| Term | Week | Lessons |  |
| :---: | :---: | :---: | :---: |
| $\underset{\gtrless}{ }$ | $\begin{gathered} 1 \text { and } \\ 2 \end{gathered}$ | 6 | Calculating with Percentages: R9 (D set also cover multipliers \& reverse percentages which is not included here) |
|  |  |  | Revision of number basics and key FDP Equivalents |
|  |  |  | Percentage of an amount (with and without calculator) |
|  |  |  | One amount as a percentage of another |
|  |  |  | Percentage increase and decrease. By addition \& subtraction. Include simple interest |
|  |  |  | Finding the percentage change when given the amounts |
|  |  |  | Mixed exam questions on all percentages |
|  | 3 | 3 or 4 | Measures: G14, N13, R1, R11 (Sets A - D are also looking at limits of accuracy) |
|  |  |  | Revision of metric units used for length, volume, mass and their metric conversions. (N13) |
|  |  |  | Speed, distance, time calculations |
|  |  |  | Compound measures - Density and pressure. |
|  |  |  | Mixed exam question practice on these topics |
|  | $\begin{aligned} & 4 \text { and } \\ & 5 \end{aligned}$ | 6 | Statistical Measures: S4, S5, S1 (Same as D set) |
|  |  |  | Two lessons on: Revise finding mean, median, mode and range from a list (and creating a list when given the mean, median, mode and range). Revise meaning of discrete and continuous and outlier |
|  |  |  | Revise finding mean, median, mode and range from a frequency table and a bar chart |
|  |  |  | Finding mean, median, mode and range from a grouped frequency table. |
|  |  |  | Compare 2 data sets and definition of sample/population. Exam Questions where a written answer is required |
|  |  |  | Mixed exam questions on statistics |
|  | 6 | 3 or 4 | 2D representations of 3D shapes: G13 (Same as D set) |
|  |  |  | Revise names of 3d shapes and faces, edges \& vertices. Draw plan, front and side elevation of cube, cylinder, cone, prism etc |
|  |  |  | Nets - draw nets of 3D shapes. Interpret nets and predict the 3D shape they will make. |
|  |  |  | Isometric drawing and plans and elevations with cubes |
|  |  |  | Mixed exam questions on this topic or make some more 3d shapes from nets |
|  | 7 | 3 or 4 | Revision and assessment |
|  |  |  | Revision lesson |
|  |  |  | Assessment |
|  |  |  | Catch up time for any topics from this half term or number work |


| $\begin{aligned} & N \\ & \stackrel{C}{\varepsilon} \\ & \frac{D}{2} \\ & \frac{1}{2} \end{aligned}$ | $\begin{array}{\|c} 8 \text { and } \\ 9 \end{array}$ | 6 | Properties of Polygons: G3, G4 (Same as D set) |
| :---: | :---: | :---: | :---: |
|  |  |  | Revise angle properties and angles in parallel lines (from year 9 week 1) |
|  |  |  | Triangles - names \& properties, calculating missing angles and sides |
|  |  |  | Quadrilaterals - names, properties and missing angle calculations |
|  |  |  | Autumn 1 Assessment feedback \& corrections |
|  |  |  | Polygons (1) - Names of polygons and calculation of interior and exterior angles |
|  |  |  | Mix of exam questions (including problem solving type) on angles in polygons and parallel lines |
|  | 10 and 11 | 6 | Basic Algebra and Equations |
|  |  |  | Algebra notation and collect like terms |
|  |  |  | Expand single bracket |
|  |  |  | Factorise single bracket |
|  |  |  | Solve one step equations |
|  |  |  | Solve two step equations (Extension = equations with unknown on both sides) |
|  |  |  | Mixed extra practice as required |
|  | $\begin{gathered} 12 \\ \text { and } \\ 13 \end{gathered}$ | 5 | Construction and Loci: G2 (Same as D set) |
|  |  |  | Construct triangles |
|  |  |  | Construct perpendicular bisector, perpendicular from given point to line, perpendicular from point on line |
|  |  |  | Construct angle bisector, 60 degree angle, 90 degree angle, 45 degree angle |
|  |  |  | Construct loci and start to solve loci problems in context |
|  |  |  | Revision lesson |
|  | 14 | 2 or 3 | Catch up week |
|  |  |  | More time on loci and constructions as needed |
|  |  |  | Extra time to catch up on any topics from the term |
|  |  |  | Number work or Christmas fun! |
| $\begin{aligned} & \overline{0} \\ & \text { © } \\ & \text { © } \end{aligned}$ | $\begin{gathered} 15 \\ \text { and } \\ 16 \end{gathered}$ | 5 or 6 | Formulae and Sequences: A2, A23, A24 |
|  |  |  | Substituting into formulae \& expressions |
|  |  |  | Substituting into formulae |
|  |  |  | Sequences (term to term) |
|  |  |  | Sequences $\mathrm{n}^{\text {th }}$ term |
|  |  |  | More practice as needed |
|  | $\begin{gathered} 17 \\ \text { and } \\ 18 \end{gathered}$ | 6 | Further Perimeter and Area: G12, G16, G17 (Same as D set) |
|  |  |  | Perimeter and area of rectangles, parallelograms, triangles and trapeziums |
|  |  |  | Perimeter and area of rectangles, parallelograms, triangles and trapeziums |
|  |  |  | Area of composite shapes |
|  |  |  | Surface area of cuboids and prisms |
|  |  |  | Surface area of pyramids and composite solids |
|  |  |  | Mix of problem-solving area exam questions |
|  | 19 | 3 or 4 | Catch up |
|  | 20 | 3 or 4 | Revision |


| $\begin{aligned} & \text { N } \\ & \text { © } \\ & \text { Co } \\ & \text { in } \end{aligned}$ | $\begin{gathered} 21 \\ \text { and } \\ 22 \\ \hline \end{gathered}$ |  | EXAM FORTNIGHT |
| :---: | :---: | :---: | :---: |
|  |  |  | Probability (Same as D set): P1, P4, P7 |
|  | 23 | 3 | Basic probability recap |
|  |  |  | Frequency trees to show probability |
|  |  |  | Sample space diagrams |
|  | $\begin{gathered} 24 \\ \text { and } \\ 25 \end{gathered}$ | 6 | Linear Graphs: A8, A9, A10 |
|  |  |  | Coordinates |
|  |  |  | Draw straight line graphs from a table of values |
|  |  |  | Draw straight line graphs from a table of values |
|  |  |  | $y=m x+c$ and gradient and intercept / identifying parallel lines |
|  |  |  | Exam questions to practise skills |
|  | 26 | 3 | Congruence and Similarity: G5, G6, G19 |
|  |  |  | Definition of congruence and conditions for congruent triangles, |
|  |  |  | Definition of similarity and identification of similar shapes |
|  |  |  | Calculation of scale factor and missing sides and angles and perimeters in similar shapes (G19) |
| $\bar{\oplus}$$\stackrel{\text { ® }}{ }$$\bar{E}$$\vdots$ |  |  | Congruence and Similarity: G5, G6, G19 |
|  | 27 | 3 | Mix of triangle problem solving (G6) including Pythagoras and isosceles triangles and revise area of a triangle |
|  |  |  | Mix of triangle problem solving (G6) including Pythagoras and isosceles triangles and revise area of a triangle |
|  |  |  | Mix of triangle problem solving (G6) including Pythagoras and isosceles triangles and revise area of a triangle |
|  | $\begin{gathered} 28 \\ \text { and } \\ 29 \end{gathered}$ | 6 | Further Circumference and Area: G9, G17, G18, N8 |
|  |  |  | Circles vocabulary |
|  |  |  | Area of a circle |
|  |  |  | Circumference of a circle |
|  |  |  | Area and perimeter of semi circles and quarter circles |
|  |  |  | Surface area of a cylinder |
|  | $\begin{gathered} 30 \\ \text { and } \\ 31 \end{gathered}$ | 5 or 6 | Volume (Same as D set): G16, G17, N8 |
|  |  |  | Volume of cuboid and prism |
|  |  |  | Volume of cylinder including exact with pi |
|  |  |  | Volume of spheres, pyramids and cones |
|  |  |  | Volume of composite solids |
|  |  |  | Extra time for volume or topics done badly in the exam |
|  | 32 | 3 or 4 | Catch up |


| $\begin{aligned} & N \\ & \stackrel{N}{D} \\ & \AA \\ & \frac{\varepsilon}{J} \\ & \omega \end{aligned}$ | $\begin{gathered} 33 \\ \text { and } \\ 34 \end{gathered}$ | 6 | Probability |
| :---: | :---: | :---: | :---: |
|  |  |  | Two-way tables |
|  |  |  | Venn diagrams |
|  |  |  | Tree diagrams |
|  | 35 | 3 or 4 | Number work |
|  |  |  | Number work depending on class |
|  | $\begin{gathered} 36 \\ \text { and } \\ 37 \end{gathered}$ | 6 | Transformations: G7, G11 |
|  |  |  | Reflections |
|  |  |  | Translations |
|  |  |  | Rotations |
|  |  |  | Enlargements |
|  |  |  | Geometry recap |
|  | $\begin{gathered} 38 \\ \text { and } \\ 39 \end{gathered}$ | 6 | Algebra recap |
|  |  |  | Collecting like terms and laws of indices (A4) |
|  |  |  | Expanding and factorising single brackets |
|  |  |  | Solving equations |
|  |  |  | Substituting into formulae |
|  |  |  | Plotting y = mx + c graphs and recognising gradient and intercept |
|  |  |  | Any other additional algebra practice as required |

