YEAR 11 [KS4] – week commencing 13th – 24th March 2023		
Subject	**Lesson and Resource**	**Notes / Extension Task**
CORE SUBJECTS		
English Language	Year 11 Writing and Structure.pptx Follow the link above and continue through the power point from where you last left off.	
English Literature	Year 11 Spring 2 Year 11 are currently revising Poetry and An Inspector Calls. Use the following resources to help you revise: · Watch the videos on Massolit – there are videos for each of the poems and An Inspector Calls. There are also worksheets/quizzes attached to each video. https://www.massolit.io/ · Watch the Mr Bruff videos on YouTube – there are lots on poetry and An Inspector Calls. The following websites are helpful for revising the poetry: · https://thebicesterschool.org.uk/wp-content/uploads/2017/02/Poetry-Support-Booklet.pdf https://www.oasisacademysouthbank.org/uploaded/South_Bank/Curriculum/Year_9/Learning_Ladders/English_SU1.pdf	

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<td>https://thewhitehorsefederation.org.uk/downloads/johnMadejskiAcademy/Year-9-English-power-and-conflict-improved-version-the-pdf-version-1.pdf

https://thedeanacademy.org/wp-content/uploads/2019/10/English-Y11-AQA-Poetry-Anthology-Knowledge-Organiser.pdf

The following websites are helpful for revising An Inspector Calls:

https://tutor-in.co.uk/an-inspector-calls-themes-gcse-english/

https://www.norlington.net/assets/Uploads/Downloads/An-Inspector-Calls-Revision-Booklet.pdf

https://www.bbc.co.uk/bitesize/topics/zpr639q · https://www.physicsandmathstutor.com/english-revision/gcse-aqa/an-inspector-calls/</td>
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<td>Maths</td>
<td>Access work through DFM

Watch related video - if topic is new to you (or you need a reminder)
Make relevant notes
• Use the 'Practice' to generate a small number of questions
• 'Exam Practice' - useful to go back to
• 'Unit Test' - complete at end of topic (you may find this useful to tackle at the beginning to find gaps in your learning)

Higher - Sets A/B
<table>
<tr><td>13/03/23</td><td>Further Sketching Graphs</td></tr>
<tr><td>20/03/23</td><td>Transforming Functions</td></tr>
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CrossOver - Sets C

13/03/23	Further Sketching Graphs
20/03/23	Transforming Functions

Foundation - Sets D

13/03/23	Revision
20/03/23	Revision

Support - Sets E

13/03/23	Revision
20/03/23	Revision

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<tr><td>**Combined Science**</td><td>

The topics Y11 are doing in Science this term for Combined Science are:

Physics: Forces, Waves, Magnetism and Electromagnetism

Chemistry: The Rate and Extent of Chemical Change, Organic Chemistry, Chemical Analysis, Chemistry of the Atmosphere and Using Resources

https://www.bbc.co.uk/bitesize/examspecs/z8r997h

Follow link and continue working from where you last left off

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<tr><td>**Triple Science**</td><td>Please contact your science teacher</td><td></td></tr>
<tr><td>**PE Core**</td><td>Lesson 1 – **PRACTICAL** – Complete the fitness workout below
https://www.youtube.com/watch?v=buwzUDJTKpA</td><td></td></tr>
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	Lesson 2 – **PRACTICAL** – Blame your name! Write out an alphabet with an exercise next to each letter and a time frame For example A = 30 jumping jacks B = Hold a plank for 1 minute C = Hold a wall sit for 30 seconds Use your FIRST and SURNAME to create an individual workout. You can also use any other words for additional challenge! Lesson 3 – **THEORY** – Extension: We offer pathways at KS4. This means you have some choice over what you participate in. Is this a good idea? Why do you think we have decided to do this for students in KS4?	

	On the pathway you are on – what is your favourite activity and why? **Design Your Own Sport** Not happy with football? Netball boring? Rugby too aggressive? Do you find basketball has too many rules, tennis too difficult? So now is your chance to design your own sport! **You will need to include the following information:** • A name for your sport. • A facility/pitch/court etc. including a diagram. • A comprehensive description of the rules, including scoring, timings, number of players etc. • Equipment required. **Extension:** Design a poster to advertise your sport and attract new players which could be displayed on the PE noticeboard.	
FOUNDATION SUBJECTS		
Art & Design Department	FROG department site gives complete overview of KS4 projects. Please email your teacher directly for work.	

Child Development	R019 Nursery Project resources and tasks year 11- you should be working on your child study, ensure task 1 and 2 are complete and work on task 3- planning your 2 activities to carry out with your child. use the PowerPoints and blank worksheets in our shared TeamSite folder to help you. If you have finished your plans you should be writing up your observations for task 4. If you haven't been able to do your observations yet then look back to see if there is any improvements to be made on R019 The Nursery Project	
Citizenship	This is what you should be **revising** this week. You completed this work in Year 10. Rights and Responsibilities.pdf Police powers + supreme court - Read pages 102, 103, 104 - Make notes about what the police is and is not allowed to do.	
Computing	Please contact your computer teacher	
Dance GCSE	Revision of Within her eyes Watch the anthology work Watch the interview Re-visit booklet for the anthology work. Create a mind map of the 3 examples for each Feature of production. Revisit the AQA exam papers on the dance subject page. Answer any of the 6 or 12 mark answers by substituting the named work for 'Within her eyes'. Complete the AQA exam paper sent to you on email.	
Drama	Go to BBC bitesize and find an aspect of AQA GCSE Drama to revise	

	https://www.youtube.com/watch?app=desktop&v=WMH77gzqd88&feature=youtu.be	
DT	Please contact your DT teacher directly	
Food	Continue with planning for NEA2. Use revision section of the department site to keep up with the revision	
French	• Go onto Quizlet and learn the vocabulary of your current topic studied in class. • Go onto www.linguascope.com • Click onto **Intermediate** and work through the activities of your current topic. • If you have done all of the above, please go onto the **MFL FROG page** and click onto the **Home Learning tab**, then the **KS4 tab** and then choose an activity from the **KS4 French choice homework grid.** • Y10 and Y11 students could use the **Revisions Resources Foundation or Higher (Listening, Speaking, Reading, Writing, Translation, Vocabulary, Literary Texts and Past Papers)** • **If you are struggling to access Linguascope and do not have a username or password, please log onto Quizlet**	Please contact your language teacher for username and password.
Geography	Go to Frog - Department Sites - Geography GCSE / 3 - Physical Landscapes in the UK / Coastal Landforms Work through the slide sand complete the activities. You can skip the 'create a model coast' activity if you like. Upload the exam skills practice questions and email your teacher to let them know you have completed them.	
History	KOREA TEXTBOOK.pdf Using the Korea textbook: Notes on the developments on the Korean War, particularly the role of the UN, Inchon landings, China and air power/stalemate. Any extra time they could have a go at exam questions in the book. Pages 17-24	

Health and Social Care	Complete the coursework for component 2	
Media Studies	Music Industry: Look at detailed information on One Note Make very detailed notes focusing on: Taylor Swift – Media Language, Representation and Online presence. Justin Bieber – Media Language, Rep and Online presence. Using the info provided and the attached videos. Thurs 16th – Finish notes on Bieber. Create detailed notes about TLC – Waterfalls, look at Media Language and Representation.	
Music	Please contact your music teacher directly	
PSHE	FROG department site – PSHE – Continuity of Learning work tab	
PE BTEC Sport	13.3.23 - Double Lesson Unit 3 – Training for Personal Fitness Week 4 of 6 week training plan, writing up of session evaluation, uploading video footage. Look in your textbook or Unit 3 Learning Aim C tab on Frog 22.3.23 - Double Lesson Unit 3 – Training for Personal Fitness Week 5 of 6 week training plan, writing up of session evaluation, uploading video footage. Look in your textbook or Unit 3 Learning Aim C tab on Frog 23.3.23 - Single Lesson Unit 3 – Training for Personal Fitness Learning Aim B Finishing off any work related to this learning aim **<u>Additional Work</u>**	

	Look on the PE department FROG page – BTEC Sport – I have missed a lesson and the correct date. Complete any work outlined here. Complete any homework that has been set Catch up on any work overdue work. Look at your tracking sheet on SharePoint for any Yellow highlighted areas.	

PE **GCSE Sport**	Drugs -go back over the drugs topic in chapter 5. Do you know the uses of each one, names and which sports people would use them? Recap the different types of sponsorship and the positive and negative effects it can have on performers. Recap factors affecting performance in chapter 5. Look on the PE department FROG page -CCO GCSE PE – I missed my lesson and the correct date. Complete any work outlined here. **<u>Additional work</u>** Revision on any topic covered so far. Read ahead through remainder of the chapter/ next chapter in text book. On the PE department FROG page -CCO GCSE PE – Exam question by topic -complete and mark practice exam questions. BBC bitesize website – topic tests and knowledge checking - https://www.bbc.co.uk/bitesize/examspecs/zp49cwx You tube -Planet PE revision videos and topics explained - https://www.youtube.com/c/PlanetPEgcsepe/videos You tube -The PE Classroom revision videos and topics explained - https://www.youtube.com/channel/UCKG50K9DyAkiXBiUasyED1w/videos	

	There are loads more resources online – just ensure you only look at AQA information as knowledge required for other exam boards is often not the same	

Photography	FROG department site gives complete overview of KS4 projects. Please email your teacher directly for work.	
RS	**Topic: The Study of Religion – Christian beliefs and teachings** Instructions: Use the revision guide to make detailed notes on the topic and answer the 'Apply' questions at the bottom of the page. If you have not completed notes on one the topics, complete this before you go onto the next one. Christian practices_201803261 w/c 13.3.23 – P28 – Worship w/c 20.3.23 – P29 - Prayer	
Spanish	• Go onto Quizlet and learn the vocabulary of your current topic studied in class. • Go onto www.linguascope.com • Click onto **Intermediate** and work through the activities of your current topic. • If you have done all of the above, please go onto the **MFL FROG page** and click onto the **Home Learning tab**, then the **KS4 tab** and then choose an activity from the **KS4 Spanish choice homework grid.** • Y10 and Y11 students could use the **Revisions Resources Foundation or Higher (Listening, Speaking, Reading, Writing, Translation, Vocabulary, Literary Texts and Past Papers)** • **If you are struggling to access Linguascope and do not have a username or password, please log onto Quizlet**	Please contact your language teacher for username and password.

Travel & Tourism	Please email your teacher to see if you can continue your coursework assignments.	