



Welcome Students,
Parents and Carers

Year 8
Information Evening
November 2022

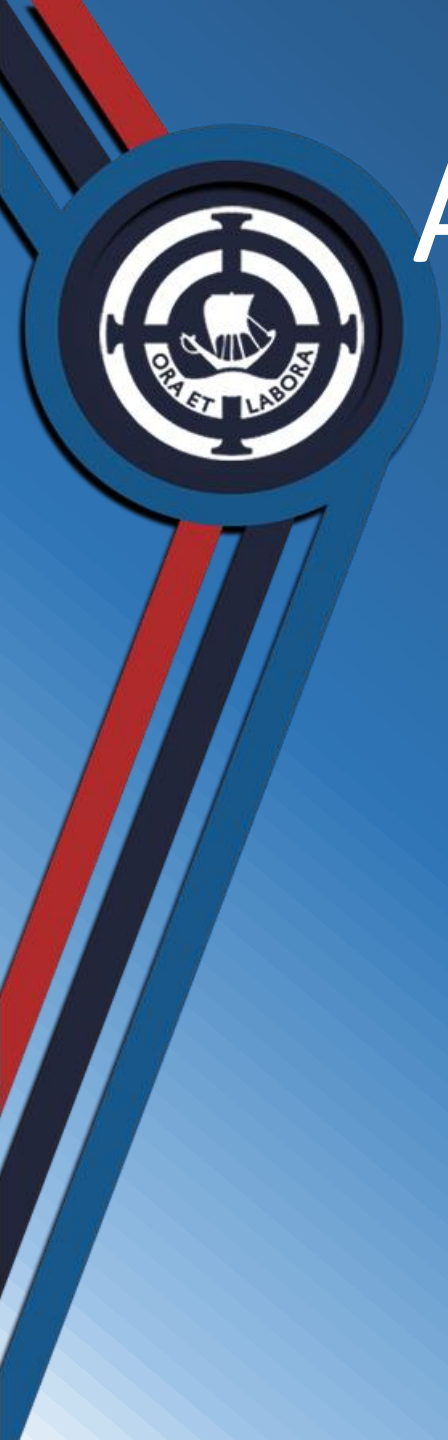
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Welcome from Mr Keating

Head Teacher



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Attendance and Continuity of Learning

*Making Every
Day Count*



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90% attendance = **½ day**
missed every week

Mon	Tue	Wed	Thur	Fri
		?		

Absent half a day every week



1 school year at **90%** attendance
= **4** weeks of lessons missed



Absent for 4 weeks



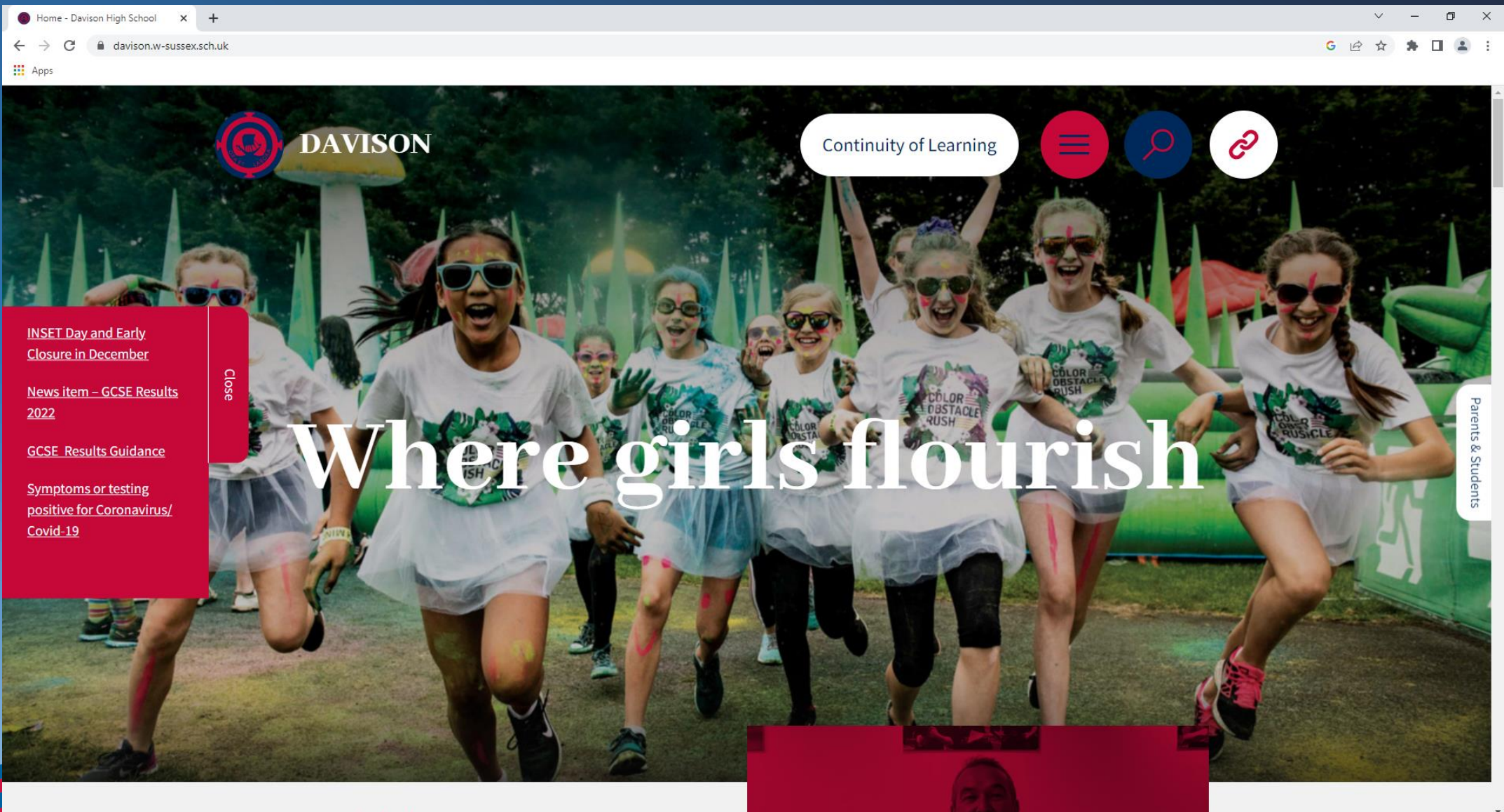
Attendance Percentages

The table below shows the attendance boundaries and their colours, along with the number of school days you will have missed if you reach those figures across all 6 half terms.

	COLOUR	Percentage	Days of School missed					
			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
OUTSTANDING	BLUE	98.3%	0.5	1	1.5	2	2.5	3
VERY GOOD	GREEN	96.6%	1	2	3	4	5	6
GOOD	GREEN	95%	1.5	3	4.5	5	7.5	9
REQUIRES IMPROVEMENT	AMBER	90%	3	6	9	12	15	18
PERSISTENTLY ABSENT	RED	Below 90%	3.1+	6.5+	9.5+	12.5+	15.5+	18.5+

We should all be aiming for a minimum of 96% attendance during this year.





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Supporting your Child's Learning

Miss Hannah Fox - Assistant Head Teacher – Key Stage 3

Mrs Emily Dewey - Head of Year 8

Miss Sophie Melard - Assistant Head of Year 8

Mr Nigel Swann - Assistant Head of Year 8





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Support for Learning

English – Required reading comprehension levels at secondary school are significantly higher than at primary.

Maths – regular practice and video tutorials – Hegarty Maths and Dr Frost.

Other subjects – FROG department pages for support and challenge.

Davison Tutoring Programme – Currently English sessions available on a Monday and Science on a Tuesday. Self refer to subject teacher or Mrs Heryet, personalised learning co-ordinator.

Homework club – every day after school.

LRC extended hours – Tuesday and Thursday until 5.30pm. Drinks and biscuits available.



Support for Wellbeing

In school support

Keyworkers

Wellbeing Card system

Pod areas in the school

School Counsellor

FROG - 'My Wellbeing' pages

School website – Wellbeing

Wellbeing projects including focus on anxiety, resilience, self esteem, positive body image



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e-wellbeing POWERED BY YMCA DownsLink Group
YMCA DIALOGUE Counselling and therapeutic support for children, young people and families
NHS Sussex Partnership NHS Foundation Trust
YMCA
west sussex county council

Single Point of Access (SPOA)

WHAT? SPOA gives young people a simple route to the mental health support they need

WHO? Young people in West Sussex, between the ages of 4 and 17

HOW? Complete an online referral form to be directed to the best possible support

Young people have asked:

- I feel anxious; where can I get support?
- Why do I have to fill in so many forms?
- Who can help me through this difficult time?

Thanks for filling these details out! Please answer the questions below to tell us a bit more about how we can help you. You can provide the best options for you.

Youth friendly referral form accessible through e-wellbeing.co.uk/support

Did You Know... 85% of young people* said online mental health support was useful!

*According to the 2021 Post-Sussex Children & Young People's Mental Health Digital Review

Do you need urgent support? [CLICK HERE TO GET HELP](#)

Privacy & Confidentiality

Concerned about your privacy? Watch this video!

SPOA West Sussex Single Point of Access emotional wellbeing and mental health support for children and young people

Signposting SUPPORT

YOUNG MINDS Fighting for young people's mental health

Young Minds offer a free counselling service and also have fantastic support info on [their website](#).

Parent Support
The Young Minds parent helpline is for anyone worried about someone under 25.
Available Mon-Fri 9.30am-4pm CALL 0808 802 5544

If you need support, help is out there...

Crisis Services:

- SAMARITANS** 116 123 (open 24/7)
- childline** 0800 1111 (open 24/7)
- PAPYRUS** 0800 068 41 41 or Text PAPYRUS to 07860 039967
- NHS** Sussex Partnership Sussex Mental Helpline 0800 0309 500 (24/7)

Text Services:

- For under 25s: Text THE MIX to 85258
- For help with self-harm: Text SHOUT to 85258
- For info and advice: Text YM to 85258

General Support:

- For emotional wellbeing: e-wellbeing.co.uk
- For help with eating disorders: beateatingdisorders.org.uk
- For young people and families: youngminds.org.uk

IN CASE OF EMERGENCY:
Call 111 or 999, or go to your nearest A&E

The Hope Charity Project
Click [here](#) for more information about the support they offer.

HOPE Charity Project • Hold On Pain Ends

Support for Financial Hardship

The school website:

Information about applying for free school meals and free transport for your child.

School bulletin:

Updates about support available in our local area including The West Sussex County Council Community Hub is available to all families providing access to support for food, fuel, clothing and essentials.

Diner: Open to all students for free cereal every morning from 8am.

Free sanitary products available to any student from student services.

For Further Information: Mrs Vent, Pupil Premium Co-ordinator



The Pastoral Team

- Role of the form tutor
- First point of contact for students and carers/parents. Day to day check ins.
- Monitoring any difficulties. Celebrating success.
- Role of the Head of Year and Assistant Head of Years
- Overview of the year group. Managing higher level concerns
- Pastoral Manager – Kirsty Chamberland
- Supporting the team. Referrals to wellbeing projects and external agencies.



Key Dates and Events for Year 8

Key education dates throughout the year

- Friday 9th December – ATL data sent home
- Monday 20th February – Friday 24th February – Year 8 exam week
- Friday 24th March – ATL data sent home
- Thursday 27th April – Year 8 subject consultation evening
- Friday 14th July – ATL data sent home



Key enrichment opportunities throughout the year

- Friday 2nd December Winter Fayre – 6.30pm – 8.30pm
- Thursday 5th January – Year 8 social – 6.00pm – 8.00pm – School Hall
- Tuesday 10th January – Year 8 Interform Dance – The Pavilion Theatre
- Wednesday 1st March – Encore talent show
- Monday 8th May – Saturday 13th May – School production
- Monday 3rd July – Sports day
- Friday 7th July – COLOUR RUN



Communicating with the School

Email

FORM TUTOR – details on the school website

Mrs Kirsty Chamberland – Pastoral Manager for Y8 – k.chamberland@davisonhigh.school

Mrs Emily Dewey – Head of Year Group for Y8 – e.dewey@davisonhigh.school

Miss Melard – Assistant Head of Y8 – s.melard@davisonhigh.school

Mr Swann – Assistant Head of Y8 – n.swann@davisonhigh.school

Ms Fox – Assistant Head Teacher – h.fox@davisonhigh.school

Reporting Absence

Studybugs

Information about the school

Keeping contact details up to date

<https://www.davison.w-sussex.sch.uk/>



Supporting your Child's Learning

Mr Adam Smith

Assistant Head Teacher – Data and Examination

Guidance for KS3 Assessment



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Assessment System at Davison for KS3

KPI System

- Subjects are broken down into key skills and knowledge
- Assessments occur throughout the year
- Students KPI performance can be accessed at any time in the Frog Parent Portal

KS3 Exams

- Students take examinations in some subjects once a year
- In Year 8 and 9 – English, Maths, Science, History, Geography, RS and MFL
- The performance in these exams are compared to previous assessment data to help teachers make a progress judgement in these subjects



The KPI System

- This is used in all subjects
- It breaks down the subjects into expected knowledge and skills for a student to acquire during the academic year
- A simple 3 colour system is used

Orange – Has attempted but not achieved the KPI yet

Green – Has achieved the KPI at the expected level

Blue – Has achieved the KPI above the expected level



How do we establish a progress judgement for students?

We use CATS to establish a reference point for student progress for KS3.

CAT – Cognitive Ability Tests are non-subject specific tests that seek to establish a general ability level for students.

☐ CATS cover the following areas:

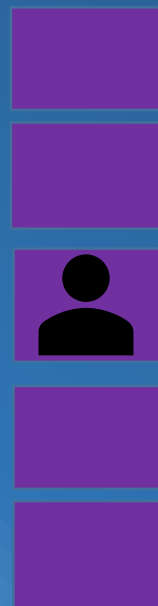
- ☐ **Verbal Reasoning** – thinking with words
- ☐ **Quantitative Reasoning** – thinking with numbers
- ☐ **Non-Verbal reasoning** – thinking with shapes
- ☐ **Spatial reasoning** – thinking with shapes and spaces



Establishing progress

Quintiles = 1/5th (20 percent) of the range

Top CAT
Score



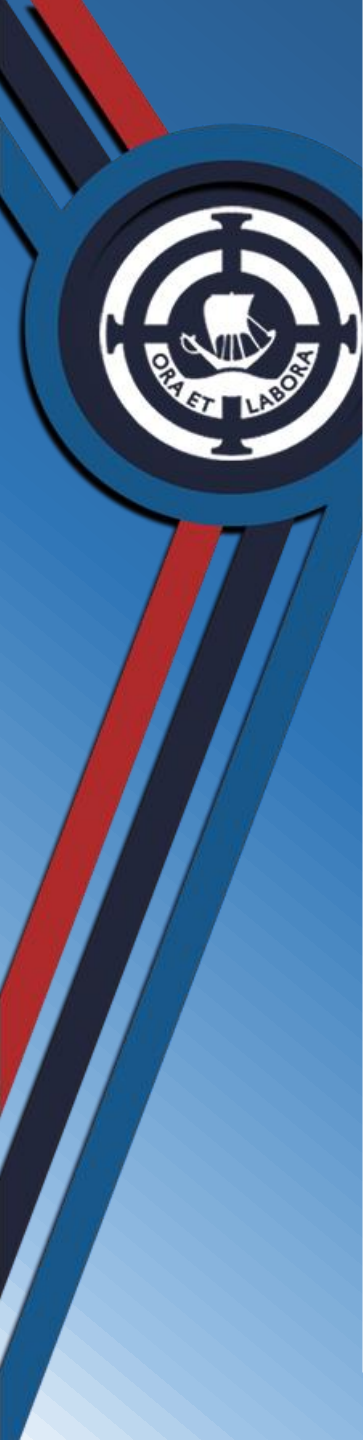
Top Exam
Score



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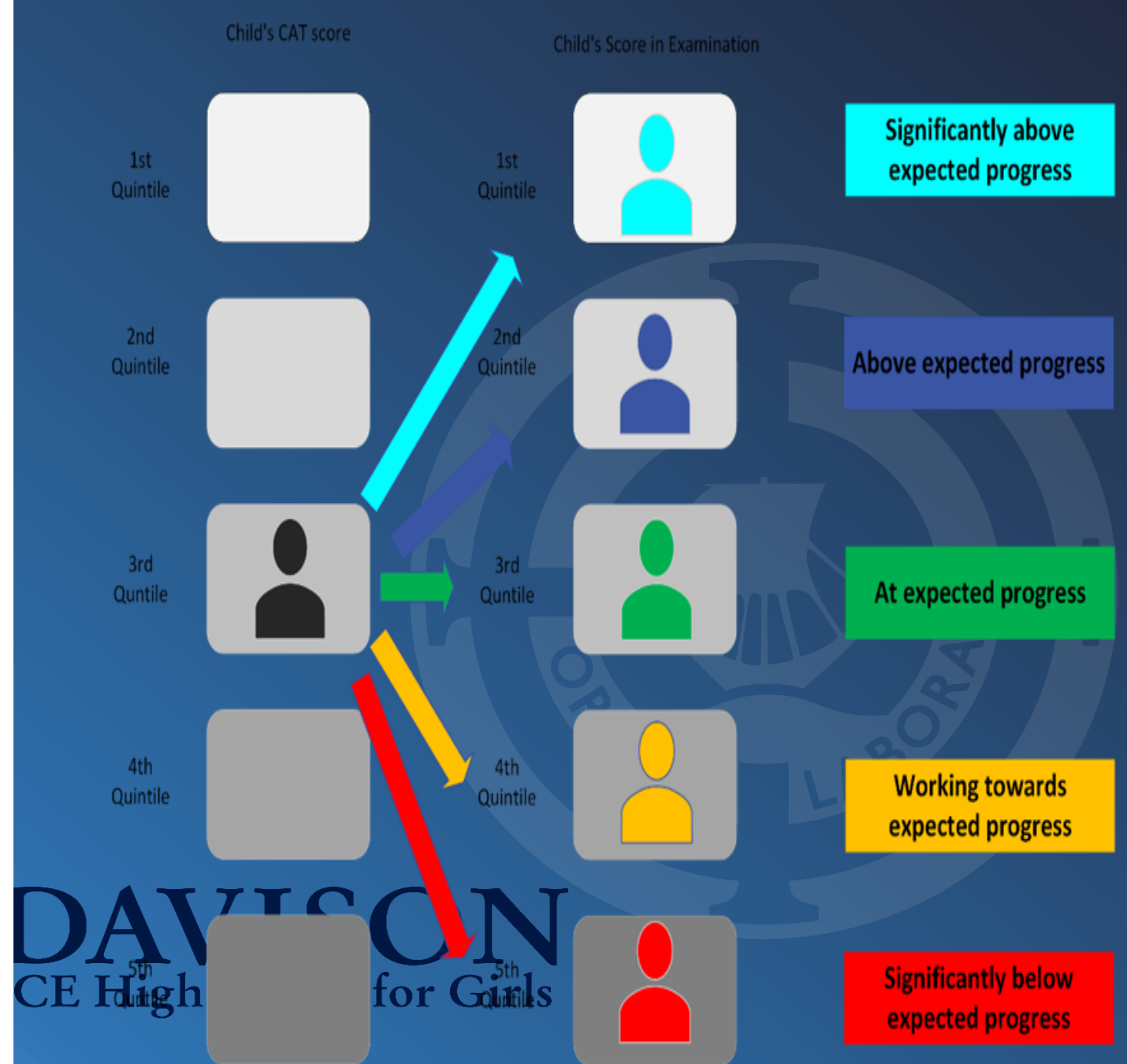
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Important consideration-

If a student is placed in the top quintile for CAT scores only a positive outcome of at expected progress is possible. In this case, it should be recognised that this child has been working very hard to maintain a top quintile grading.

Equally – those who are in the bottom quintile will not receive scores below at expected level. Where there are concerns, a teacher may choose to moderate this mark down.



While the exam results are our main guidance as to the performance of your child other information will also be taken into account:

- KPI achievement throughout the year
- In class quizzes and tests
- Homework





'Ora et Labora'
Davison CE High School for Girls

A. Student 9BL

Year 9 Progress Summary 2022

May 2022

Dear Parent/Carer,

We are pleased to provide you with []'s progress summary.

Please refer to the guidance tables below, for how to read the data.

Progress Summary

English	Above Expectation
Maths	At Expectation
Science	At Expectation
Geography	Above Expectation
History	Significantly Above Expectation
Religious Studies	At Expectation
Spanish	Working Towards Expectation

Guidance Key

Significantly Above Expectation	Where a student's exam result is much higher than their relevant CAT test result
Above Expectation	Where a student's exam result places them higher than their relevant CAT test result
At Expectation	Where a student's exam result places them in a similar position to their relevant CAT test result
Working Towards Expectation	Where a student's exam result was slightly lower than their relevant CAT test result
Significantly Below Expectation	Where a student's exam result was considerably lower than their relevant CAT test result

Attendance, Attitude to Learning (ATL) Summary & Reading Score

Attendance	97.3%	Good
ATL	6.62	At Expectation
Reading Age	Judgement linked to age	At Age Expectation

Guidance Key

Attendance
Outstanding
Good
Requires Improvement
Cause for Concern
Intervention Required

Attitude to Learning (ATL)
Significantly Above Expectation
Above Expectation
At Expectation
Working Towards Expectation
Significantly Below Expectation

Reading Age
Above Age Expectation
At Age Expectation
Working towards Age Expectation
Below Age Expectation
Significantly below Age Expectation

Progress in examined subjects

ATL quintile

Attendance outcome

Star Reading Age Outcome



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How is support offered to students

For students who are making significantly less progress than expected:

- ☐ An invitation to the DTP (Davison Tutoring Programme)
- ☐ Departmental support sessions outside of class time
- ☐ Head of Year/ Key worker mentoring

For students who are working towards expected progress:

- ☐ Recommended support materials
- ☐ Additional support offered in lesson
- ☐ Tutor mentoring



Contact details for the following members of staff can be found on our school website:

Close

Contact

Contacts

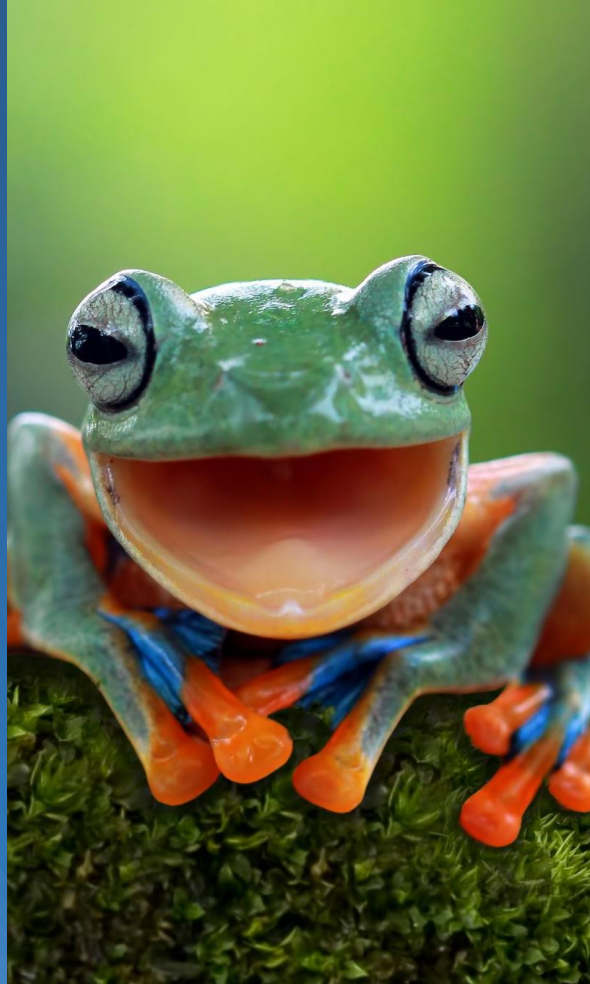
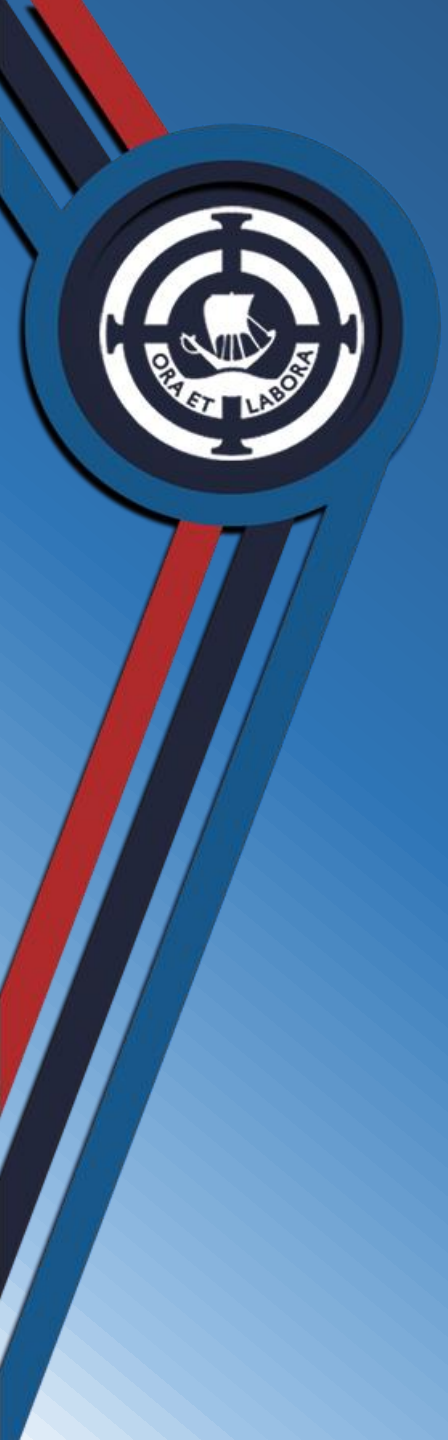
Headship Team	↓
Colour Family Leaders	↓
Subject Leaders	↓
Form Tutors	↓
Support Staff	↓
Data Protection Officer	↓
Safeguarding	↓
SENDCO (Special Educational Needs Coordinator)	↓
Complaints policy	↓
Complaints form	→



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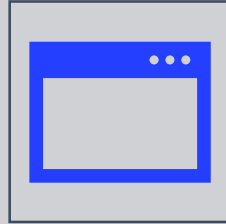


What is Frog?

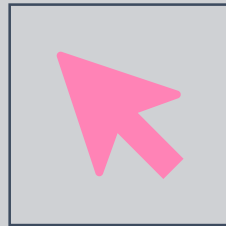
- What information do students have?
- How can you support them using Frog?
- What information is on the Parent Portal?

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Finding Frog



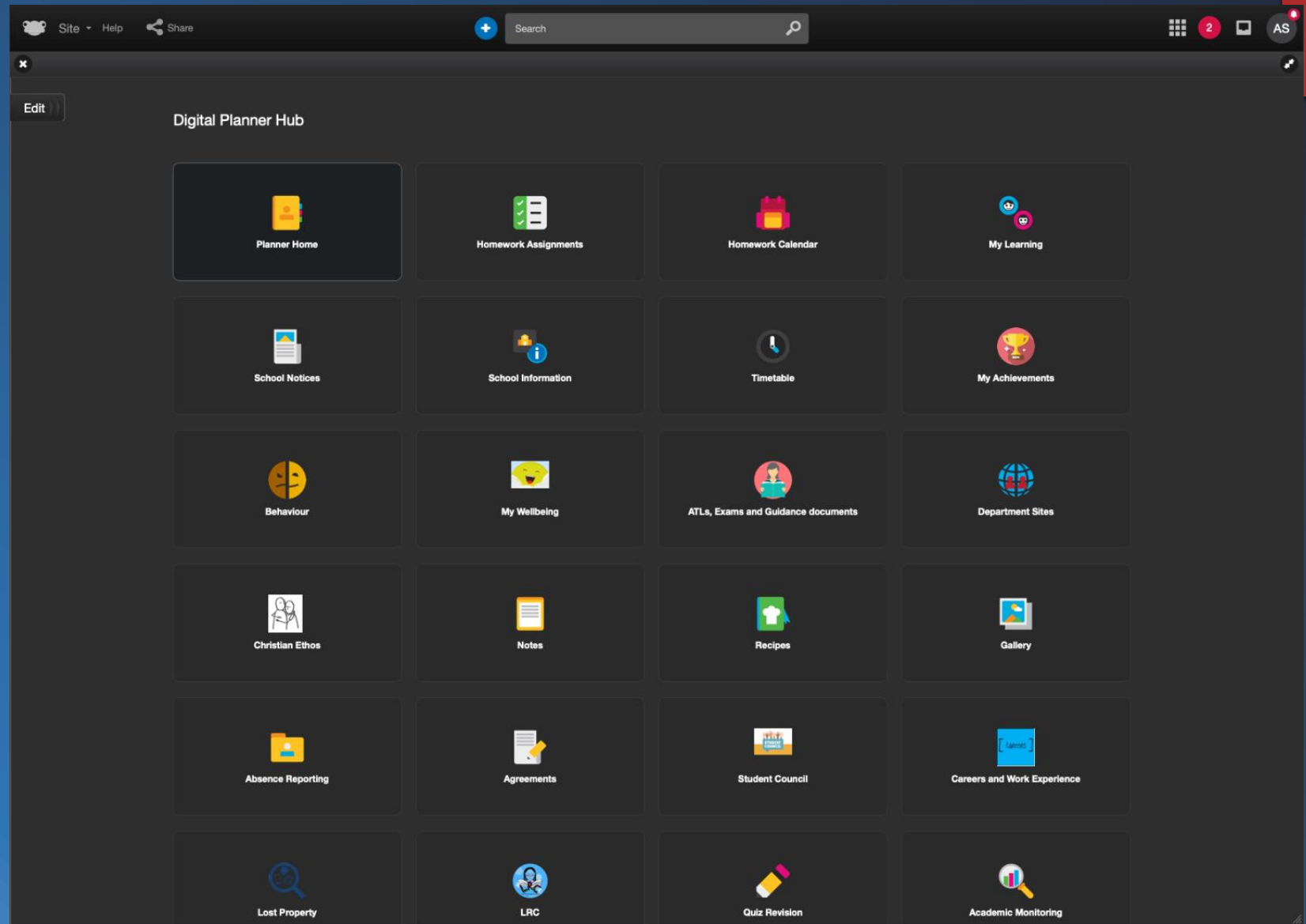
At school there is a desktop icon you can click on



At home – the quickest way to find Frog is to google "Davison Frog" – Remember once you have found it to bookmark it in your favourites!

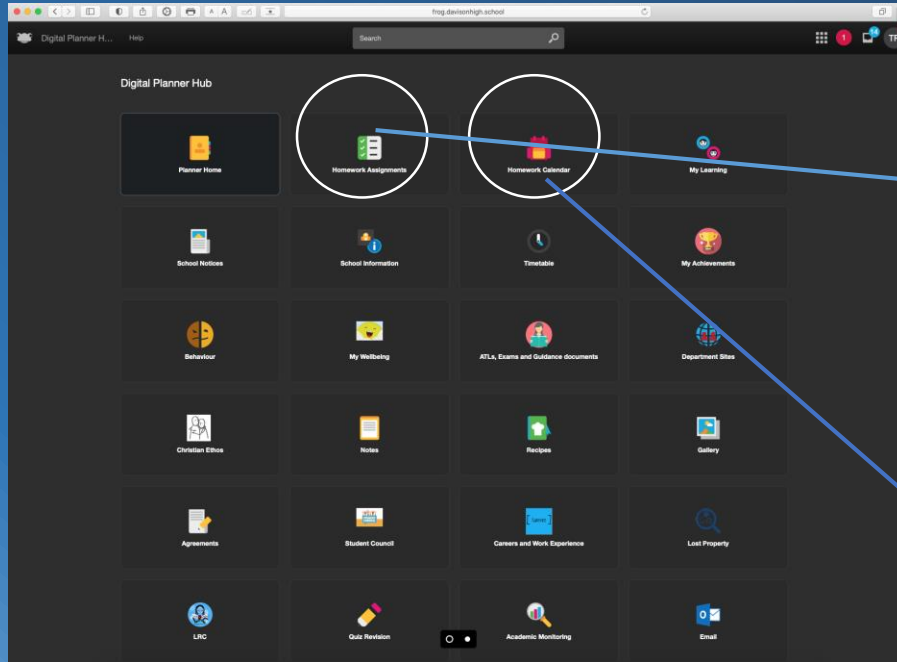


What Students see in Frog



Tips to finding your homework

- There are two main ways to find homework



The Homework assignments page

This is a list of all your homework

Homework Calendar page

This shows you when your homework is due and will colour code it to show which pieces you should do first



Department Sites

 ART	 CHILD DEVELOPMENT	 CITIZENSHIP STUDIES
 COMPUTING	 CURRICULUM SUPPORT	 DESIGN & TECHNOLOGY
 DRAMA	 DANCE	 ENGLISH
 FOOD TECHNOLOGY	 GEOGRAPHY	 HISTORY
 HEALTH and SOCIAL CARE	 LETS	 MODERN LANGUAGE
 MEDIA STUDIES	 MATHS	 PHYSICAL EDUCATION



Parent Portal



Parent & Carer Dashboard

[Home](#)[My Child](#)[Homework](#)[Guidance](#)[Department Sites](#)[Calendar & Term Dates](#)[Parent Bulletin](#)[School Applications](#)[Documents](#)[Contact the school](#)

Welcome to our school's Parent Portal

Here you will find a host of information about your children, school events, documents, news and school life in general. Click through the pages to access the relevant information.

Timetable

14/10/2022



Today

Search for a User



Mon	Tue	Wed	Thu	Fri
10	11	12	13	14

No timetable available

Useful Links



Davison School Website



ThinkUKnow

Useful Learning Sites

Parent Notices

New Notice



Parent Notices

Year 11 Mock Exam Fortnight
08/10/2022 @ 12:00:00 by Mrs A McRae

Year 9 Exams Week
07/10/2022 @ 12:00:00 by Mrs A McRae

Davison Open Evening
20/09/2022 @ 12:00:00 by Mr A Smith

Davison Open Mornings
20/09/2022 @ 12:00:00 by Mr A Smith

Year 10 Induction and Work Experience Evening
20/09/2022 @ 12:00:00 by Mr A Smith

Instructional Video

Please see our instructional video below, created and voiced by Adam Smith - Assistant Headteacher.



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Keeping an eye on Homework

Parent & Carer ... Search

8


My child's homework calendar

Niamh's Assignment Calendar


All Subjects ▾ All Teachers ▾ Niamh Smith ▾ 16/10/2022 < > Today

Mon 10	Tue 11	Wed 12	Thu 13	Fri 14	Sat 15	Sun 16
No Mark Given Mathematics	HW - Active citizens Citizenship	No Mark Given History	Love essay No Subject Selected	Wellbeing Prefect de... Activity		
Chemistry homework Science		10A Sp Learning Spanish		No Mark Given Citizenship		

Help

 Viewing homework as a parent
Frog Community video guide

Work

 My Child's Work

MyFrog



Other Features



Parent & Carer Dashboard

[Home](#)[My Child](#)[Homework](#)[Guidance](#)[Department Sites](#)[Calendar & Term Dates](#)[Parent Bulletin](#)[School Applications](#)[Documents](#)[Contact the school](#)

Davison Applications

Please see below a list of applications we use as a school

Parent Consultation

This is the online booking system we use to book parents evening slots for your children



Studybugs - Parents App

We use this website to report when your child is sick and off school



MyFrog App

These applications are used to engage Parents, Students and Staff with student information such as homework, resources, timetable and other key features.



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Contact details

For all concerns or
correspondence regarding
assessments of progress please
contact

Form Tutor

d.exams@davisonhigh.school

For all concerns regarding Frog or
IT enquiries, please contact

itsupport@davisonhigh.school



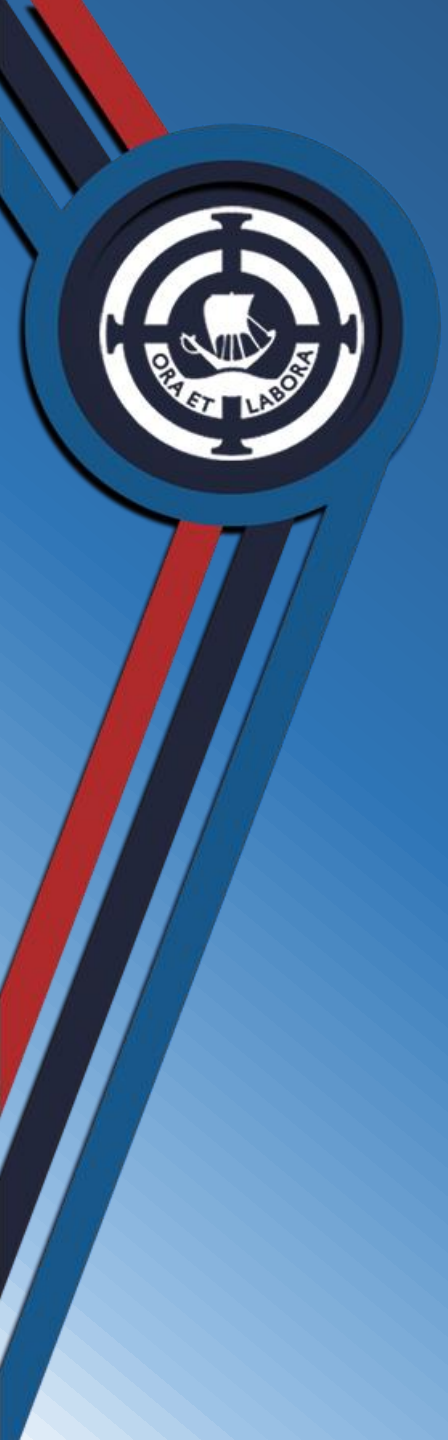
Supporting your Child's Learning

Mrs Janice Eldridge

Assistant Head Teacher – Learning and Teaching



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READING AT DAVISON

DEAR TIME AND BEYOND

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Why does reading matter?

Can you remember reading a book that really engaged, interested and excited you? When we read books like this, it can make us feel that our brain is more 'alive' somehow. If this sounds far-fetched, recent scientific research suggests this is exactly what reading does for us – brings our brains to life!

'Books are a uniquely portable magic' – Stephen King



What happens when we read?

- Memory improves
- Empathy increases
- We seem to feel better in ourselves and develop a more positive outlook
- Health benefits include reducing stress, improved health and living for longer!



Davison does DEAR because....

- The best predictor of future education achievement and life success is reading ability - or, more significantly, being an engaged reader.
- Reading is one of the most powerful tools we have for developing empathy and understanding
- Reading seems to be able to unlock a sense of experience for us that we cannot access elsewhere



The Davison Reading Program: RENAISSANCE

1) THE STAR TEST

- 4 times a year in school
- Gives us data on reading ability
- Provides a READING ZONE for your young person to support progress (2.8 – 4.9)
- Generates a reading target to measure engagement (187 points)

2) THE READING QUIZZES

- Every time your young person finishes a book
- Anytime/ anywhere – as soon as possible after finishing the book!
- Successful quizzing = points towards targets
- Provide us with a measure of engagement which we monitor and track with very high expectations

