

Welcome to Year 10

Induction and Work Experience Evening



DAVISON

Running Order

Attendance and Continuity of Learning – Ms Binney

Examinations/assessments and using MCAS for monitoring progress – Mr Smith

Learning and Teaching – Mr Bailey

Work Experience – Mrs Parnell



Year 10: Points of Contact

Form Tutor:

10 Blue- Mrs Welfare

10 Gold- Miss Lewis

10 Green- Miss Wear

10 Orange- Mrs Guthrie/Mrs Mason

10 Pink- Mrs Fenton

10 Purple- Mrs Hunt

10 Red- Mrs Kerwick

10 Silver- Mrs Peebles

10 White- Mr Mason

10 Yellow- Mrs Lewis

Mr Clayton - Head of Year 10

Mrs Christmas - Deputy Head of Year 10

Mrs Cole- Pastoral Manager Year 10

Ms Binney- Assistant Headteacher: KS4



Attendance and Continuity of Learning



Making Every
Day Count

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90% attendance = $\frac{1}{2}$ day
missed every week

Mon	Tue	Wed	Thur	Fri
[Hatched pattern]		?	[Hatched pattern]	

Absent half a day every week



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1 school year at **90%** attendance
= **4** weeks of lessons missed



Absent for 4 weeks



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Attendance Percentages

The table below shows the attendance boundaries and their colours, along with the number of school days you will have missed if you reach those figures across all 6 half terms.

	COLOUR	Percentage	Days of School missed					
			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
OUTSTANDING	BLUE	98.3%	0.5	1	1.5	2	2.5	3
VERY GOOD	GREEN	96.6%	1	2	3	4	5	6
GOOD	GREEN	95%	1.5	3	4.5	5	7.5	9
REQUIRES IMPROVEMENT	AMBER	90%	3	6	9	12	15	18
PERSISTENTLY ABSENT	RED	Below 90%	3.1+	6.5+	9.5+	12.5+	15.5+	18.5+

We should all be aiming for a **minimum** of 96% attendance during this year.

Year 11 Cohort 2023

% Attendance	% of pupils achieving English and Maths	
95% - 100%	4+ 84%	5+ 70%
Below 90%	4+ 61%	5+ 34%

The chance of a student gaining Grade 5 English and Maths is cut in half when attendance falls below 90%



Continuity of Learning

Found in 2 places:

- FROG Platform – Digital Planner Hub
- Davison School Website

<https://www.davison.w-sussex.sch.uk/>

A key message

Please attend every day that
you can over the next 2 years



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Examinations at KS4



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GCSE Exams

Since changes to the GCSE examinations in 2016 many GCSEs are conducted through examination only

BTEC / CAMBRIDGE NATIONAL qualifications still have a onsite, teacher marked element

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above



Your KS4 Assessment Journey – Year 10

Forecast Grades will be issued 3 times during Year 10

Report 1 – 8th December

Report 2 – 27th February (Mock Exam Grades)

Report 3 – 12th July

Mock Exams for Year 10 will be from 21st January to 2nd February

Year 10 Subject Consultation Evening – 29th February



Your KS4 Assessment Journey – Year 11

Forecast Grades will be reported in Mid October

Mock Exams during the middle of November

Mock Results Day on the final week of the Autumn Term

Year 11 Subject Consultation in January 2025

Final Forecast Grade will be given in the Spring Term



What Assessment information will be shared with you?

Grades

Forecast Grade - This grade is produced by teachers based on class work, assessments and application in lessons and homework

Target-This is an indication of the most likely grade based upon your child's prior attainment and is produced using national standards, along with an aspirational target.

Mock Exam Grades – A grade produced from examinations using past exam mark schemes, moderated internally



What Assessment information will be shared with you?

ATLs – Attitude to Learning

These grades will be accompanying your child's academic grades and are **an excellent indication of potential success.**

They include a judgement based on class work, conduct and engagement and attendance.

We use a 9-1 system – a key is included with reports to help you interpret the grade awarded



8	Excellent effort	Thoroughly engaged in all aspects of the lesson and has pride in work; regularly completes independent work and extension activities; shows resilience.	Reflects on assessments and responds very well to feedback.	Average Grade 8.3 Average Progress 1.43
7	Consistently good effort	Focused and conscientious and has pride in work; evidence of some independent work and extension activities; shows resilience.	Reflects on assessments and frequently responds to feedback.	Average Grade 7.4 Average Progress 0.9
6	Sustained effort	Focused on task and has pride in work. Occasionally works independently and attempts extension activities. Usually shows resilience	Reflects on assessments and responds to feedback.	Average Grade 5.1 Average Progress 0.17
5	Some effort made	Usually focused on task and generally has pride in work. Will attempt some extension tasks. Occasionally shows resilience.	Usually reflects on assessments and responds to feedback.	Average Grade 3.8 Average Progress -0.8

How we enable academic partnership between students, parents and the school?

- Class teachers will develop and refine Forecast Grades based on continual assessment in lessons
- ATL reports will give you a snapshot into your child's engagement in lessons
- **Tutors** play an important role to help students with their learning priorities
- Davison Tutoring Programme (DTP) is a referral scheme teachers might encourage students to join to improve progress
- Contact us in any point if you are concerned with your child's progress.



Using MCAS at KS4



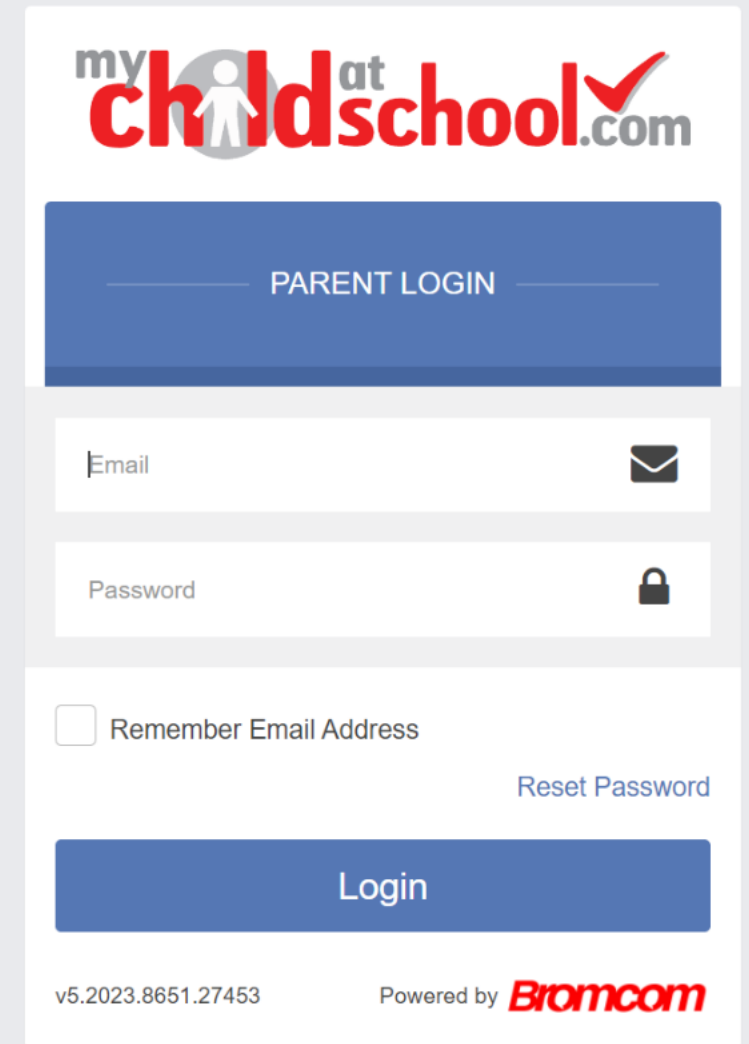
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MCAS – My Child at School

MCAS is our new way of keeping you up to date with everyday information regarding your child's life at school.

MCAS has the following facilities:

- Check your child's timetable
- Realtime behaviour reporting
- Detention notification
- Current KS4 assessment data
- Clubs (coming soon!)



The screenshot shows the parent login interface for my child at school.com. At the top is the logo with a red checkmark. Below it is a blue button labeled 'PARENT LOGIN'. The form contains two input fields: 'Email' with an envelope icon and 'Password' with a lock icon. There is a checkbox for 'Remember Email Address' and a 'Reset Password' link. A large blue 'Login' button is at the bottom. The footer includes the version number 'v5.2023.8651.27453' and 'Powered by Bromcom'.



MCAS Desktop

my child at school.com | Davison C.E. High School for Girls | Mr Smith

Dashboard *Homepage and Launchpad* | YOU ARE HERE: Dashboard

Behaviour

Niamh's recent behaviour

Date	Description	Status
08/09/23	Positive Learning 1	✓
05/09/23	Positive Learning 1	✓
04/09/23	Positive Learning 1	✓

Timetable

What is Niamh up to?

Period	Subject	Class	Teacher	Time
AM	Tutor Group	11PI	Mr M Garrad	08:40
1	Science Triple	11XT/S3	Mr C Hallworth	09:00
2	Maths	11XC/Ma	Mrs C Hunt	10:00
3	English Literature	11X5/EI	Miss H Manning	11:20
4	Maths	11XC/Ma	Mrs C Hunt	12:20
PM	Tutor Group	11PI	Mr M Garrad	14:00
5	PE	11X5/Pe	Mrs E Dewey	14:20

Assessment

How is Niamh performing?

No Assessment data found

Detentions

Niamh's recent detentions

No Detentions data found

Attendance

Is Niamh at school?

Period	Subject	Mark
AM	Tutor Group	✓
PM	Tutor Group	?

Announcements

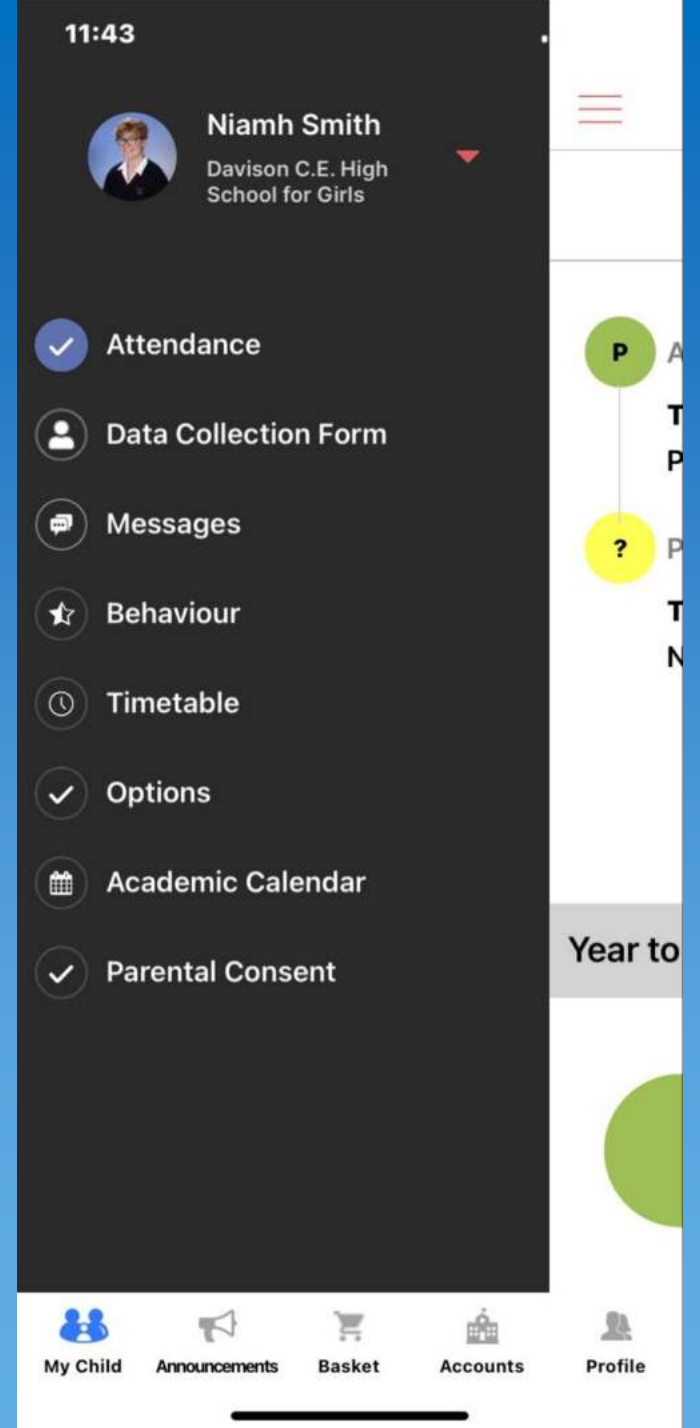
No Announcements data found

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MCAS App

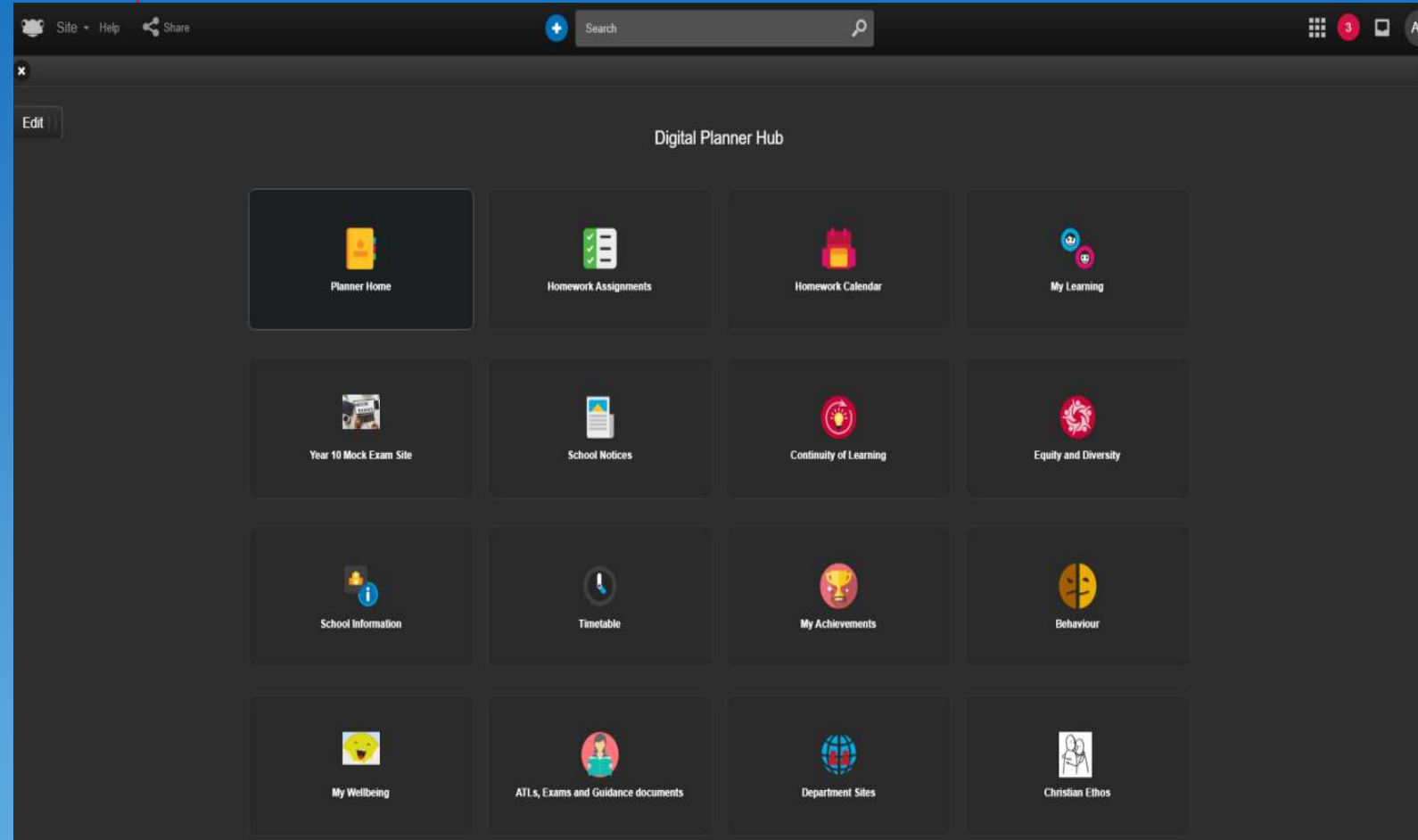


- Can be downloaded from the App Store or Google Play
- Will give you most information the webpage does
- Push notifications for detentions can be enabled



- All Homework is distributed in FROG
- Tools for self-management
- Communication regarding homework is encouraged through the assignment message facility
- Department Sites – An incredible resource
- Mock Exam Information Site

How Frog works for students



How Frog works for Parents

Frog Parent Portal is still active for your frog account.

If you have forgotten your log in:

Username – your email address

Go to reset password option

- Monitor Homework given
- Access to the Department Sites



Other Digital Support

Teach Stream – Our remote teaching platform. This may be used by some teachers to conduct remote revision sessions.

Commonly used websites/apps:

- Dr Frost Maths
- Corbett Maths
- Sparks
- Oak Academy
- BBC Bitesize
- Bible gateway
- Truetube
- Seneca
- Microsoft Teams and Office 365
- Repl.it
- Kahoot Assigned Quiz
- YouTube
- BBC iPlayer
- Spartacus Educational



Habits for Learning

Learning and Teaching in KS4



DAVISON



resilience

motivation

perseverance

listening

creativity

proactive

commitment

patience

organisation

motivated

curiosity

engagement

curious

enthusiasm

interested

confident

curious

organisation

respect

good attendance

good listener

resilient

enthusiastic

motivated

curiosity

engaged

support

support

listening

focus

passion

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Habits for learning

RESILIENT

MOTIVATED

FOCUSED

ACTIVE
LISTENER

FUNCTIONAL
LITERACY

REFLECTIVE

Build, strengthen and promote supportive relationships

Focus on autonomy and responsibility

Educate people about resilience

RESILIENCE

Focus on managing emotions

Create opportunities for personal challenge

Help them to strengthen and build positive relationships with their friends and other adults. This will help them to understand, think and communicate with others, as well as contribute to social and emotional development.

Help them learn to be independent in their actions and thoughts. This will help to develop their confidence, self-efficacy and self-esteem. It will also boost motivation and help them to work through challenges.

Encourage them to understand, express and manage their emotions. Children who learn to handle their emotions tend to have better physical and emotional health, do better at school and get on better with friends. Let them know it is ok for them to seek help and support too if they need this.

Help them build their confidence by taking on challenges and allow them to learn from it even if they do not manage to complete the challenges.

Organisation



Homework





Feedback

Habits for learning

RESILIENT

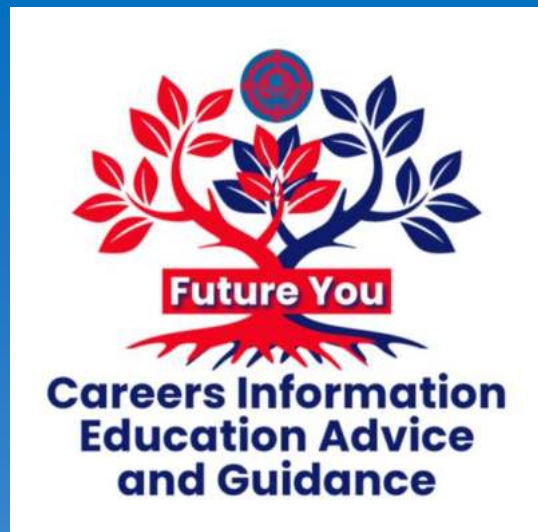
MOTIVATED

FOCUSED

ACTIVE
LISTENER

FUNCTIONAL
LITERACY

REFLECTIVE



8th – 12th July 2024

Experience of the workplace and
skills week

What is experience of the work place & skills week?

- This is an exciting opportunity for yr10 students to spend a week at a place of work of their choice
- The week will be 8th – 12th July 2024
- Any experience of a workplace serves as a bridge between classroom learning and the professional world
- Students at Davison have been visiting & experiencing places of work since yr7 and will continue to do so after yr10 through our trips and enrichment programme.
- Whether visiting The Design Museum, Drusillas Zoo or Westminster, students can witness professionals in action, ask questions, and observe the day-to-day operations of different workplaces.
- We know, whether it's through an educational trip or a week in year 10, these experiences play a crucial role in broadening students' horizons and preparing them for the world of work.
- It is not compulsory, but we hope as many students as possible will take advantage of this exciting opportunity.



Experience of the workplace – Developing valuable key skills

- **Communication Skills:**
 - **Teamwork:**
 - **Problem-Solving:.**
- **Time Management:**
 - **Adaptability:**
- **Customer Service:.**
- **Self-Management:**

• These skills are not only beneficial in the context of a single job but also contribute to personal growth and long-term career success. Work experience provides a practical and hands-on environment for individuals to cultivate and hone these skills.

Why take part?

Placements in July 2023

90% of our students successfully found placements both locally and further afield. They included the following.....



Feedback from students.....

I enjoyed having a laugh with my employer and he makes a really good ham salad sandwich

Long hours?

I did actually enjoy just being with horses/ ponies

I loved having tasks to do and meeting new people in a work environment

I got Blisters from walking a lot

I got to meet new people and it built up my communication confidence

The tasks that were set and seeing how what an architect does, I was given information about A levels and what to do to get to become an architect

Working with over 100 children

It was practical

It was tiring

The interviews and and visiting Chichester University

Being treated like an adult, experiencing new things

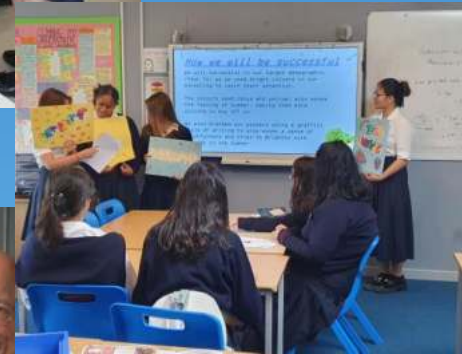
I enjoyed it so much it was the best thing ever, I enjoyed working with the dogs and the other work experience girl.

It was quite nerve racking

Work Experience in school July 2023

Just over 25 students remained in school during the week and took part in the following activities...

- Introduction from Penny Daly, our Careers and Enterprise Coordinator, CV workshops
- Trip to Chichester University Tech Park and Hotham park café
- Mock interviews with over 20 local employers
- The Davison Apprentice
- From Advert to Job workshop, Careers treasure hunt, celebration assembly



How do I find a work experience placement?

We encourage students to be pro active and take responsibility for finding their own placement – this hopefully ensures they get the experience they really want which will be far more satisfying for them.

- **1. Decide what area you would like to work in then.....**
- **Ask family and friends** – this is often one of the best ways of finding a placement as you may already have a contact there!
- **Look at organisations in your local area –**
- **You can use the following directories as a starting point;**
- **Chamber of Commerce - [Chamber of Commerce - Members Directory](#)**
- **Worthing town initiative - [Worthing Town Listings](#)**
- Primary schools and nurseries– complete the request for a placement letter and either hand it in personally, email or post to them.
- **Research your area of interest online** – contact organisations by completing a request for placement letter and emailing or posting it to them. Think about travel time and expenses if out of your local area
- **If you are struggling to find a placement -** Mrs Parnell is here to help you – we will have a database of organisations from a variety of sectors that worked with us last year and maybe willing to do so again this year
- **Finally -** Don't be discouraged if you are not offered a place immediately, you won't be alone and this is often the case in the world of work - Think about what you could do differently and come back stronger.

What can we offer in way of support

- Mrs Parnell will be your point of contact and will be available before and during the placement
- Risk assessments
- A template letter for students to use to introduce themselves to organisations
- Relevant paperwork
- Support and information for students during their search for a placement.
- Health and safety protocols in the workplace.

What will Parents/Carers need to do

- Encourage your child to source and communicate with the placement themselves.
- Ensure that the placement is age appropriate according to the risk assessments we will provide in advance
- Take responsibility for visiting the workplace to ensure that it is a safe environment and positive experience for your child – Davison staff will not be attending placements prior to or during work experience week.
- Report any concerns to both the employer and the school
- Read and act upon the information that we provide in advance of the placement being set up.

What will students need to do

- Be proactive in finding a placement themselves – this will ensure they get the experience they really want which will be more satisfying for them.
- Attend well and be punctual
- Work to the best of their ability at all times and be realistic about what work is
- Be a positive ambassador for your school
- Be aware who the nominated point of contact is and report concerns to that person
- Respond to communications from school before and during the process
- Consider skills and qualities you would like to develop at the placement.

What will the employer need to do?

- Respond to all instruction and read and complete all documentation issued by the school.
- Offer a placement for the whole and not part of the week.
- Have a genuine interest in helping young people to understand the world of work
- Pre-plan the placement so that is it varied and as interesting as possible
- Provide a full H&S induction and any specialist work clothing if needed
- Ensure the placement is age appropriate and does not put the young at risk of physical/mental harm

What paperwork do I need to complete?



- **Form A - Parent/Student Agreement** This must be signed by parent/carer and student and returned to Mrs Parnell in the Careers office by the deadline set.
- **Form B - Health and Safety** This must be fully completed by the employer and signed by parent/carer and employer and returned to Mrs Parnell in the Careers office by the deadline set.
- **FORM C – Medical information form** This form must be completed by the parent/carer, signed by the employer and parent/carer and returned to Mrs Parnell in the Careers office by the deadline set.
- **DEADLINE FOR ALL PAPERWORK WILL BE MONDAY 23RD FEBRUARY**

Key dates



- **W/C 16th October** - Mrs Parnell will launch to students and send the necessary paperwork and any other relevant information to parents/carers
- Paperwork will also be available on the Davison website and FROG
- **During Autumn 2 Term** - Mrs Parnell will visit all year 10 forms to support and answer any questions from students
- **Monday 23rd February**– Deadline for all paperwork to be submitted
- **April/May** – Health and Safety lessons during
- **June** – Work Experience preparation assembly
- **July** - Work Experience week will take place between 8th - 12th July 2024

I've still got questions.....

- Visit or email Mrs Parnell in the careers office
- Email: careers@davisonhigh.school
- I am here to help so please do come and see me, sooner rather than later.

