

## YEAR 11 [KS4] – week commencing 18<sup>th</sup> March until 28<sup>th</sup> March 2024

Subject	Lesson and Resource	Notes / Extension Task
<b>CORE SUBJECTS</b>		
<b>English Language</b>	Work through the papers attached. <a href="#">Surfing INSERT.pdf</a> <a href="#">Surfing Questions.pdf</a>  <a href="#">Half of a Yellow Sun June 21 INSERT.pdf</a> <a href="#">Half of a Yellow Sun June 21 Questions.pdf</a>	
<b>English Literature</b>	Week 5 L9 – Gender <ul style="list-style-type: none"> <li>• Work through the activities on slide 30</li> </ul> L10 – Younger vs. Older Gen <ul style="list-style-type: none"> <li>• Work through the activities on slide 31</li> </ul> Week 6 L11 – AO2 dramatic devices <ul style="list-style-type: none"> <li>• Work through slides 32 – 47</li> </ul> L12 – Exam Practice <ul style="list-style-type: none"> <li>• Choose one of the example questions from the ‘AIC Exam Questions’ sheet to plan and complete in timed conditions (7.5 mins thinking time &amp; 45 minutes writing time)</li> </ul> <a href="#">AIC COL SPR 2.pdf</a> <a href="#">JB Priestley information 1.pdf</a> <a href="#">‘An Inspector Calls’ Character Worksheets.pdf</a> <a href="#">AIC Exam Questions.pdf</a>	
<b>Maths</b>	All work to be found on DFM	

	<p><b>Key Skills</b> - in lesson order for that time period          Watch related <b>video</b> - if topic is new to you (or you need a reminder)          Make relevant notes          Use the '<b>Practice</b>' to generate a small number of questions  <b>Exam Practice'</b> - useful to go back to  <b>Unit Test'</b> - complete at end of topic (you may find this useful to tackle at the beginning to find gaps in your learning)</p> <p><b>Higher - Sets A/B and CrossOver - Sets C</b></p> <table border="1" data-bbox="450 544 976 667"> <tr> <td>Direct &amp; Inverse Proportion</td> </tr> <tr> <td>Direct &amp; Inverse Proportion</td> </tr> </table> <p><b>Foundation - Sets D</b></p> <table border="1" data-bbox="450 740 1055 863"> <tr> <td>Sketching &amp; Recognising Graphs</td> </tr> <tr> <td>Catch up</td> </tr> </table> <p><b>Support - Sets E</b></p> <table border="1" data-bbox="450 938 795 1061"> <tr> <td>Number revision</td> </tr> <tr> <td>Catch up</td> </tr> </table>	Direct & Inverse Proportion	Direct & Inverse Proportion	Sketching & Recognising Graphs	Catch up	Number revision	Catch up	
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<p><b>Combined Science</b></p>	<p>Physics:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/ztmstv4">https://www.bbc.co.uk/bitesize/topics/ztmstv4</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z2j22nb">https://www.bbc.co.uk/bitesize/topics/z2j22nb</a></p>							

	<p>Chemistry:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zwdqghv">https://www.bbc.co.uk/bitesize/topics/zwdqghv</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z9488mn">https://www.bbc.co.uk/bitesize/topics/z9488mn</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zgbccj6">https://www.bbc.co.uk/bitesize/topics/zgbccj6</a></p>	
<b>Triple Science</b>	<p>Read through the section of the topic you are doing in class and make notes or a mind map on the key points. Do the multiple choice test at the end of the section and repeat it until you get 100%.</p> <p>Y11 Biology:</p> <p><a href="https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7">https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7</a></p> <p>Y11 Chemistry:</p> <p><a href="https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb">https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb</a></p> <p>Y11 Physics:</p> <p><a href="https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm">https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm</a></p>	
<b>PE</b>	<b>Lesson 1 – PRACTICAL – Complete the fitness workout below</b>	

**Core**

<https://www.youtube.com/watch?v=buwzUDJTKpA>

**Lesson 2 – PRACTICAL – Blame your name!**

Write out an alphabet with an exercise next to each letter and a time frame

For example

A = 30 jumping jacks

B = Hold a plank for 1 minute

C = Hold a wall sit for 30 seconds

Use your FIRST and SURNAME to create an individual workout.

You can also use any other words for additional challenge!

**Lesson 3 – THEORY –**

## Design Your Own Sport

Not happy with football? Netball boring? Rugby too aggressive? Do you find basketball has too many rules, tennis too difficult?

So now is your chance to design your own sport!

### You will need to include the following information:

- A name for your sport.
- A facility/pitch/court etc. including a diagram.
- A comprehensive description of the rules, including scoring, timings, number of players etc.
- Equipment required.

### Extension:

Design a poster to advertise your sport and attract new players which could be displayed on the PE noticeboard.

Extension: We offer pathways at KS4. This means you have some choice over what you participate in. Is this a good idea? Why do you think we have decided to do this for students in KS4?


On the pathway you are on – what is your favourite activity and why?

## FOUNDATION SUBJECTS

**Art  
Department**

Access Continuity of Learning under the appropriate subject tab on the Art Frog site.

<b>Child Development</b>	Make improvements to tasks 1, 2a and 2b of your child study. If you have finished then use the resources on FROG to revise for the exam in May.	
<b>Citizenship</b>	<p>REVISION – Police powers and supreme court Pages 102, 103, 104- make notes about what the police are and are not allowed to do</p> <p><a href="https://quizlet.com/gb/766116136/universal-human-rights-aqa-gcse-citizenship-rights-and-responsibilities-flash-cards/?x=1jqt">https://quizlet.com/gb/766116136/universal-human-rights-aqa-gcse-citizenship-rights-and-responsibilities-flash-cards/?x=1jqt</a></p> <p><a href="#">Rights and Responsibilities.pdf</a></p>	
<b>Computing</b>	<p>Please revise all the topics from J277 Paper 1. See FROG page Department Sites/Computing/GCSE Computing/J277 Paper 2 for revision materials on each topic.</p>	
<b>Dance GCSE</b>	Revision for written paper	
<b>Drama</b>	Use the prep for exams slides on frog.	
<b>DT</b>	Follow link <a href="https://www.bbc.co.uk/bitesize/guides/zn4bcj6/revision/1">https://www.bbc.co.uk/bitesize/guides/zn4bcj6/revision/1</a>	
<b>Food</b>	We are continuing with NEA2 - you will find instructions and information relating to this in the NEA2 section of the department site. Please also keep up with Frog assignments to keep up with revision programme.	
<b>French</b>	<ul style="list-style-type: none"> <li>• Go onto Quizlet and learn the vocabulary of your current topic studied in class.</li> <li>• Go onto <a href="http://www.linguascope.com">www.linguascope.com</a> , using the password you have in your exercise book, given by your teacher and click onto <b>Intermediate</b> and work through the activities of your current topic.</li> <li>• If you have done all of the above, please go onto the <b>MFL FROG page</b> and click onto the <b>Home Learning tab</b>, then the <b>KS4 tab</b> and then choose an activity from the <b>KS4 French or Spanish choice homework grid</b>.</li> </ul>	

	<ul style="list-style-type: none"> <li>Y10 and Y11 students could use the <b>Revisions Resources Foundation or Higher (Listening, Speaking, Reading, Writing, Translation, Vocabulary, Literary Texts and Past Papers)</b></li> </ul>	
<b>Geography</b>	<p>Go to frog:</p> <p><a href="#">GCSE / 3 - Physical Landscapes in the UK</a> / Example Coastline:</p> <p>Work through the slides and complete the tasks.</p> <p>Go to Frog:</p> <p><a href="#">GCSE / 3 - Physical Landscapes in the UK</a> / Coastal Management</p> <p><a href="#">GCSE / 3 - Physical Landscapes in the UK</a> / Example Coastal Management: Newhaven - Cuckmere Haven</p> <p>Work through the slides and complete the tasks. Upload your Newhaven factfile.</p>	
<b>Health and Social Care</b>	<p>Health and Social Care - In the department site under your year group, you will find a week-by-week breakdown of the content and what is expected each week. There are tasks and exercises included here.</p> <p>Some year 11s may be able to revise for other subjects if they have completed all components</p> <p>year 11 exam coming up for those retaking is in May/June series</p>	
<b>History</b>	<p> <a href="#">Conflict in Asia 1.pdf</a></p> <p>Make detailed notes on pages 40-43 of the conflict in Asia revision guide: The Tet Offensive and My Lai Massacre- what happened plus the impact</p>	
<b>Media Studies</b>	<p><b>Look through the exam information on OneNote (past Papers etc)</b></p> <p><b>Begin to look at Newspapers – begin with Industry (OneNote)</b></p>	

	<p><b>Make Detailed notes about differences between the 2 types of newspaper</b></p> <p><b>Read the information provided and make initial analysis of set products</b></p>	
<b>Music</b>	Please email your music teacher directly who will provide work.	
<b>PE BTEC Sport</b>	<p><u>Component 3- exam content</u> Types of motivation- intrinsic/extrinsic</p> <p><u>Component 3- exam content</u> SMART goals-short and long term</p> <p><u>Component 3- exam content</u> Recap of Fitness programme design</p>	<p>Use your BTEC Books section Component 3 and make notes on the key words, areas we are looking at.</p> <p><b><u>Please check your emails in case Miss Melard has sent you your work.</u></b></p> <p>Please email <a href="mailto:s.melard@davisonhigh.school">s.melard@davisonhigh.school</a> if you need more help.</p>
<b>PE GCSE Sport</b>	<p>Drugs -go back over the drugs topic in chapter 5. Do you know the uses of each one, names and which sports people would use them?</p> <p>Recap the different types of sponsorship and the positive and negative effects it can have on performers.</p> <p>Recap factors affecting performance in chapter 5.</p> <p>Look on the PE department FROG page to find an end of topic test.</p>	<p>Revision on any topic covered so far.</p> <p>Read ahead through remainder of the chapter/ next chapter in text book.</p> <p>On the PE department FROG page -CCO GCSE PE – Exam question by topic -complete and mark practice exam questions.</p>



		<p>BBC bitesize website – topic tests and knowledge checking -  <a href="https://www.bbc.co.uk/bitesize/examspecs/zp49cwx">https://www.bbc.co.uk/bitesize/examspecs/zp49cwx</a></p> <p>You tube -Planet PE revision videos and topics explained -  <a href="https://www.youtube.com/c/PlanetPEgcsepe/videos">https://www.youtube.com/c/PlanetPEgcsepe/videos</a></p> <p>You tube -The PE Classroom revision videos and topics explained -  <a href="https://www.youtube.com/channel/UCKG50K9DyAkiXBiUasyED1w/videos">https://www.youtube.com/channel/UCKG50K9DyAkiXBiUasyED1w/videos</a></p> <p>There are loads more resources online – just ensure you only look at AQA information as knowledge required for other exam boards is often not the same.</p>
<b>Photography</b>	Access Continuity of Learning under the appropriate subject tab on the Art Frog site.	
<b>PSHE</b>	Visit PSHE Frog page and look at Health and Wellbeing tab	
<b>RS</b>	<p>YEAR 11 <b><i>Topic: The Study of Religion – Christian beliefs and teachings</i></b></p> <p>Instructions: Use the revision guide to make detailed notes on the topic and answer the ‘Apply’ questions at the bottom of the page.</p> <p>If you have not completed notes on one the topics, complete this before you go onto the next one.</p>	

	<p><a href="#">Christian beliefs.pdf</a></p> <p>p.18 Using the information from last lesson, answer Apply questions A and B</p> <p>p.19 Resurrection and life after death Make notes on Essential information Copy the table about different views about resurrection</p>	
<b>Spanish</b>	<ul style="list-style-type: none"> <li>• Go onto Quizlet and learn the vocabulary of your current topic studied in class.</li> <li>• Go onto <a href="http://www.linguascope.com">www.linguascope.com</a> , using the password you have in your exercise book, given by your teacher and click onto <b>Intermediate</b> and work through the activities of your current topic.</li> <li>• If you have done all of the above, please go onto the <b>MFL FROG page</b> and click onto the <b>Home Learning tab</b>, then the <b>KS4 tab</b> and then choose an activity from the <b>KS4 French or Spanish choice homework grid</b>.</li> <li>• Y10 and Y11 students could use the <b>Revisions Resources Foundation or Higher (Listening, Speaking, Reading, Writing, Translation, Vocabulary, Literary Texts and Past Papers)</b></li> </ul>	
<b>Travel &amp; Tourism</b>	Please email your teacher to see if you can continue your coursework assignments.	