YEAR 11 [KS4] – week commencing 15 th April until 26 th April 2024		
Subject	Lesson and Resource	Notes / Extension Task
	CORE SUBJECTS	
English Literature/Language	 Please use the English FROG page to aid your revision. There are plenty of resources on there to use. Some of the things you could do are: Revise context for Macbeth, An Inspector Calls and A Christmas Carol. For each topic there is a context page with lots of videos and articles. Use the following link which will take you to lots of practice questions for all your literature topics. Have a go at some of the questions and email your teacher with your work for feedback. https://www.shsgenglish.org/questions/gcselit Watch the PiXL videos for the language questions on the FROG pages. Have a go at the practice papers that are also on FROG 	
Maths	All work to be found on DFM Key Skills - in lesson order for that time period Watch related video - if topic is new to you (or you need a reminder) Make relevant notes Use the 'Practice' to generate a small number of questions Exam Practice' - useful to go back to	

	Unit Test' - complete at end of topic (you may find this useful to tackle at the
	beginning to find gaps in your learning
	Higher - Sets A/B and CrossOver - Sets C
	Numerical Methods
	Gradients & Rates of Change
	Foundation - Sets D
	Revision
	Support - Sets E
	Revision
	https://www.bbc.co.uk/bitesize/examspecs/z8r997h
Combined Science	
	Read through the section of the topic you are doing in class and make notes or a mind map on the key points. Do the multiple choice test at the end of the section and repeat it until you get 100%.
	Y11 Biology:
Triple Science	https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7
	Y11 Chemistry:

	https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb	
	mips.//www.bbc.co.uk/bilesize/examspecs/zoximnb	
	Y11 Physics:	
	111111,5.05.	
	https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm	
	Go onto the PE department FROG page. Click on the PE at work tab.	
	Choose a workout to complete for each lesson you have in this fortnight.	
	If you are unable to do a practical task, complete a different task each lesson from	
	the list below.	
	Netball	
	Draw out 5 netball courts. Design 5 set plays that could be used from either the	
	Centre Pass, side or back line pass. Explain how each one could be used to the	
	advantage of the attacking team in a game. The diagrams should clearly show	
	where all players are standing on court and where they move to. Come up with	
PE	a code name for each one which could be communicated to the team to let	
	them know which one they are playing.	
Core		
	Trampolining	
	To design a variety of Trampolining sequences using a variety of different skill.	
	You will need to make sure the sequence is 10 bounces (a bounce is when any	
	part of your body makes contact with the trampoline bed.	
	You could draw one sequence out like a story board to demonstrate the shapes.	
	Fitness	
	You want to improve your aerobic endurance so you can keep exercising for	
	longer each session. Design a 10 station circuit which will help you do this. You	
	need to provide instructions for each exercise and diagrams. Explain how long	

each station will be done for and how much rest you will get. Think about the order of the exercises so you don't overload 1 muscle group. List what equipment you will need as well.

General

You want to remind pupils how to keep their valuables safe during PE lessons. Design a poster as a reminder of how to do this.

Safest place – at home

2nd safest place – lockers

3rd safest place – teachers valuables box (but at your own risk)

Athletics

You are running Sports Day this year. Brainstorm all the things you would need to consider for organising the day. Create a programme detailing all the events and timings of the day. Write a letter to the PE Department with any suggestions you would like to see on the day. If it is sensible and we can do it you may get your change made.

Striking & Fielding

Softball, Rounders, Cricket & Stoolball are all striking & fielding games. Think about the similarities between them e.g. teams, ways to get out, and equipment. Now create your own Striking & Fielding game. Create the rules, scoring system, score sheets, equipment, playing area/pitch etc. Once you have written it down explain it to your teacher to see if it would work.

General

Design a poster to promote what PE kit you need to wear for PE lessons. For example – Games kit (t shirt, skort, red socks, trainers & PE jumper), Gym/Dance kit (leggings, leotard & t shirt), Weights Room (leggings, leotard, t shirt, red socks, trainers)

	Maybe a reminder to bring any inhalers, water bottle to a PE lesson. General You have the opportunity to make suggestions for changes in the PE Department. Write a formal letter to the PE Department outlining 3 changes you would like to see in PE. Include in the letter why you would like to make these changes. Remember to keep to sensible and you may just see your changes happen!	
	FOUNDATION SUBJECTS	
Art Department	Access Continuity of Learning under the appropriate subject tab on the Art Frog site.	
Child Development	use the resources on the FROG department site to revise for the exam in may	
Citizenship	Use Quizlets to revise https://quizlet.com/MrsBurgessRevision/folders/life-in-modern- britain?x=1xqt&i=1og6w3 https://quizlet.com/MrsBur gessRevision/folders/rights-and- responsibilities?x=1xqt&i=1og6w3 https://quizlet.com/Mrs BurgessRevision/folders/politics-and-participation?x=1xqt&i=1og6w3	
Computing	Please revise for your exam! See FROG, Smart Revise, your revision guides, your workbooks, your python books and youtube for more information.	
Dance GCSE	Revision for Written Paper	
Drama	Use the prep for exams slides on frog.	
DT	Follow link https://www.bbc.co.uk/bitesize/guides/zn4bcj6/revision/1	

Food	We are continuing with NEA2 - you will find instructions and information relating to this in the NEA2 section of the department site. Please also keep up with Frog assignments to keep up with revision programme. NEA2 deadline is 27 th March but there may be negotiations for students working from home Continue with revision - all guidance in Frog site
French	 Go onto Quizlet and learn the vocabulary of your current topic studied in class. Go onto www.linguascope.com, using the password you have in your exercise book, given by your teacher and click onto Intermediate and work through the activities of your current topic. If you have done all of the above, please go onto the MFL FROG page and click onto the Home Learning tab, then the KS4 tab and then choose an activity from the KS4 French or Spanish choice homework grid. Y10 and Y11 students could use the Revisions Resources Foundation or Higher (Listening, Speaking, Reading, Writing, Translation, Vocabulary, Literary Texts and Past Papers)
Geography	Work through the pre-release activity booklet you have been given in class.

Health and Social Care	Year 11 HSC - course is completed for most students - only candidates retaking the exam need to continue with revision for component 3	
History	Make detailed notes on pages 40-43 of the conflict in Asia revision guide: Vietnamisation, the end of the Vietnam war and it's consequences- pages 44-54 in the Conflict in Asia revision guide. Conflict in Asia.pdf	
Media Studies	Newspapers - Front Pages: Continue to analyse the set products focusing on Media Language and Representation. Annotate both set products in detail using key terminology Practice exam style questions (One Note) Newspapers: Industry Investigate and Research into The Sun – ownership, controversies and general information (One Note) Look through information n One Note about The Sun. Practice exam style questions.	
Music	Please email your music teacher directly who will provide work.	
PE BTEC Sport	Component 3- exam content Revision: Components of fitness, Fitness testing, Principles of training, methods of training (advantages/disadvantages), Long term effects of training, fitness programme design and Motivation/goal setting.	Use your BTEC Books section Component 3 and make notes on the key words, areas we are looking at. Please check your emails in case Miss Melard has sent you your work.

Use this pathway from department sites to get onto frog and pick a topic to revise from (SME BTEC).

Please email s.melard@davisonhigh.scho ol if you need more help.



Revise Paper 1 content. Use resources found on the PE department site to support you (DBA GCSE PE).

PE GCSE Sport On the PE department FROG page -CCO GCSE PE – Exam question by topic -complete and mark practice exam questions.

BBC bitesize website – topic tests and knowledge checking -

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		https://www.bbc.co.uk/bite size/examspecs/zp49cwx
		You tube -Planet PE revision
		videos and topics explained -
		https://www.youtube.com/d
		/PlanetPEgcsepe/videos
		You tube -The PE Classroom
		revision videos and topics
		explained -
		https://www.youtube.com/d
		hannel/UCKG50K9DyAkiXBi
		<u>UasyED1w/videos</u>
		There are loads more
		resources online – just
		ensure you only look at AQA
		information as knowledge
		required for other exam
		boards is often not the
		same.
Photography	Access Continuity of Learning under the appropriate subject tab on the Art Frog site.	
PSHE	Visit PSHE Frog page and look at Health and Wellbeing tab	
RS	Revision of topics covered so far	
Spanish	 Go onto Quizlet and learn the vocabulary of your current topic studied in class. Go onto www.linguascope.com, using the password you have in your exercise book, given by your teacher and click onto Intermediate and work through the activities of your current topic. 	

	 If you have done all of the above, please go onto the MFL FROG page and click onto the Home Learning tab, then the KS4 tab and then choose an activity from the KS4 French or Spanish choice homework grid. Y10 and Y11 students could use the Revisions Resources Foundation or Higher (Listening, Speaking, Reading, Writing, Translation, Vocabulary, Literary Texts and Past Papers) 	
	Work through the revision tasks on the revision timetable you have been given.	
Travel & Tourism	You can go to Frog – Dept Sites Component 3 / Revision - Component 3C	