Support Tier

| Term | Week | Lessons | Coding refers to AQA Teaching Guidance Sections. Underlined parts are for most able. <br> Red indicates Future SOW Notes |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & - \\ & \frac{\tau}{\varepsilon} \\ & \frac{D}{\grave{z}} \end{aligned}$ | 1 | 4 | Angles: G1, G3 |
|  |  |  | Draw and measure angles, key vocab (types of angles) and estimating angles |
|  |  |  | Angles at a point, line, vertically opposite |
|  |  |  | Angles in quadrilaterals and triangles |
|  |  |  | Introduction to basic parallel line rules (corresponding, alternate, cointerior) |
|  | 2 | 4 | Factors and Multiples: N4, N5 |
|  |  |  | Multiples and LCM |
|  |  |  | Factors and HCF |
|  |  |  | Prime numbers and prime factor decomposition |
|  |  |  | KPI Task: C1 |
|  | 3 | 3 | Basic Number: N1, N2, N3, N14 |
|  |  |  | 4 operations with positive integers |
|  |  |  | 4 operations with negative integers |
|  |  |  | Word problems/exam questions with basic operations |
|  | 4 | 3 | Scale Diagrams and Bearings: R2, G15 |
|  |  |  | Recap angles, 8 compass points and associated bearings |
|  |  |  | Drawing and interpreting three figure bearings |
|  |  |  | Maps, diagrams and scale factors |
|  | 5 | 4 | Basic Algebra: A1, N3, A3, A4 <br> Revisited in Y10-more advanced examples then, including double brackets |
|  |  |  | Simplifying - collecting like terms |
|  |  |  | Multiplying terms (and basic dividing) - link to laws of indices |
|  |  |  | Expanding a single bracket |
|  |  |  | Factorise fully into a single bracket |
|  | 6 | 3 | Basic Fractions: N1, N2, N8 |
|  |  |  | Equivalent fractions and simplifying fractions |
|  |  |  | Adding and subtracting fractions |
|  |  |  | Multiplying and dividing fractions |
|  | 7 | 3 OR 4 | EXAM WEEK |




| $\begin{aligned} & \overline{\overline{0}} \\ & \stackrel{1}{\varepsilon} \\ & \stackrel{\rightharpoonup}{n} \end{aligned}$ | 27 | 4 | Scatter graphs: S6 |
| :---: | :---: | :---: | :---: |
|  |  |  | Plotting a scatter graph |
|  |  |  | Drawing lines of best fit, types of correlation and interpreting in context |
|  |  |  | Using a line of best fit to interpolate, understand interpolation and surrounding issues |
|  |  |  | KPI task: C6 |
|  | $\begin{gathered} 28 \\ \text { AND } \\ 29 \end{gathered}$ | 7 | Indices: N6, N7 Revisit in Y10 as part of a number recap |
|  |  |  | Recap of multiplication by hand, use to find square and cube numbers |
|  |  |  | Using calculator to calculate powers and roots |
|  |  |  | Find and know powers of 2,3,4,5 and 10 |
|  |  |  | Multiplying law |
|  |  |  | Dividing law |
|  |  |  | Power law and zero law |
|  |  |  | Practice of index laws, including combinations Extend to include link back to multiplying or dividing algebraic terms |
|  | 30 | 4 | Pythagoras: G20 |
|  |  |  | Recap of squaring and square rooting on calculator, discover Pythagoras' |
|  |  |  | Finding the hypotenuse |
|  |  |  | Finding a short side |
|  |  |  | Pythagoras' practice - mixture |
|  | $\begin{gathered} 31 \\ \text { AND } \\ 32 \end{gathered}$ | 5 | Standard Form: N2, N9 Revisit in Y10 as part of a number recap |
|  |  |  | Powers of 10 recap, place value, multiplying and dividing by powers of 10 |
|  |  |  | Large numbers - number to standard form |
|  |  |  | Large numbers - standard form to number |
|  |  |  | Small numbers - number to standard form |
|  |  |  | Small numbers - standard form to number |



