

## YEAR 9 [KS3] – week commencing 18<sup>th</sup> March until 28<sup>th</sup> March 2024

Subject	Lesson and Resource	Notes / Extension Task				
<b>CORE SUBJECTS</b>						
<b>English Language</b>	Work through the activities in the Macbeth booklet.  <a href="#">Macbeth-booklet-.pdf</a>					
<b>Mathematics</b>	All work to be found on DFM <b>Key Skills</b> - in lesson order for that time period Watch related <b>video</b> - if topic is new to you (or you need a reminder) Make relevant notes Use the ' <b>Practice</b> ' to generate a small number of questions ' <b>Exam Practice</b> ' - useful to go back to ' <b>Unit Test</b> ' - complete at end of topic (you may find this useful to tackle at the beginning to find gaps in your learning)  Higher- Sets A/B/C <table border="1" style="margin-left: 20px; width: 150px;"> <tr><td>Ratio and Proportion</td></tr> <tr><td>Scatter Graphs</td></tr> </table> Foundation and Support Sets- D/£ <table border="1" style="margin-left: 20px; width: 150px;"> <tr><td>Ratio and Proportion</td></tr> <tr><td>Ratio and Proportion</td></tr> </table>	Ratio and Proportion	Scatter Graphs	Ratio and Proportion	Ratio and Proportion	
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<b>Science</b>	<a href="https://www.bbc.co.uk/bitesize/topics/z4brd2p/articles/zw9qwnb">https://www.bbc.co.uk/bitesize/topics/z4brd2p/articles/zw9qwnb</a>  <a href="https://www.bbc.co.uk/bitesize/topics/z8c9q6f">https://www.bbc.co.uk/bitesize/topics/z8c9q6f</a>					

## FOUNDATION SUBJECTS

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<b>Art &amp; Design</b>	<p>'Creative Arts' Frog department site- Continuity of Learning tab- Year 9 Work through slides</p>	
<b>Computing</b>	<p>Department Sites/Computing/Year 9/Spring 2 - CyberSecurity/ Ensure that you have completed Online Lessons 1-4 on FROG. Each lesson has it's own page and a link to the online lesson. Please complete the tasks either in your booklet or in Word as you go.</p>	
<b>Drama</b>	Learn the plays from Frog.	
<b>DT</b>	Follow link <a href="https://www.bbc.co.uk/bitesize/guides/zn4bcj6/revision/1">https://www.bbc.co.uk/bitesize/guides/zn4bcj6/revision/1</a>	
<b>Food</b>	<p>Please refer to the Frog department site and click on your year group tab. Here you will find a booklet as a PDF document which shows the recipes to follow and the work to do in each lesson and any homework. Please work through this booklet at the corresponding week that you are absent from school.</p>	
<b>French</b>	<ul style="list-style-type: none"> <li>• Go onto Quizlet and learn the vocabulary of your current topic studied in class.</li> <li>• Go onto <a href="http://www.linguascope.com">www.linguascope.com</a> , using the password you have in your exercise book, given by your teacher and click onto <b>Intermediate</b> and work through the activities of your current topic.</li> <li>• If you have done all of the above, please go onto the <b>MFL FROG page</b> and click onto the <b>Home Learning tab</b>, then the <b>KS4 tab</b> and then choose an activity from the <b>KS4 French or Spanish choice homework grid</b>.</li> </ul>	

	<ul style="list-style-type: none"> <li>Y9 students could use the <b>Revisions Resources Foundation (Listening, Speaking, Reading, Writing, Translation, Vocabulary, Literary Texts and Past Papers)</b></li> </ul>	
<b>Geography</b>	<p>We are continuing our topic on China. Complete the following activities on FROG and email any completed work to your teacher:</p> <ul style="list-style-type: none"> <li>Go to the Geography Department site – Year 9 – China – L7 - Environmental Problems</li> <li>Go to the Geography Department site – Year 9 – China – L8 - Why is China a global giant?</li> <li>Go to the Geography Department site – Year 9 – China – Challenge Tasks</li> </ul>	
<b>History</b>	<p>Life in Nazi Germany. Create a powerpoint or write 3 details paragraphs explaining how the lives of women, young people and workers were changed after the Nazis took power in Germany. Use pages 92-93 and 96-97  <a href="#">Yr 9 COL spring.pdf</a></p>	
<b>Music</b>	<p><a href="https://classroom.thenational.academy/lessons/to-understand-the-role-of-a-daw-in-music-creation-and-the-difference-between-foley-and-sound-effects-74vk8t">https://classroom.thenational.academy/lessons/to-understand-the-role-of-a-daw-in-music-creation-and-the-difference-between-foley-and-sound-effects-74vk8t</a></p>	
<b>PSHE</b>	<p>Visit PSHE Frog page and look at Health and Wellbeing tab</p>	
<b>PE</b>	<p><b>Lesson 1 – THEORY –</b> After Easter summer sports return to the curriculum! To support the Year 7 pupils who haven't played Rounders correctly. Create an information poster (one side of A4) with the key rules/information for the Year 7 pupils. Remember to include – different ways to be out, a picture of the pitch, how to score points, where to stand if you are a fielder at a post.</p> <p><b>Lesson 2 – THEORY -</b> After Easter summer sports return to the curriculum! Stoolball is game that is only played in Sussex/Hampshire and in the South</p>	

	<p>of England. A member of the PE department is going to visit a school in Manchester to introduce them to the game. Create an information sheet on the history of Stoolball, what equipment you need, how to set up the pitch and the key rules of the game.</p> <p><b>Lesson 3 – PRACTICAL</b> - Please log onto frog and go to the Physical Education department page. Click on the tab 'PE at home' and complete a workout of your choice.</p> <p><b>Lesson 4 – PRACTICAL</b> – Complete the attached fitness workout – Dance Workout  <a href="#">Click here for Dance Workout</a></p>	
<b>RS</b>	<p>YEAR 9  Instructions: Go to the RS FROG page – Year 9 tab – SPRING term 1: The Big Story  Follow the order of the scheme of work and complete the tasks</p> <p>*For lessons with just the text book page – Please make notes on the topic and answer the topic.</p> <p>Temptation but no fall</p> <p>Commands for living part 1</p>	
<b>Spanish</b>	<ul style="list-style-type: none"> <li>• Go onto Quizlet and learn the vocabulary of your current topic studied in class.</li> <li>• Go onto <a href="http://www.linguascope.com">www.linguascope.com</a> , using the password you have in your exercise book, given by your teacher and click onto <b>Intermediate</b> and work through the activities of your current topic.</li> <li>• If you have done all of the above, please go onto the <b>MFL FROG page</b> and click onto the <b>Home Learning tab</b>, then the <b>KS4 tab</b> and then choose an activity from the <b>KS4 French or Spanish choice homework grid</b>.</li> </ul>	

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