



Davison CE High School for Girls



BEHAVIOUR PRINCIPLES

The school's Governors have adopted the behaviour policy, and our supporting Behaviour Flowcharts, as guiding principles for all stakeholders. This aims to both direct and reflect, in all contexts, the school's good practice, supporting staff in managing behaviour through rewards and sanctions. This enables behaviour which facilitates students to live life in all its fullness and flourish as God intended.

We set out to create an environment that develops appropriate behaviour and more widely supports the principles of our school's philosophies for respect, personal responsibility, support and shared understanding and expectations.

A clear, consistent, fair and proportionate approach to managing situations will be adopted, wherever possible, to ensure the expected high standards of behaviour are understood, met and supported by all.

In achieving this, every student will realise their true potential, in a positive, safe learning environment, irrespective of background or personal circumstance.

All members of the Davison Community have the right:

- ♦ To be treated with respect (in accordance with the Equality Act of 2010)
- ♦ To be listened to and have their voices heard
- ♦ To be safe from abuse or ill-treatment of any kind (verbal, physical, cyber, mobile phone or computer image, emotional)
- ♦ To be able to work in a positive environment
- ♦ To be able to learn/teach, or allowed to do their job, to the best of their ability
- ♦ To reach their true potential unhindered by the behaviour of others
- ♦ To act in a consistent and fair manner towards each other

Responsibilities

Students must:

- ♦ Behave appropriately to allow the teacher to teach and others to learn
- ♦ Behave appropriately regarding other people's property and our school environment
- ♦ Be respectful to and follow the instructions of all school staff
- ♦ Work to the best of their ability at all times
- ♦ Be on time, fully equipped for lessons and ready to learn
- ♦ Attend school in full uniform unless the school grants permission to authorise other footwear/clothing temporarily
- ♦ Meet all expectations of 'The Student' outlined in the Home School agreement. (This can be referred to via FROG or the school website.)

To live life in all its fullness and flourish as God intended

To be reviewed
April 2024