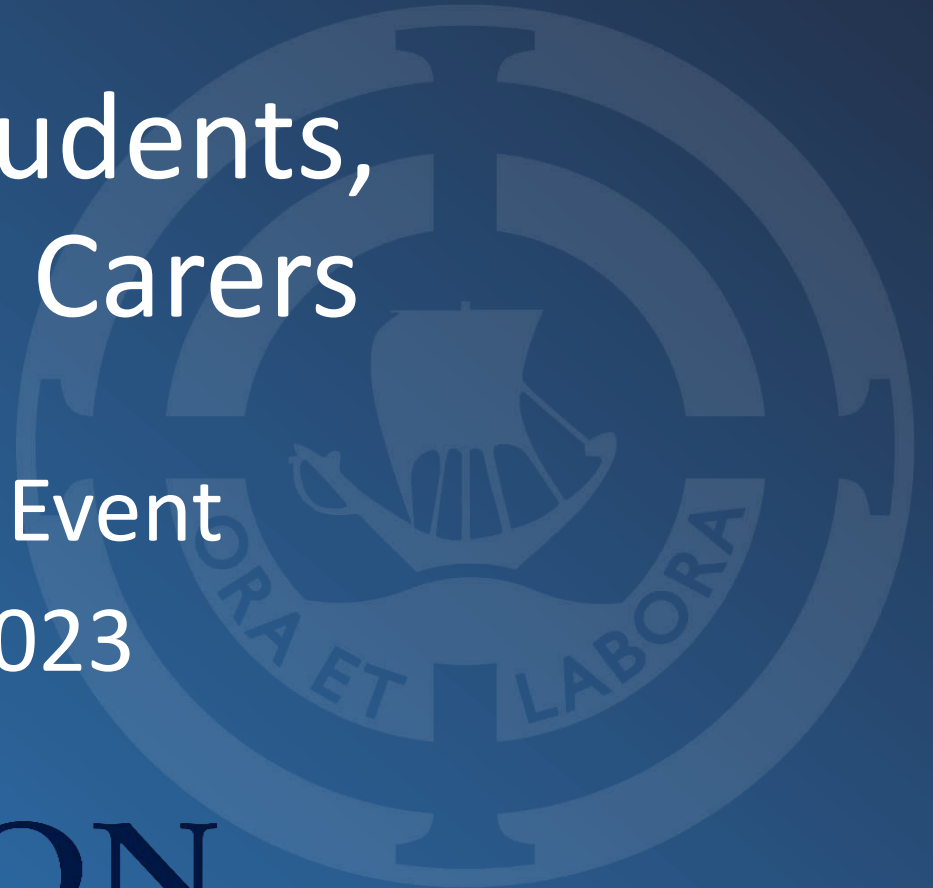


Welcome Students, Parents and Carers

'6 Weeks In' Event
October 2023

DAVISON
CE High School for Girls




Welcome from Mr Keating

Head Teacher



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CE High School for Girls



Attendance and Continuity of learning

*Making Every
Day Count*



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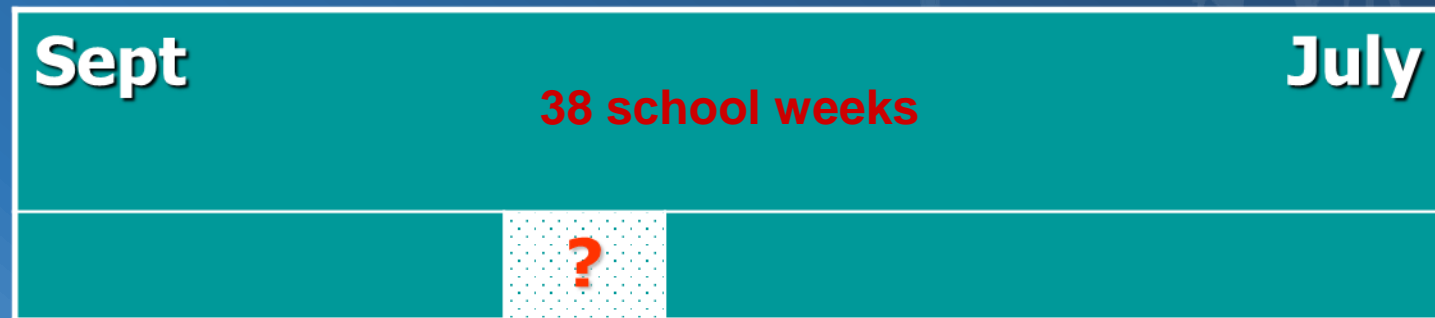
90% attendance = 1/2 day
missed every week

Mon	Tue	Wed	Thur	Fri
		?		

Absent half a day every week



1 school year at **90%** attendance
= **4** weeks of lessons missed



Absent for 4 weeks



Impact of Attendance on GCSE Grades

Attendance at 96%+

Maths = 38.5% at Grade 7+

English = 40.9% at Grade 7+

History = 42.5% at Grade 7+

Attendance at 90-95%

Maths = 17.5% at Grade 7+

English = 28.6% at Grade 7+

History = 30.4% at Grade 7+

Attendance at <90%

Maths = 9.8% at Grade 7+

English = 17.7% at Grade 7+

History = 14.3% at Grade 7+



Attendance Percentages

The table below shows the attendance boundaries and their colours, along with the number of school days you will have missed if you reach those figures across all 6 half terms.

	COLOUR	Percentage	Days of School missed					
			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
OUTSTANDING	BLUE	98.3%	0.5	1	1.5	2	2.5	3
VERY GOOD	GREEN	96.6%	1	2	3	4	5	6
GOOD	GREEN	95%	1.5	3	4.5	5	7.5	9
REQUIRES IMPROVEMENT	AMBER	90%	3	6	9	12	15	18
PERSISTENTLY ABSENT	RED	Below 90%	3.1+	6.5+	9.5+	12.5+	15.5+	18.5+

We should all be aiming for a minimum of 96% attendance during this year.



Supporting your Daughter's Learning

Miss Hannah Fox

Assistant Head Teacher – Key Stage 3







Parents



Teachers



Girls on Board Approach – Empowering young women to manage friendship turbulence

At Davison we will:

- Have a session in PSHE to deliver the initial Girls on Board training to all of Year 7
- Adapt the wording of the training to fit in with our school
- Email the parent/carer handbook after the training has been delivered to the students
- Use this approach if there is friendship turbulence in the future



Habits for Learning

Mr Chris Bailey

Assistant Head Teacher – Teaching and Learning

Guidance for KS3 Learning





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Habits for Learning

- Resilience – I know that the work I am doing will challenge me positively and I will not give up
- Motivated – I want to do my best by making all my learning count
- Attentive – I will pay close attention to all aspects of my learning
- Active listener – I know how to respond to verbal information
- Literate – I will look to develop my subject literacy when presented with the opportunity
- Reflective – I know that I will not get everything right so I will learn from my mistakes



Homework

Discussions

Routine

Encourage

Reading

Organisation



"What is the bravest thing
you've ever said?" asked
the boy.



"Help," said the horse.



SENCO – Mrs Robertson

Available in STUDY PLUS ROOM
- Next to Maths 2

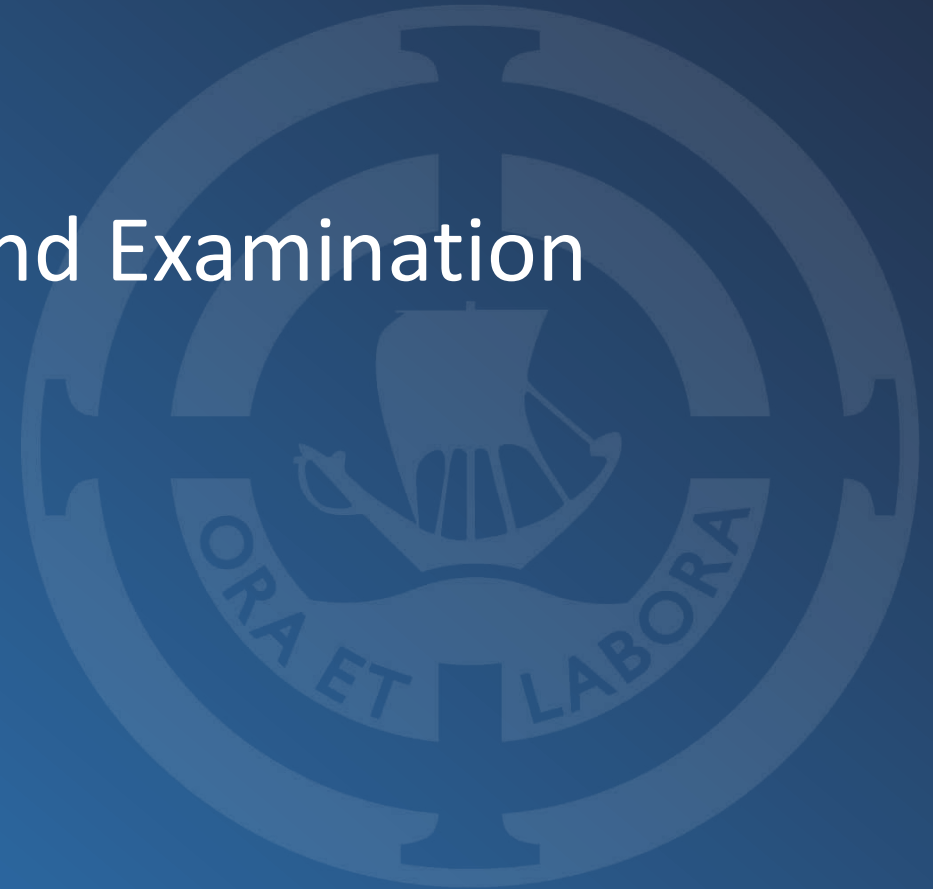


Supporting your Daughter's Learning

Mr Adam Smith

Assistant Head Teacher – Data and Examination

Guidance for KS3 Assessment



Assessment System at Davison for KS3

KPI System

- Subjects are broken down into key skills and knowledge
- Assessments occur throughout the year
- Students KPI performance can be accessed at any time in the FROG Parent Portal

KS3 Exams

- Students take examinations in some subjects once a year
- In Year 7 – English, Maths and Science
- In Year 8 and 9 – English, Maths, Science, History, Geography, RS and MFL
- The performance in these exams are compared to previous assessment data to help teachers make a progress judgement in these subjects.



The KPI System

- This is used in all subjects
- It breaks down the subjects into expected knowledge and skills for a student to acquire during the academic year
- A simple 3 colour system is used

Orange – Has attempted but not achieved the KPI yet

Green – Has achieved the KPI at the expected level

Blue – Has achieved the KPI above the expected level



How do we establish a progress judgement for students?

We use CAT tests to establish a reference point for student progress for KS3.

CAT – Cognitive Ability Tests are non-subject specific tests that seek to establish a general ability level for students

CAT tests cover the following areas:

- Verbal Reasoning** – thinking with words
- Quantitative Reasoning** – thinking with numbers
- Non-Verbal reasoning** – thinking with shapes
- Spatial reasoning** – thinking with shapes and spaces

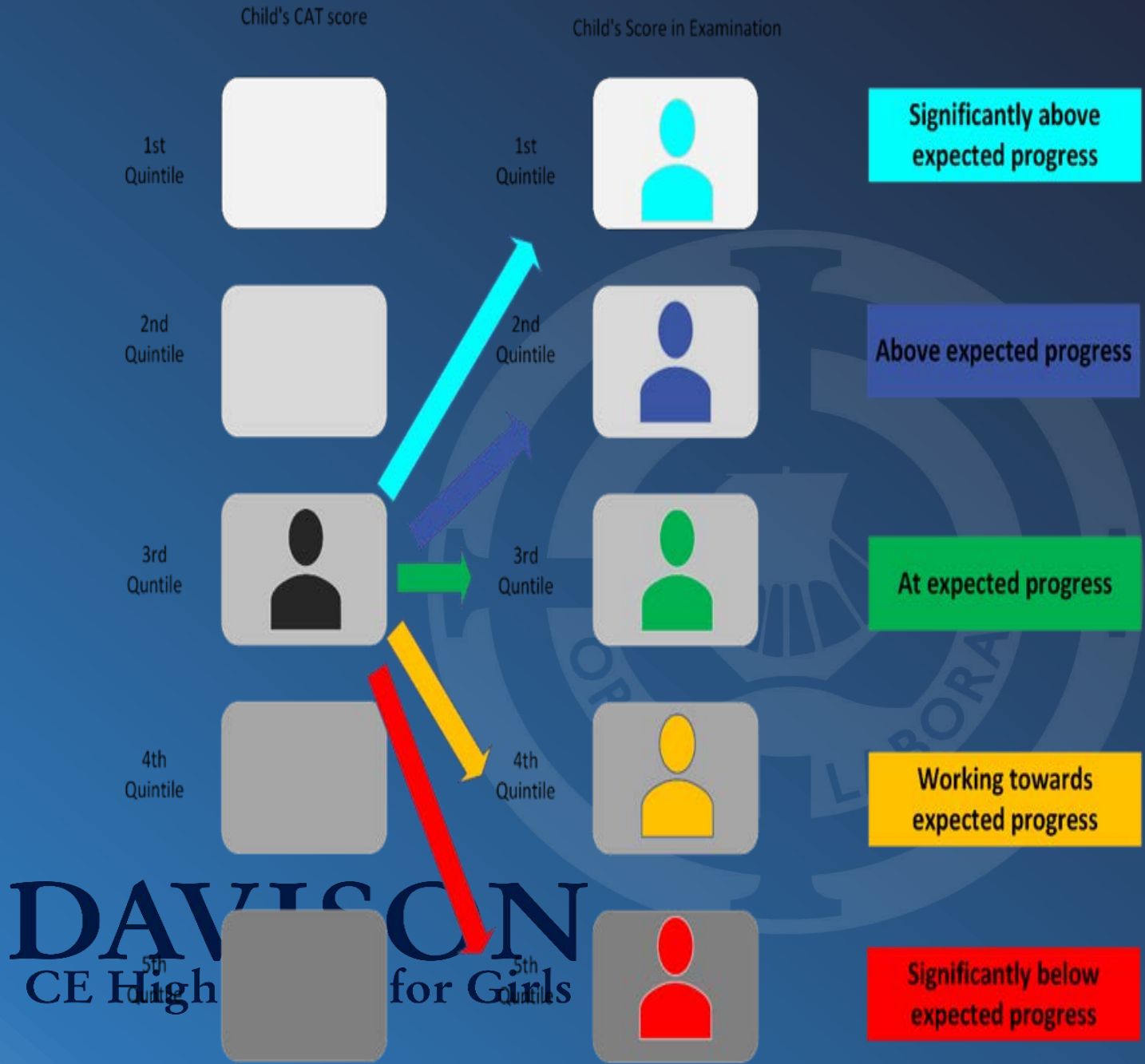




Important consideration-

If a student is placed in the top quintile for CAT score, only a positive outcome of 'at expected progress' is possible. In this case, it should be recognised that this child has been working very hard to maintain a top quintile grading.

Equally – those who are in the bottom quintile will not receive scores 'below at expected level'. Where there are concerns, a teacher may choose to moderate this mark down



8	Excellent effort	Thoroughly engaged in all aspects of the lesson and has pride in work; regularly completes independent work and extension activities; shows resilience.	Reflects on assessments and responds very well to feedback.	Average Grade 8.3 Average Progress 1.43
7	Consistently good effort	Focused and conscientious and has pride in work; evidence of some independent work and extension activities; shows resilience.	Reflects on assessments and frequently responds to feedback.	Average Grade 7.4 Average Progress 0.9
6	Sustained effort	Focused on task and has pride in work. Occasionally works independently and attempts extension activities. Usually shows resilience	Reflects on assessments and responds to feedback.	Average Grade 5.1 Average Progress 0.17
5	Some effort made	Usually focused on task and generally has pride in work. Will attempt some extension tasks. Occasionally shows resilience.	Usually reflects on assessments and responds to feedback.	Average Grade 3.8 Average Progress -0.8



A. Student 9BL

Year 9 Progress Summary 2022

May 2022

Dear Parent/Carer,

We are pleased to provide you with []'s progress summary.

Please refer to the guidance tables below, for how to read the data.

Progress Summary

English	Above Expectation
Maths	At Expectation
Science	At Expectation
Geography	Above Expectation
History	Significantly Above Expectation
Religious Studies	At Expectation
Spanish	Working Towards Expectation

Progress in examined subjects

Guidance Key

Significantly Above Expectation	Where a student's exam result is much higher than their relevant CAT test result
Above Expectation	Where a student's exam result places them higher than their relevant CAT test result
At Expectation	Where a student's exam result places them in a similar position to their relevant CAT test result
Working Towards Expectation	Where a student's exam result was slightly lower than their relevant CAT test result
Significantly Below Expectation	Where a student's exam result was considerably lower than their relevant CAT test result

Attendance outcome

Attendance, Attitude to Learning (ATL) Summary & Reading Score

Attendance	97.3%	Good
ATL	6.62	At Expectation
Reading Age	Judgement linked to age	At Age Expectation

ATL quintile

Guidance Key

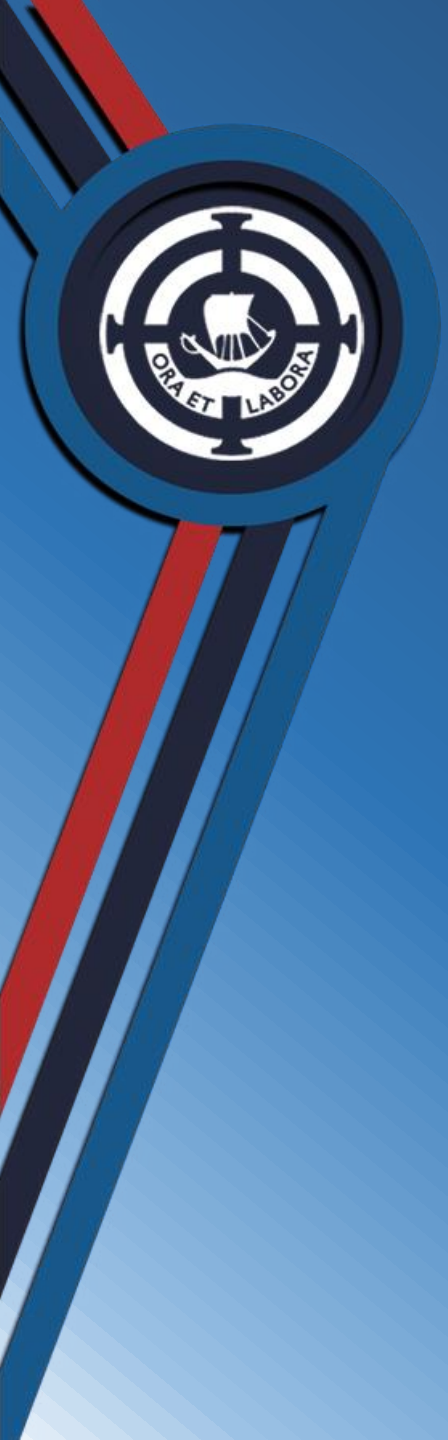
Attendance
Outstanding
Good
Requires Improvement
Cause for Concern
Intervention Required

Attitude to Learning (ATL)
Significantly Above Expectation
Above Expectation
At Expectation
Working Towards Expectation
Significantly Below Expectation

Reading Age
Above Age Expectation
At Age Expectation
Working towards Age Expectation
Below Age Expectation
Significantly below Age Expectation

Star Reading Age Outcome



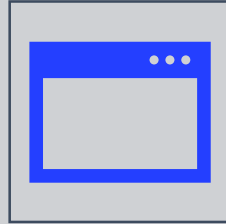


What is FROG?

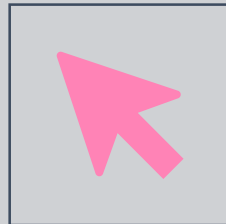
- What information do students have?
- How can you support them using FROG?
- What information is on the Parent Portal?

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Finding FROG



At school there is a desktop icon you can click on

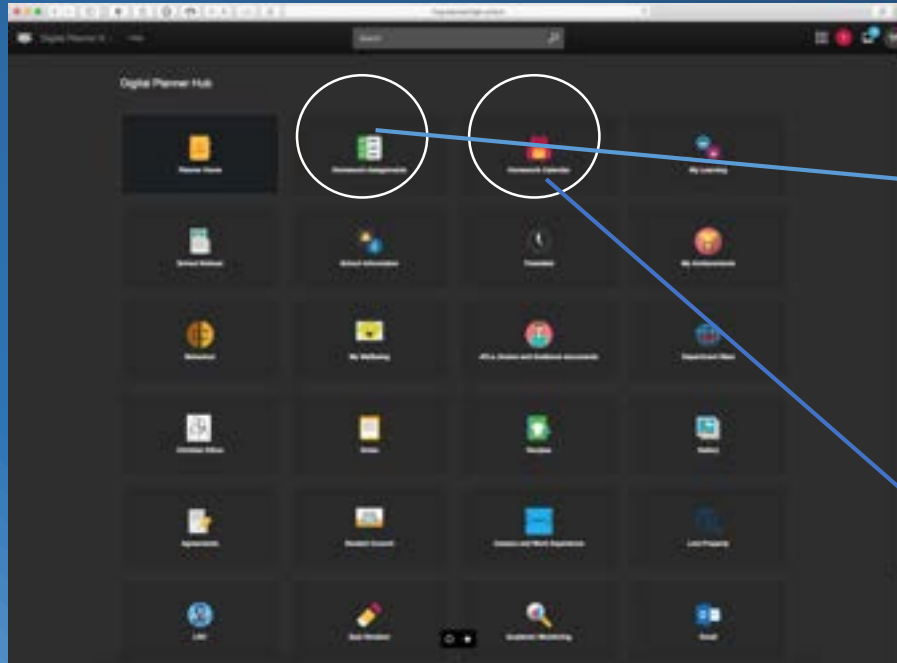


At home – the quickest way to find Frog is to google "Davison FROG" – Remember once you have found it to bookmark it in your favourites!



Tips to finding your homework

- There are two main ways to find homework



The Homework assignments page

This is a list of all your homework

Homework Calendar page

This shows you when your homework is due and will colour code it to show which pieces you should do first



Department Sites



Keeping an eye on Homework

The screenshot shows the 'Parent & Carer' interface for MyFrog. At the top, there is a search bar and a notification icon with the number 6. The main heading is 'My child's homework calendar'. Below this is a green bar for 'Niamh's Assignment Calendar'. There are filters for 'All Subjects', 'All Teachers', and 'Niamh Smith'. The current date is 16/10/2022, with navigation arrows and a 'Today' button. The calendar grid shows assignments for Monday 10th to Sunday 16th. Below the calendar are two tabs: 'Help' and 'Work'. Under 'Help' is a link for 'Viewing homework as a parent' with a Frog Community video guide. Under 'Work' is a link for 'My Child's Work'. The MyFrog logo is at the bottom left of the interface.

Mon 10	Tue 11	Wed 12	Thu 13	Fri 14	Sat 15	Sun 16
No Mark Given Mathematics	HW - Active citizens Citizenship	No Mark Given History	Love essay No Subject Selected	Wellbeing Prefect de... Activity		
Chemistry homework Science		10A Sp Learning Spanish		No Mark Given Citizenship		

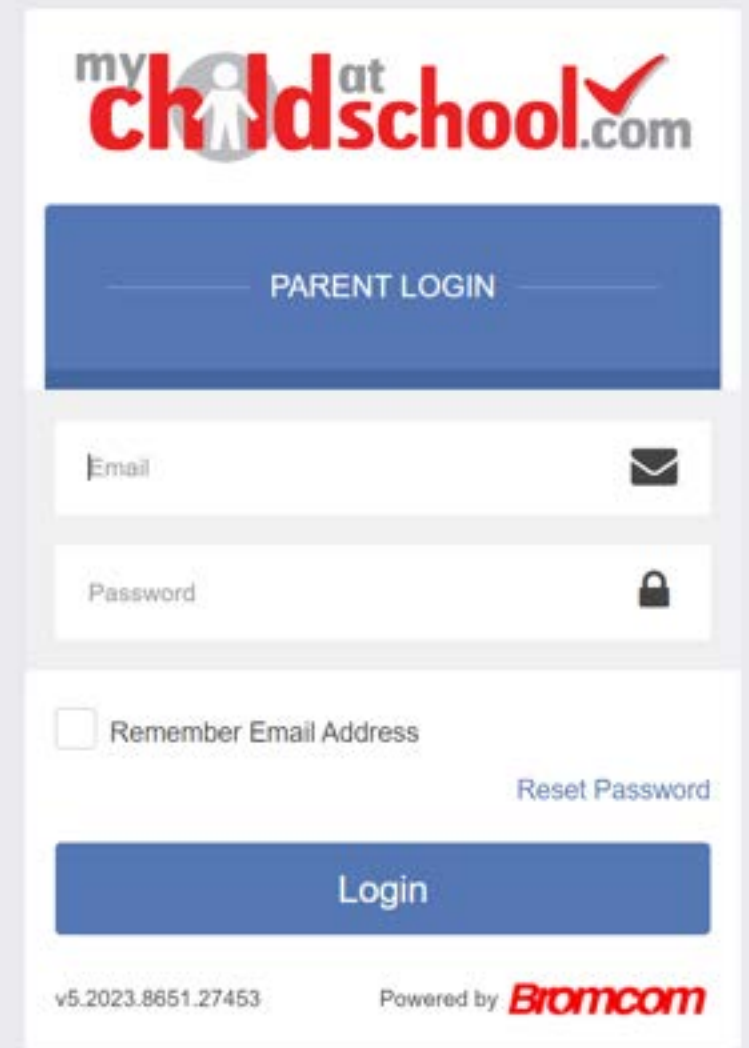


MCAS – My Child at School

MCAS is our new way of keeping you up to date with everyday information regarding your child's life at school.

MCAS has the following facilities:

- Check your child's timetable
- Real-time behaviour reporting
- Detention notification
- Current KS3 assessment data
- Clubs (coming soon!)



The screenshot shows the parent login interface for 'my child at school.com'. At the top is the logo with a red checkmark. Below it is a blue button labeled 'PARENT LOGIN'. There are two input fields: 'Email' with an envelope icon and 'Password' with a lock icon. A checkbox for 'Remember Email Address' is present, along with a 'Reset Password' link. A large blue 'Login' button is at the bottom. The footer includes the version number 'v5.2023.8651.27453' and the text 'Powered by Bromcom'.



MCAS Desktop

The screenshot displays the MCAS Desktop interface for Davison C.E. High School for Girls. The user is logged in as Miann Smith. The dashboard is organized into several sections:

- Behaviour:** Shows Miann's recent behaviour with a table of dates and descriptions, all marked as positive learning.
- Timetable:** Shows Miann's current timetable with a table of periods, subjects, classes, teachers, and times.
- Assessment:** Shows no assessment data found.
- Detentions:** Shows no detention data found.
- Attendance:** Shows Miann's attendance record with a table of periods and subjects, both marked as present.

Navigation Menu:

- Dashboard
- Data Collection Form
- Announcements
- Assessment
- Attendance
- Behaviour
- Detentions
- Timetable
- Academic Calendar
- Parental Consent

Header: myChildschool.com | Davison C.E. High School for Girls | Mr Smith | Dashboard

Footer: © 2022 | Davison C.E. High School for Girls | Terms and Conditions

Contact details

For all concerns or correspondence regarding assessments of progress please contact:

- Form Tutor
- d.exams@davisonhigh.school

For all concerns regarding FROG or IT enquiries, please contact

itsupport@davisonhigh.school



Communicating with the school

Email

- THE STUDENTS FORM TUTOR – details on the school website
- Miss Ainsley Pollard – Pastoral manager for Y7
- Mrs Jessica Anstey – Director of Study for Y7 – j.anstey@davisonhigh.school
- Ms Hannah Fox – Assistant Head Teacher – h.fox@davisonhigh.school

Reporting Absence

- Studybugs

Information about the school

Keeping contact details up to date

<https://www.davison.w-sussex.sch.uk/>



Rooming to meet your daughters Tutor

- Blue Mrs Wade IT2
- Gold Miss Le Cann ML4
- Green Mr Frampton HS1
- Orange Miss Jasper HU2
- Pink Mrs Cox HU13
- Purple Mr Stewart ML3
- Red Mrs Burgess HU1
- Silver Mrs Stitt HU4
- White Mr Vachhani MA2
- Yellow Miss Lawson ML1

