

YEAR 7 [KS3] – week commencing 15th April until 26th April 2024

Subject	Lesson and Resource	Notes / Extension Task				
CORE SUBJECTS						
English Language	<p>Open the PDF slides for ‘Magic in Shakespeare.’</p> <p>Lesson one and two: Make notes from slides 2,6,7, 8, 9, and 10 in your exercise books and answer the questions.</p> <p>SUM 1 - Magic in Shakespeare.pdf</p>	<p><u>Homework</u></p> <p>Reading- 20 minutes minimum each night of DEAR book.</p>				
Mathematics	<p>SOW to be found on Maths Dept Site on Frog</p> <p>Watch video and complete the worksheet</p> <p>You will need to email the worksheet in for marking</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">3.1 Constructing, Measuring & Using Geometric Notation</td> <td style="padding: 2px; text-align: center;">1-17</td> </tr> <tr> <td style="padding: 2px;">3.1 Constructing, Measuring & Using Geometric Notation</td> <td style="padding: 2px; text-align: center;">1-17</td> </tr> </table>	3.1 Constructing, Measuring & Using Geometric Notation	1-17	3.1 Constructing, Measuring & Using Geometric Notation	1-17	
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Science	<p>Make a mind map on a section of the information in the links below, answer all questions and do the task or test at the end of the section. Do the same for as many sections as you have time for!</p>					

	https://www.bbc.co.uk/bitesize/articles/znw7jsg#zvmtxbk https://www.bbc.co.uk/bitesize/topics/zxhhvcw	
FOUNDATION SUBJECTS		
Art & Design	'Creative Arts' Frog department site- Continuity of Learning tab- Year 7 Work through slides	
Computing	<p>Year 7: Please open up Scratch online. Ensure that you can do the following:</p> <ul style="list-style-type: none"> • Use the pen tools to draw shapes • Change sprites • Change background • Get your sprite to turn <p>Draw a square, a triangle and a rectangle.</p>	
Drama	Follow link: https://classroom.thenational.academy/units/devising-from-an-image-narrative-approaches-ee0e	
DT	Follow link https://www.bbc.co.uk/bitesize/guides/zn4bcj6/revision/1	
Food	Please refer to the Frog department site and click on your year group tab. Here you will find a booklet as a PDF document which shows the recipes to follow and the work to do in each lesson and any homework. Please work through this booklet at the corresponding week that you are absent from school.	
French	<ul style="list-style-type: none"> • Go onto Quizlet and learn the vocabulary of your current topic studied in class. 	

	<ul style="list-style-type: none"> • Go onto www.linguascope.com , using the password you have in your exercise book, given by your teacher and click onto Beginner and work through the activities of your current topic. • If you have done all of the above, please go onto the MFL FROG page and click onto the Home Learning tab, then the KS3 tab and choose an activity from the KS3 French task grid. 	
Geography	<p>We are continuing our topic of India. Complete the following activities on FROG and email any completed work to your class teacher:</p> <ul style="list-style-type: none"> • Go to the Geography Department site – Year 7 – India – Rural Urban India 2 • Go to the Geography Department site – Year 7 – India – Globalisation • Go to the Geography Department site – Year 7 – India – KPI H 	
History	<p>The Reformation: try activities on pages 32-33 of Tudors and p190-191 of Tudor England 3 Tudors.pdf Tudor England.pdf</p>	
Music	<p>Follow link: https://www.thenational.academy/teachers/programmes/music-secondary-ks3-l/units/using-technology-musically-film-music-2371/lessons/what-is-the-difference-between-diegetic-and-non-diegetic-sound-69hk2c</p>	
PSHE	<p>Visit PSHE Frog page and look at Health and Wellbeing tab</p>	
PE	<p>Lesson 1 – PRACTICAL – Complete the attached Legs, Bums, Tums workout https://web.microsoftstream.com/video/64ad6d5a-b656-4bc8-81de-cec9b08216e1</p> <p>Lesson 2 – PRACTICAL – Complete the attached Dance fitness workout</p>	

	<p>https://web.microsoftstream.com/video/d0d95c89-b1c0-441c-b330-b14b0478503e</p> <p>Lesson 3 – THEORY – Benefits of PE Read through the article - The Benefits of Physical Activity for Mental Development (link below) -There is a new student who joins our school, she is feeling really low and doesn't want to do PE. You need to write her a letter explaining how PE can benefit her mental health. -Create a weekly physical activity plan for this student. HELP- https://www.earlyyearsresources.co.uk/blog/2018/04/physical-activity-mental-development/</p> <p>Lesson 4 – THEORY – Netball Positions Draw out a Netball court. Show on it where all the players need to stand for the centre pass and show the areas they are allowed to go in. Now design a new Davison netball kit – make sure it is in the school colours and is suitable to play in.</p> <p>Lesson 5 – PRACTICAL – Please log onto frog and go to the Physical Education department page. Click on the tab 'PE at home' and complete a workout of your choice.</p>	
RS	<p>YEAR 7 Instructions: Go to the RS FROG page – Year 7 tab – Summer: The importance of Jesus Follow the order of the scheme of work and complete the tasks</p> <p>The Birth of Jesus The importance of Christmas for Christians</p>	
Spanish	<ul style="list-style-type: none"> Go onto Quizlet and learn the vocabulary of your current topic studied in class. 	

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