

YEAR 10 [KS4] – week commencing 15th April until 26th April 2024

Subject	Lesson and Resource	Notes / Extension Task		
CORE SUBJECTS				
English Language	Viewpoint Writing - CLIMATE focus.pptx Lessons 1 and 2 on slides			
English Literature	Watch Macbeth animated tales https://www.youtube.com/watch?v=qfnUq2_0FOY Read the plot synopsis here: https://www.bbc.co.uk/bitesize/guides/z8qp9qt/revision/2 Create your own storyboard of the plot			
Maths	All work to be found on DFM Key Skills - in lesson order for that time period Watch related video - if topic is new to you (or you need a reminder) Make relevant notes Use the ' Practice ' to generate a small number of questions ' Exam Practice ' - useful to go back to ' Unit Test ' - complete at end of topic (you may find this useful to tackle at the beginning to find gaps in your learning.) Higher- Sets A/B and Crossover- Sets C <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Congruence & Similarity</td> </tr> <tr> <td style="padding: 2px;">Volume</td> </tr> </table>	Congruence & Similarity	Volume	
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	<p>Foundation- Sets D</p> <table border="1" data-bbox="450 272 851 397"> <tr> <td>Congruence & Similarity</td> </tr> <tr> <td>Further Circumference & Area</td> </tr> </table> <p>Support- Sets E</p> <table border="1" data-bbox="450 477 851 601"> <tr> <td>Congruence & Similarity</td> </tr> <tr> <td>Further Circumference & Area</td> </tr> </table>	Congruence & Similarity	Further Circumference & Area	Congruence & Similarity	Further Circumference & Area	
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<p>Combined Science</p>	<p>Read through the section of the topic you are doing in class and make notes or a mind map on the key points. Do the multiple choice test at the end of the section and repeat it until you get 100%.</p> <p>Chemistry:</p> <p>https://www.bbc.co.uk/bitesize/topics/zsnyy4j</p> <p>https://www.bbc.co.uk/bitesize/topics/zt6ppbk</p> <p>https://www.bbc.co.uk/bitesize/topics/z27xxfr</p> <p>Physics:</p> <p>https://www.bbc.co.uk/bitesize/topics/zcg44qt</p>					

	<p>https://www.bbc.co.uk/bitesize/topics/z3ybb82</p> <p>https://www.bbc.co.uk/bitesize/topics/zshssrd</p>	
Triple Science	<p>Read through the section of the topic you are doing in class and make notes or a mind map on the key points. Do the multiple choice test at the end of the section and repeat it until you get 100%.</p> <p>Y10 Biology:</p> <p>https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7</p> <p>Y10 Chemistry:</p> <p>https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb</p> <p>Y10 Physics:</p> <p>https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm</p>	
PE Core	<p>Go onto the PE department FROG page. Click on the PE at work tab. Choose a workout to complete for each lesson you have in this fortnight. If you are unable to do a practical task, complete a different task each lesson from the list below.</p> <p>Netball</p>	

Draw out 5 netball courts. Design 5 set plays that could be used from either the Centre Pass, side or back line pass. Explain how each one could be used to the advantage of the attacking team in a game. The diagrams should clearly show where all players are standing on court and where they move to. Come up with a code name for each one which could be communicated to the team to let them know which one they are playing.

Trampolining

To design a variety of Trampolining sequences using a variety of different skill. You will need to make sure the sequence is 10 bounces (a bounce is when any part of your body makes contact with the trampoline bed).

You could draw one sequence out like a story board to demonstrate the shapes.

Fitness

You want to improve your aerobic endurance so you can keep exercising for longer each session. Design a 10 station circuit which will help you do this. You need to provide instructions for each exercise and diagrams. Explain how long each station will be done for and how much rest you will get. Think about the order of the exercises so you don't overload 1 muscle group. List what equipment you will need as well.

General

You want to remind pupils how to keep their valuables safe during PE lessons.

Design a poster as a reminder of how to do this.

Safest place – at home


2nd safest place – lockers

3rd safest place – teachers valuables box (but at your own risk)

Athletics

You are running Sports Day this year. Brainstorm all the things you would need to consider for organising the day. Create a programme detailing all the events and

	<p>timings of the day. Write a letter to the PE Department with any suggestions you would like to see on the day. If it is sensible and we can do it you may get your change made.</p> <p>Striking & Fielding Softball, Rounders, Cricket & Stoolball are all striking & fielding games. Think about the similarities between them e.g. teams, ways to get out, and equipment. Now create your own Striking & Fielding game. Create the rules, scoring system, score sheets, equipment, playing area/pitch etc. Once you have written it down explain it to your teacher to see if it would work.</p> <p>General Design a poster to promote what PE kit you need to wear for PE lessons. For example – Games kit (t shirt, skort, red socks, trainers & PE jumper), Gym/ Dance kit (leggings, leotard & t shirt), Weights Room (leggings, leotard, t shirt, red socks, trainers) Maybe a reminder to bring any inhalers, water bottle to a PE lesson.</p> <p>General You have the opportunity to make suggestions for changes in the PE Department. Write a formal letter to the PE Department outlining 3 changes you would like to see in PE. Include in the letter why you would like to make these changes. Remember to keep to sensible and you may just see your changes happen!</p>	
FOUNDATION SUBJECTS		
Art Department	Access Continuity of Learning under the appropriate subject tab on the Art Frog site.	
Child Development	We will be continuing with TA3- postnatal checks. use the class powerpoint to make notes for your folder and please copy any of the worksheets into your folder for	

	<p>working on TA3 postnatal checks. here is the link to the folder  TA3 postnatal checks, postnatal care and the conditions for development</p> <p>the powerpoint is also on the frog department site.</p>	
Citizenship	<p>Juries, sentencing and Youth Courts. Read page 120-122. Create definitions for custodial and non-custodial sentences. Make notes of the purposes of sentencing and how effective they are. Rights and Responsibilities.pdf</p>	
Computing	<p>See FROG page GCSE Computing/J277 Paper/1.3 Networks Find the appropriate powerpoint to lead on from where you got to in class and read and make notes. There is also past exam questions at the top of this page to download and have a go at.</p>	
Dance GCSE	<p>Listen to the 3 sections below and write down what sounds you can hear for the accompaniment.</p> <p>Don't forget to use RIDOMS to help you with your description.</p> <ol style="list-style-type: none"> 1. Dave and Laura's duet 2. Family Portraits 3. Dave's solo <p>Complete the 12 mark questions in section C on past papers found on frog</p>	

Drama	Individual work on Frog	
DT	Follow link https://www.bbc.co.uk/bitesize/guides/zn4bcj6/revision/1	
Food	<p>We are continuing with NEA2 - you will find instructions and information relating to this in the NEA2 section of the department site. Please also keep up with Frog assignments to keep up with revision programme.</p> <p>NEA2 deadline is 27th March but there may be negotiations for students working from home</p> <p>Continue with revision - all guidance in Frog site</p>	
French	<ul style="list-style-type: none"> • Go onto Quizlet and learn the vocabulary of your current topic studied in class. • Go onto www.linguascope.com , using the password you have in your exercise book, given by your teacher and click onto Intermediate and work through the activities of your current topic. • If you have done all of the above, please go onto the MFL FROG page and click onto the Home Learning tab, then the KS4 tab and then choose an activity from the KS4 French or Spanish choice homework grid. • Y10 and Y11 students could use the Revisions Resources Foundation or Higher (Listening, Speaking, Reading, Writing, Translation, Vocabulary, Literary Texts and Past Papers) 	
Geography	<p>Go to Frog:</p> <p>GCSE / 3 - Changing Economic World / Example - Tourism in Bali</p> <p>Read through the slides + information. Create your radio advert. Complete the tasks on slide 6.</p>	

Health and Social Care	- In the department site under your year group, you will find a week-by-week breakdown of the content and what is expected each week. There are tasks and exercises included here. Continue to refer to Frog assignments/homework	
History	Health and the People Lesson 4: Medieval case study- The Black Death. Make detailed notes on pages 20-23 (medieval onwards) and use pages 26-27 (medieval to 19 th century). Could also try the medieval review task on page 29 of medieval to 19 th century. medieval onwards.pdf Medieval to 19th C.pdf	
Media Studies	Film Marketing: Look at the film Posters on OneNote – do some initial analysis (Media Language and Representation) Complete the activities on Film marketing intro (OneNote) Do initial Media Language analysis on Set Products (One Note) Research into Context surrounding each film (One Note)	
Music	Please contact your music teacher directly, who will provide work.	
PSHE	Visit PSHE Frog page and look at Health and Wellbeing tab	
PE GCSE Sport	Chapter 4 Sports Psychology -Skill and ability, Goals and targets. Read through pages 84 -89 in the text book. Make notes and ensure understanding. Look on the PE department FROG page -DBA GCSE PE Complete any exam papers	Revision on any topic covered so far. Read ahead through remainder of the chapter/ next chapter in text book. On the PE department FROG page -CCO GCSE PE – Exam question by topic -complete and mark practice exam questions. BBC bitesize website – topic tests and knowledge checking -

		<p>https://www.bbc.co.uk/bitesize/examspecs/zp49cwx</p> <p>You tube -Planet PE revision videos and topics explained - https://www.youtube.com/c/PlanetPEgcsepe/videos</p> <p>You tube -The PE Classroom revision videos and topics explained - https://www.youtube.com/channel/UCKG50K9DyAkiXBiUasyED1w/videos</p> <p>There are loads more resources online – just ensure you only look at AQA information as knowledge required for other exam boards is often not the same.</p>
Photography	Access Continuity of Learning under the appropriate subject tab on the Art Frog site.	
RS	<p style="text-align: center;">Summer</p> <p style="text-align: center;">YEAR 10 <i>Topic: Theme C – the Existence of God and Revelation</i></p> <p style="text-align: center;">Instructions: Use the revision guide to make detailed notes on the topic and answer the ‘Apply’ questions at the bottom of the page.</p> <p style="text-align: center;">If you have not completed notes on one the topics, complete this before you go onto the next one.</p> <p style="text-align: center;">Revision Guide.pdf</p> <p>P108 The design Argument: Essential information Did God create the universe?</p>	

Make notes on William Paley's Deign Argument

EXT: Read and make notes on Isaac Newton, Thomas Aquinas and F.R. Tenant

What are the objections to the Design Argument

Complete APPLY questions A and B

P 109

The First Cause Argument

Essential Information

What is the First Cause Argument?

What are the Objections to the Firth Cause Argument?

Complete APPLY questions A and B

Q 5 Exam Practice

Complete both Question 5's

Aim to write a minimum of two paragraphs FOR and two arguments AGAINST

1. The design argument proves that God exists"

Use the model answer to help you



CoL Q5.pptx

[The first cause argument.pdf](#)

P110

The Arguments from Miracles

Copy 'Essential Information'

Make notes on 'Different attitudes to Miracles.'

Examples of Miracles

Complete APPLY question A and B

<p>Spanish</p>	<ul style="list-style-type: none"> • Go onto Quizlet and learn the vocabulary of your current topic studied in class. • Go onto www.linguascope.com , using the password you have in your exercise book, given by your teacher and click onto Intermediate and work through the activities of your current topic. • If you have done all of the above, please go onto the MFL FROG page and click onto the Home Learning tab, then the KS4 tab and then choose an activity from the KS4 French or Spanish choice homework grid. • Y10 and Y11 students could use the Revisions Resources Foundation or Higher (Listening, Speaking, Reading, Writing, Translation, Vocabulary, Literary Texts and Past Papers) 	
<p>Travel & Tourism</p>	<p>Please contact your teacher to find out the work to complete.</p>	