

YEAR 10 [KS4] – week commencing 18th March until 28th March 2024

Subject	Lesson and Resource	Notes / Extension Task
CORE SUBJECTS		
English Language	<p>Work through writing slides</p> <p>Aberfan Slides (8).pptx</p>	<p><u>Homework</u> Reading- 20 minutes minimum each night.</p>
English Literature	<p>Paper Two <u>GCSE Literature Poetry Skills</u></p> <p>Lesson nine and ten: Make notes from the hyperlink on 'Name Journeys.'</p> <p>Lesson eleven and twelve: Make notes from the hyperlink on 'Homing'</p> <p>Lesson thirteen and fourteen: Make notes on from the hyperlink on 'Shall Earth No More Inspire Thee.'</p> <p>Students will use PDF link BELOW to and study the following seven poems:</p> <p>A Wider View</p> <p>The Jewellery Maker</p> <p>Earth Shall No More Inspire Thee</p> <p>Name Journeys</p>	<p><u>Homework</u> Reading- 20 minutes minimum each night of DEAR book.</p>

	<p>Pot</p> <p>England in 1819</p> <p>Thirteen</p> <p>https://twinklsecondary.blog/gcse-english-revision/</p> <p>PLEASE SCROLL DOWN IN THE HYPERLINK TO FIND THE POEM ANALYSIS SECTION YOU ARE LOOKING FOR!</p> <p>Make notes in your GCSE Poetry books on each of the poems you look at. If you do not have a book, make notes on paper and bring it to school when you return to stick into your exercise book given to you by your lit teacher for GCSE poetry.</p> <p>The copies of the poems you need are here: Copies of the poems.docx</p>			
<p>Maths</p>	<p>All work to be found on DFM</p> <p>Key Skills - in lesson order for that time period</p> <p>Watch related video - if topic is new to you (or you need a reminder)</p> <p>Make relevant notes</p> <p>Use the 'Practice' to generate a small number of questions</p> <p>'Exam Practice' - useful to go back to</p> <p>'Unit Test' - complete at end of topic (you may find this useful to tackle at the beginning to find gaps in your learning.)</p> <p>Higher- Sets A/B and Crossover- Sets C</p> <table border="1" data-bbox="450 1182 1012 1307"> <tr> <td data-bbox="450 1182 1012 1243">Linear Graphs</td> </tr> <tr> <td data-bbox="450 1243 1012 1307">Congruence & Similarity</td> </tr> </table> <p>Foundation- Sets D</p>	Linear Graphs	Congruence & Similarity	
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<p>Combined Science</p>	<p>Read through the section of the topic you are doing in class and make notes or a mind map on the key points. Do the multiple choice test at the end of the section and repeat it until you get 100%.</p> <p>Chemistry:</p> <p>https://www.bbc.co.uk/bitesize/topics/zcckk2p</p> <p>https://www.bbc.co.uk/bitesize/topics/z33rrwx</p> <p>Physics:</p> <p>https://www.bbc.co.uk/bitesize/topics/z89ddxs</p> <p>https://www.bbc.co.uk/bitesize/topics/zcg44qt</p>	

<p>Triple Science</p>	<p>Read through the section of the topic you are doing in class and make notes or a mind map on the key points. Do the multiple choice test at the end of the section and repeat it until you get 100%.</p> <p>Y10 Biology: https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7</p> <p>Y10 Chemistry: https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb</p> <p>Y10 Physics: https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm</p>	
<p>PE Core</p>	<p>Lesson 1 – PRACTICAL – Complete the fitness workout below</p> <p>https://www.youtube.com/watch?v=buwzUDJTKpA</p> <p>Lesson 2 – PRACTICAL – Blame your name! Write out an alphabet with an exercise next to each letter and a time frame For example A = 30 jumping jacks B = Hold a plank for 1 minute</p>	

C = Hold a wall sit for 30 seconds

Use your FIRST and SURNAME to create an individual workout.
You can also use any other words for additional challenge!

Lesson 3 – THEORY –

Design Your Own Sport

Not happy with football? Netball boring? Rugby too aggressive? Do you find basketball has too many rules, tennis too difficult?

So now is your chance to design your own sport!

You will need to include the following information:

- A name for your sport.
- A facility/pitch/court etc. including a diagram.
- A comprehensive description of the rules, including scoring, timings, number of players etc.
- Equipment required.

Extension:

Design a poster to advertise your sport and attract new players which could be displayed on the PE noticeboard.

Extension: We offer pathways at KS4. This means you have some choice over what you participate in. Is this a good idea? Why do you think we have decided to do this for students in KS4?

On the pathway you are on – what is your favourite activity and why?

FOUNDATION SUBJECTS

Art Department	Access Continuity of Learning under the appropriate subject tab on the Art Frog site.	
Child Development	You are working on making improvements to all 4 tasks of your nursery project coursework. Please use the PowerPoints in our shared folder as a guide. Please make improvements to your work based on feedback I have given you.	
Citizenship	<p>Police powers + supreme court Read pages 102, 103, 104. Make notes about what the police are and are not allowed to do</p> <p>https://quizlet.com/gb/766116136/universal-human-rights-aqa-gcse-citizenship-rights-and-responsibilities-flash-cards/?x=1jqt</p> <p>Rights and Responsibilities.pdf</p>	
Computing	<p>Year 10 Core: Microsoft Word - see the following FROG page: Department Sites/Computing/Year 10 Core Computing/Yr 10 - Software Fundamentals/Using a Word Processor Download and complete the 4 Word Worksheets on this page to test and improve your working knowledge of Microsoft Word.</p> <p>Year 10 GCSE: Department Sites/Computing/GCSE Computing/Revision Material/6 a day Revision Sheets There are 12 revision sheets on this page. Each containing 6 past exam questions. Obviously some will be on topics that you have not yet covered but see how many questions you can find and answer.</p>	

Dance GCSE	To watch artificial thing video on frog and the accompanying interview.	
Drama	Use the Blood Brothers slides on Frog	
DT	Follow link https://www.bbc.co.uk/bitesize/guides/zn4bcj6/revision/1	
Food	We are working on Topic B1 which is about food groups and water. In the Frog department site, there are video tutorials and set pieces of work to be completed. Find this in the following place - Year 10/11 information, Week by week learning.	
French	<ul style="list-style-type: none"> • Go onto Quizlet and learn the vocabulary of your current topic studied in class. • Go onto www.linguascope.com , using the password you have in your exercise book, given by your teacher and click onto Intermediate and work through the activities of your current topic. • If you have done all of the above, please go onto the MFL FROG page and click onto the Home Learning tab, then the KS4 tab and then choose an activity from the KS4 French or Spanish choice homework grid. • Y10 and Y11 students could use the Revisions Resources Foundation or Higher (Listening, Speaking, Reading, Writing, Translation, Vocabulary, Literary Texts and Past Papers) 	
Geography	<p>GCSE / 4 - Changing Economic World / Causes of Uneven Development</p> <p>Watch the video lesson and complete the worksheet.</p> <p>Email your teacher your 6 mark question.</p> <p>GCSE / 4 - Changing Economic World / Consequences of uneven development</p> <p>Watch the video lesson and complete the tasks. Email your teacher the 9 mark question.</p>	

Health and Social Care	In the department site under your year group, you will find a week-by-week breakdown of the content and what is expected each week. There are tasks and exercises included here.	
History	Health and the People lesson 3: Medieval Medicine- make notes on the Medieval Surgery and Public Health- pages 14-19 medieval onwards.pdf	
Media Studies	Use the information of OneNote to continue to learn about the film industry -production process, regulation, studio system Begin to look at the set products – complete initial analysis for Media Language and Representation Use information on OneNote to make detailed notes about media Language and representation and Contexts Revise Film Industry using info on One Note and Mrs Fisher videos	
Music	Please contact your music teacher directly, who will provide work.	
PSHE	Visit PSHE Frog page and look at Health and Wellbeing tab	
PE GCSE Sport	<ol style="list-style-type: none"> 1. Using PE text book - Find pages 78 to 81 and make notes. Use this information to complete the Pages 29 to 31 of you Physical Training booklet 3. Complete the Red box activity at the bottom of page 79 in the PE text book. 4. Complete the Exam Style Question on Page 82 of the PE text book 	<p>Revision on any topic covered so far.</p> <p>Read ahead through remainder of the chapter/ next chapter in text book.</p> <p>On the PE department FROG page -CCO GCSE PE – Exam question by topic -complete and mark practice exam questions.</p>

		<p>BBC bitesize website – topic tests and knowledge checking - https://www.bbc.co.uk/bitesize/examspecs/zp49cwx</p> <p>You tube -Planet PE revision videos and topics explained - https://www.youtube.com/c/PlanetPEgcsepe/videos</p> <p>You tube -The PE Classroom revision videos and topics explained - https://www.youtube.com/channel/UCKG50K9DyAkiXBiUasyED1w/videos</p> <p>There are loads more resources online – just ensure you only look at AQA information as knowledge required for other exam boards is often not the same.</p>
Photography	Access Continuity of Learning under the appropriate subject tab on the Art Frog site.	
RS	<p>YEAR 10 <i>Topic: Theme E – Crime and Punishment</i></p> <p>Instructions: Use the revision guide to make detailed notes on the topic and answer the ‘Apply’ questions at the bottom of the page.</p> <p>If you have not completed notes on one the topics, complete this before you go onto the next one.</p> <p>CandP.pdf</p> <p>p.140 Complete exam practice questions</p> <p>p.141 Complete exam practice questions</p>	

<p>Spanish</p>	<ul style="list-style-type: none"> • Go onto Quizlet and learn the vocabulary of your current topic studied in class. • Go onto www.linguascope.com , using the password you have in your exercise book, given by your teacher and click onto Intermediate and work through the activities of your current topic. • If you have done all of the above, please go onto the MFL FROG page and click onto the Home Learning tab, then the KS4 tab and then choose an activity from the KS4 French or Spanish choice homework grid. • Y10 and Y11 students could use the Revisions Resources Foundation or Higher (Listening, Speaking, Reading, Writing, Translation, Vocabulary, Literary Texts and Past Papers) 	
<p>Travel & Tourism</p>	<p>We are working on our PSA (assessed work which counts towards your final grade). Please contact your teacher to arrange an alternative time to complete the coursework, as this cannot be completed at home.</p> <p>If you are in reflection, please email your teacher and they will give you instructions on continuing this.</p>	