

YEAR 11 [KS4] – 10th March-21st March 2025

Subject	Lesson and Resource	Notes / Extension Task			
CORE SUBJECTS					
English Language	Miss Brill slides.pptx MISS BRILL.docx				
English Literature	Please contact your class teacher for work				
Maths	<p>All work to be found on DFM</p> <p>Key skills- in lesson order for that time period</p> <p>Watch related video- if topic is new to you or you need a reminder</p> <p>Make relevant notes</p> <p>Use the 'Practice' to generate a small number of questions</p> <p>Exam Practice- useful to go back to</p> <p>Unit test- complete at end of topic (you may find this useful to tackle at the beginning to find gaps in your learning)</p> <p>Higher- Sets A/B</p> <table border="1" style="width: 100%;"> <tr><td>2nd Mocks</td></tr> <tr><td>Further Sketching Graphs</td></tr> </table> <p>Crossover- Sets C</p> <table border="1" style="width: 100%;"> <tr><td>2nd Mocks</td></tr> </table>	2nd Mocks	Further Sketching Graphs	2nd Mocks	
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	<p>Further Sketching Graphs</p> <p>Foundation- Sets D</p> <table border="1" data-bbox="450 316 1084 395"> <tr><td>2nd Mocks</td></tr> <tr><td>Revision</td></tr> </table> <p>Support- Sets E</p> <table border="1" data-bbox="450 544 1084 624"> <tr><td>2nd Mocks</td></tr> <tr><td>Revision</td></tr> </table>	2nd Mocks	Revision	2nd Mocks	Revision	
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<p>Combined Science</p>	<p>Good luck with the GCSEs you have coming up. For each topic you want to revise, use one of these links and do the tasks you find most helpful:</p> <p>Bitesize Combined Science (Biology, Chemistry, Physics)</p> <p>https://www.bbc.co.uk/bitesize/examspecs/z8r997h</p> <p>Please also go to the GCSE Support tab in the Frog Science Department site for lots of resources for Combined and Triple Science.</p> <p>Please also ask or email your teachers if you have any questions.</p>					
<p>Triple Science</p>	<p>Good luck with the GCSEs you have coming up. For each topic you want to revise, use one of these links and do the tasks you find most helpful:</p>					

	<p>Bitesize Triple Science Biology:</p> <p>https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7</p> <p>Bitesize Triple Science Chemistry:</p> <p>https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb</p> <p>Bitesize Triple Science Physics:</p> <p>https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm</p> <p>Please also go to the GCSE Support tab in the Frog Science Department site for lots of resources for Combined and Triple Science.</p> <p>Please also ask or email your teachers if you have any questions.</p>	
<p>PE Core</p>	<p>Lesson 1 – PRACTICAL – Complete the work out videos below</p> <p>https://www.youtube.com/watch?v=2MoGxae-zyo</p> <p>https://youtu.be/yN3GgCUmmXw</p> <p>Lesson 2 – PRACTICAL –</p> <p>https://www.youtube.com/watch?v=s3F6R92s6_o</p>	

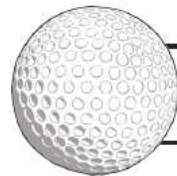
Lesson 3 – THEORY –

Too Old for Sport? Not a Chance!

Elite sports performers can be very young, but older people can also perform at a high level!

For example:

Saoul Paul Mamby was an American professional boxer between 1969 and 2008. He retired at the age of 60.



Gary Player was a professional golfer who won many major championships and retired from golf at the age of 73.

Can you research some others?

What will you have to do to make sure that you will still be active in sport when you are over 40?

Which sports do you think you will be playing after you are 40?

	<p>EXTENSION: What is available for you to participate in after you leave school? What is on offer locally for you?</p> <p>Why do you think we see a decline in young people not participating in sport after they leave school?</p> <p>What are the barriers to participation and why?</p> <p>What would help young people overcome these barriers to being active?</p>	
FOUNDATION SUBJECTS		
Art Department	Access work on 'Creative Arts' Frog page and select tab for appropriate subject.	
Child Development	Course finished	
Citizenship	<p>Rights and Responsibilities.pdf</p> <p>REVISION - Criminality</p> <p>Read pages 117- 120. 1. Create an information page using this to explain what makes someone more likely to commit crime, and back this up with statistics.</p> <p>https://quizlet.com/gb/770206412/criminality-aqa-gcse-citizenship-rights-and-responsibilities-flash-cards/?x=1jqt</p>	
Computing	<p>All work that is being covered in class can be found on Microsoft Teams. You can find this by logging in to Microsoft 365 at https://www.office.com/</p> <p>You will be able to join in with all work from home as we are using online tools or free software that you can install on your computer.</p> <p>If you aren't sure what to do, you can message Ms Hilliard or Mrs Wade in Teams or by email to ask.</p>	

Dance GCSE	Please email Mrs. Anstey who will provide work	
Drama	Individual work. Please contact your teacher with any questions	
DT	Use AQA GCSE bitesize. Work through the different topics, write notes and answer the quiz questions at the end. Make a note of your score for that topic before handing the work in.	
Food	Have a look at the NEA2 area on our department site - there is relevant guidance and the official task title here. This work is due to be completed at the end of March then please proceed to revision tasks in Frog	
French	<ul style="list-style-type: none"> • Go onto Quizlet and learn the vocabulary of your current topic studied in class. • Go to French - BBC Bitesize and French GCSE Revision Revision World • If you have done all of the above, please go onto the MFL FROG page and click onto the Home Learning tab, then the KS4 tab and then choose an activity from the KS4 French or Spanish choice homework grid. • Y10 and Y11 students could use the Revisions Resources Foundation or Higher (Listening, Speaking, Reading, Writing, Translation, Vocabulary, Literary Texts and Past Papers) 	
Geography	<p>Go to Frog:</p> <p>GCSE / 5 - Resource Management / Example: Nature's Way</p> <p>GCSE / 5 - Resource Management / Example: Food Security Project Nigeria</p>	

	Work through the slides and complete the tasks.	
Health and Social Care	Revision	
History	Make detailed notes on pages 24-33 of the conflict in Asia revision guide: Tonkin Bat and the tactics used in the Vietnam War- pages 34-39 Vietnam revision guide pages.pdf	
Media Studies	Complete all blended courses on OneNote Revise for music industry assessment	
Music	Please email your music teacher directly who will provide work.	
PE GCSE Sport	Go through chapter 4 of your text book. Revise each topic, completing revision for each. Complete the mini quiz on page 104 in you PE textbook.	Revision on any topic covered so far. BBC bitesize website – topic tests and knowledge checking - https://www.bbc.co.uk/bitesize/examspecs/zp49cwx You tube -Planet PE revision videos and topics explained - https://www.youtube.com/c/PlanetPEgcsepe/videos You tube -The PE Classroom revision videos and topics explained - https://www.youtube.com/c

		hannel/UCKG50K9DyAkiXBjUasyED1w/videos There are loads more resources online – just ensure you only look at AQA information as knowledge required for other exam boards is often not the same.
Photography	Access Continuity of Learning under the appropriate subject tab on the Art Frog site.	
PSHE	Visit PSHE Frog page and look at Health and Wellbeing tab	
RS	Christian Practices.pdf Use the revision guide to make notes on the following topics: Holy Communion Celebrating Holy Communion Pilgrimage Festivals	
Spanish	<ul style="list-style-type: none"> Go onto Quizlet and learn the vocabulary of your current topic studied in class. Go to Spanish - BBC Bitesize and Spanish GCSE Revision Revision World If you have done all of the above, please go onto the MFL FROG page and click onto the Home Learning tab, then the KS4 tab and then choose an activity from the KS4 French or Spanish choice homework grid. Y10 and Y11 students could use the Revisions Resources Foundation or Higher (Listening, Speaking, Reading, Writing, Translation, Vocabulary, Literary Texts and Past Papers)	
Travel & Tourism	Go to Travel & Tourism Department Site – continue working on Component 3B Work through the pages in the booklet.	

	If you can't remember where you are up to, you can work on completing your glossary of terms at the start of your booklet.	
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