

YEAR 9 [KS3] – week commencing 15th April until 26th April 2024

Subject	Lesson and Resource	Notes / Extension Task				
CORE SUBJECTS						
English Language	<p>Work through the activities in the Macbeth booklet.</p> <p>Macbeth-booklet-.pdf</p>					
Mathematics	<p>All work to be found on DFM</p> <p>Key Skills - in lesson order for that time period</p> <p>Watch related video - if topic is new to you (or you need a reminder)</p> <p>Make relevant notes</p> <p>Use the 'Practice' to generate a small number of questions</p> <p>'Exam Practice' - useful to go back to</p> <p>'Unit Test' - complete at end of topic (you may find this useful to tackle at the beginning to find gaps in your learning)</p> <p>Higher- Sets A/B/C</p> <table border="1" style="width: 100%;"> <tr><td>Indices</td></tr> <tr><td>Indices</td></tr> </table> <p>Foundation and Support Sets- D/£</p> <table border="1" style="width: 100%;"> <tr><td>Scatter Graphs</td></tr> <tr><td>Indices</td></tr> </table>	Indices	Indices	Scatter Graphs	Indices	
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Science	<p>Make a mind map on a section of the information in the links below, answer all questions and do the task or test at the end of the section. Do the same for as many sections as you have time for!</p> <p>https://www.bbc.co.uk/bitesize/topics/z2mttv4</p> <p>https://www.bbc.co.uk/bitesize/topics/zwj22nb</p>	
FOUNDATION SUBJECTS		
Art & Design	<p>'Creative Arts' Frog department site- Continuity of Learning tab- Year 9 Work through slides</p>	
Computing	<p>Python coding. Go to https://www.w3schools.com/python/default.asp Click 'Start learning Python now' Follow the instructions on the tutorial to start your journey into Python Coding.</p>	
Drama	<p>Individual work on Frog</p>	
DT	<p>Follow link https://www.bbc.co.uk/bitesize/guides/zn4bcj6/revision/1</p>	
Food	<p>Please refer to the Frog department site and click on your year group tab. Here you will find a booklet as a PDF document which shows the recipes to follow and the work to do in each lesson and any homework. Please work through this booklet at the corresponding week that you are absent from school.</p>	
French	<ul style="list-style-type: none"> Go onto Quizlet and learn the vocabulary of your current topic studied in class. 	

	<ul style="list-style-type: none"> • Go onto www.linguascope.com , using the password you have in your exercise book, given by your teacher and click onto Intermediate and work through the activities of your current topic. • If you have done all of the above, please go onto the MFL FROG page and click onto the Home Learning tab, then the KS4 tab and then choose an activity from the KS4 French or Spanish choice homework grid. • Y9 students could use the Revisions Resources Foundation (Listening, Speaking, Reading, Writing, Translation, Vocabulary, Literary Texts and Past Papers) 	
Geography	<p>We are starting our new topic on Glaciers. Complete the following activities on FROG and email any completed work to your teacher:</p> <ul style="list-style-type: none"> • Go to the Geography Department site – Year 9 – Glacier – What is a glacier? • Go to the Geography Department site – Year 9 – Glacier – Where do we find glaciers? • Go to the Geography Department site – Year 9 – Glacier – How do glaciers move? • Go to the Geography Department site – Year 9 – Glacier – What work do glaciers do? 	
History	<p>The Causes of WW2: try blue box activities pages 98-101 Yr 9 COL spring (2).pdf</p>	
Music	<p>https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/using-technology-musically-film-music-2371/lessons/what-is-the-difference-between-diegetic-and-non-diegetic-sound-69hk2c</p>	
PSHE	<p>Visit PSHE Frog page and look at Health and Wellbeing tab</p>	

<p>PE</p>	<p>Lesson 1 – PRACTICAL - Go to PE Department page – click on the Tab PE at Home Click on the file – Year 9 World Landmark challenge Open the file and complete the 2 of the landmark challenges. All instruction on how to complete the task can be found on the document.</p> <p>Lesson 2 – PRACTICAL -Go to PE Department page – click on the Tab PE at Home Choose and complete one of the fitness videos workouts found on this page</p> <p>Lesson 1 – PRACTICAL -Go to PE Department page – click on the Tab PE at Home Click on the files Fitness ideas Choose a day from this timetable. It does not have to be the current day. Complete the work out plan for your chosen day.</p> <p>Lesson 4 – THEORY Go to PE Department page – click on the tab PE at Home Click ON THE TAB – Non- practical PE tasks/Sheets Complete one of the activities on this link.</p>	
<p>RS</p>	<p>YEAR 9 Instructions: Go to the RS FROG page – Year 9 tab – Spring/Summer: Follow the order of the scheme of work and complete the tasks</p> <p>Commands for living The Parable of the two builders The Sermon on the Mount</p>	

Spanish	<ul style="list-style-type: none">• Go onto Quizlet and learn the vocabulary of your current topic studied in class.• Go onto www.linguascope.com , using the password you have in your exercise book, given by your teacher and click onto Intermediate and work through the activities of your current topic.• If you have done all of the above, please go onto the MFL FROG page and click onto the Home Learning tab, then the KS4 tab and then choose an activity from the KS4 French or Spanish choice homework grid.• Y9 students could use the Revisions Resources Foundation (Listening, Speaking, Reading, Writing, Translation, Vocabulary, Literary Texts and Past Papers)	
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