

## YEAR 8 [KS3] – week commencing 15<sup>th</sup> April until 26<sup>th</sup> April 2024

Subject	Lesson and Resource			Notes / Extension Task
<b>CORE SUBJECTS</b>				
<b>English Language</b>	Week 1	Introduction to unit / what is non-fiction?		
	Slides 1 - 21	Work through slides 1-15  The effects of social media- reading articles  Work through slides 15-21		
Week 2	Create a leaflet: Your task is to design a leaflet that educates young people about the world of social media influencing and encourages responsible behaviour online. Slides 22-25			
Slides 22-25	<a href="#">Non-Fiction 2024.pptx</a>			
<b>Mathematics</b>	SOW to be found on Maths Dept Site on Frog			
	Watch video and complete the worksheet You will need to email the worksheet in for marking			
	3.1 Angles in Parallel Lines & Polygons	1-8, 10-12	9, 13-15	

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<b>Science</b>	<p>Make a mind map on a section of the information in the links below, answer all questions and do the task or test at the end of the section. Do the same for as many sections as you have time for!</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zgy39j6">https://www.bbc.co.uk/bitesize/topics/zgy39j6</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zybbkqt">https://www.bbc.co.uk/bitesize/topics/zybbkqt</a> (Plant Reproduction only)</p>				
<b>FOUNDATION SUBJECTS</b>					
<b>Art &amp; Design</b>	<p>'Creative Arts' Frog department site- Continuity of Learning tab- Year 8</p> <p>Work through slides</p>				
<b>Computing</b>	<p>Year 8: <a href="https://app.edublocks.org/">https://app.edublocks.org/</a></p> <p>Click on Create a new project - Python 3</p> <p>Give it a name and Click Create</p> <p>Edublocks is like Scratch but it shows the actual code on the blocks. Have a play around and see what you can do!</p>				
<b>Drama</b>	<p>Follow link: <a href="https://classroom.thenational.academy/units/practising-physical-and-vocal-skills-a8c1">https://classroom.thenational.academy/units/practising-physical-and-vocal-skills-a8c1</a></p>				
<b>DT</b>	<p>Follow link <a href="https://www.bbc.co.uk/bitesize/guides/zn4bcj6/revision/1">https://www.bbc.co.uk/bitesize/guides/zn4bcj6/revision/1</a></p>				
<b>Food</b>	<p>Please refer to the Frog department site and click on your year group tab. Here you will find a booklet as a PDF document which shows the recipes to follow and the work to do in each lesson and any homework. Please work through this booklet at the corresponding week that you are absent from school.</p>				

<b>French</b>	<ul style="list-style-type: none"> <li>• Go onto Quizlet and learn the vocabulary of your current topic studied in class.</li> <li>• Go onto <a href="http://www.linguascope.com">www.linguascope.com</a> , using the password you have in your exercise book, given by your teacher and click onto <b>Beginner</b> and work through the activities of your current topic.</li> <li>• If you have done all of the above, please go onto the <b>MFL FROG page</b> and click onto the <b>Home Learning tab</b>, then the <b>KS3 tab</b> and choose an activity from the <b>KS3 French extension task grid</b>.</li> </ul>	
<b>Geography</b>	<p>We are continuing our new topic on Hot Deserts. Complete the following activities on FROG and email any completed work to your class teacher:</p> <ul style="list-style-type: none"> <li>• Go to the Geography Department site – Year 8 – Ecosystems: Hot Deserts – How are plants adapted to the hot desert?</li> <li>• Go to the Geography Department site – Year 8 – Ecosystems: Hot Deserts – How can the Hot Desert ecosystem be protected?</li> <li>• Go to the Geography Department site – Year 8 – Ecosystems: Hot Deserts – Challenge Task - Plan a trip across the Desert</li> </ul>	
<b>History</b>	<p>The slave Trade Triangle: try blue box activities pages 98-101  <a href="#">slave trade and empire.pdf</a></p>	
<b>Music</b>	<p>Follow link:  <a href="https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/using-technology-musically-film-music-2371/lessons/what-is-the-difference-between-diegetic-and-non-diegetic-sound-69hk2c">https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/using-technology-musically-film-music-2371/lessons/what-is-the-difference-between-diegetic-and-non-diegetic-sound-69hk2c</a></p>	
<b>PSHE</b>	<p>Visit PSHE Frog page and look at Health and Wellbeing tab</p>	
<b>PE</b>	<p><b>Lesson 1 – PRACTICAL –</b> Complete the attached HITT workout</p>	

	<p><a href="https://web.microsoftstream.com/video/a50a9157-bf5e-4705-8103-1ee5e7416e52">https://web.microsoftstream.com/video/a50a9157-bf5e-4705-8103-1ee5e7416e52</a></p> <p><b>Lesson 2 – PRACTICAL</b> – Complete the attached fitness workout  <a href="https://web.microsoftstream.com/video/a4b0ac5e-8f40-45ca-ab34-cd747e12dbad">https://web.microsoftstream.com/video/a4b0ac5e-8f40-45ca-ab34-cd747e12dbad</a></p> <p><b>Lesson 3 – THEORY</b> – Design a poster advertising a community charity game of either; rounders, softball or cricket. Decide how long your charity game is going to last. Work out how many overs you are going to play the game to and include this in your poster.</p> <p><b>Lesson 4 – THEORY</b> – Writing a letter</p> <ul style="list-style-type: none"> <li>- You have the opportunity to make suggestions for changes in the PE Department. Write a formal letter to the PE Department outlining 3 changes you would like to see in PE. Include in the letter why you would like to make these changes. Remember to keep to sensible and you may just see your changes happen!</li> </ul>	
<p><b>RS</b></p>	<p>YEAR 8  Instructions: Go to the RS FROG page – Year 8 tab – Summer:  Follow the order of the scheme of work and complete the tasks</p> <p><a href="#">The nature of God.pdf</a>  <a href="#">Christian beliefs- The Trinity.pdf</a></p>	
<p><b>Spanish</b></p>	<ul style="list-style-type: none"> <li>• Go onto Quizlet and learn the vocabulary of your current topic studied in class.</li> <li>• Go onto <a href="http://www.linguascope.com">www.linguascope.com</a> , using the password you have in your exercise book, given by your teacher and click onto <b>Beginner</b> and work through the activities of your current topic.</li> <li>• If you have done all of the above, please go onto the <b>MFL FROG page</b> and click onto the <b>Home Learning tab</b>, then the <b>KS3 tab</b> and choose an activity from the <b>KS3 Spanish extension task grid</b>.</li> </ul>	