

## YEAR 11 [KS4] – week commencing 6<sup>th</sup> – 24<sup>th</sup> February 2023

Subject	Lesson and Resource	Notes / Extension Task		
<b>CORE SUBJECTS</b>				
<b>English Language</b>	<a href="#">Year 11 Writing and Structure.pptx</a> Follow the link above and continue through the power point from where you last left off.			
<b>English Literature</b>	<p><b><u>Conflict Poetry</u></b></p> <p>You will be continuing to study the conflict cluster as part of the Paper 2 GCSE Literature exam. Over the new 6 weeks you will be exploring: ‘Checking out my history’, ‘Tissue’, ‘The Emigree’, ‘Kamikaze’, ‘Poppies’ and ‘Charge of the Light Brigade’.</p> <p>Please use the massolit videos for each of the poems. These consist of a short lecture on each of the poems followed by a topic quiz to test your understanding. You will just need to set up a student account when you click on the link.</p> <p>All work and slides are available on Frog&gt;Department Sites&gt; English &gt; Remote Learning &gt; GCSE &gt; Power and Conflict.</p> <p>You can also access information and activities on each of the poems through the English Department site.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">Activities</td> <td style="width: 50%; padding: 5px;">           Exploration of Poppies            Exploration of Charge of the Light Brigade.            Exam style question in exam conditions.         </td> </tr> </table>	Activities	Exploration of Poppies Exploration of Charge of the Light Brigade. Exam style question in exam conditions.	
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	<p>Resources Comparison</p> <p>Checking out me history</p> <p>Tissue</p>	<p><a href="https://massolit.io/courses/power-and-conflict-aqa-poetry-anthology/janeweir-poppies-2009">https://massolit.io/courses/power-and-conflict-aqa-poetry-anthology/janeweir-poppies-2009</a></p> <p><a href="https://massolit.io/courses/power-and-conflict-aqa-poetry-anthology/alfredlord-tennyson-the-charge-of-the-light-brigade-1854">https://massolit.io/courses/power-and-conflict-aqa-poetry-anthology/alfredlord-tennyson-the-charge-of-the-light-brigade-1854</a></p> <p>Please contact your class teacher for the exam question – this will be sat in exam conditions and therefore we cannot release it prior to the date.</p>				
<p><b>Maths</b></p>	<p>Access work through DFM</p> <p>Watch related video - if topic is new to you (or you need a reminder)</p> <p>Make relevant notes</p> <ul style="list-style-type: none"> <li>• Use the '<b>Practice</b>' to generate a small number of questions</li> <li>• 'Exam Practice' - useful to go back to</li> <li>• 'Unit Test' - complete at end of topic (you may find this useful to tackle at the beginning to find gaps in your learning)</li> </ul> <p><b>Higher - Sets A/B</b></p> <table border="1" data-bbox="450 1074 976 1204"> <tr> <td>6.2.23</td> <td>Direct &amp; Inverse Proportion</td> </tr> <tr> <td>20.2.23</td> <td>Further Sketching Graphs</td> </tr> </table>	6.2.23	Direct & Inverse Proportion	20.2.23	Further Sketching Graphs	
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	<p><b>CrossOver - Sets C</b></p> <table border="1" data-bbox="450 233 976 365"> <tr> <td>6.2.23</td> <td>Direct &amp; Inverse Proportion</td> </tr> <tr> <td>20.2.23</td> <td>Further Sketching Graphs</td> </tr> </table> <p><b>Foundation - Sets D</b></p> <table border="1" data-bbox="450 445 983 577"> <tr> <td>6.2.23</td> <td>Catch-up</td> </tr> <tr> <td>20.2.23</td> <td>Revision</td> </tr> </table> <p><b>Support - Sets E</b></p> <table border="1" data-bbox="450 657 976 790"> <tr> <td>6.2.23</td> <td>Catch-up</td> </tr> <tr> <td>20.2.23</td> <td>Revision</td> </tr> </table>	6.2.23	Direct & Inverse Proportion	20.2.23	Further Sketching Graphs	6.2.23	Catch-up	20.2.23	Revision	6.2.23	Catch-up	20.2.23	Revision	
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<p><b>Combined Science</b></p>	<p>The topics Y11 are doing in Science this term for Combined Science are:</p> <p>Physics: Forces, Waves, Magnetism and Electromagnetism</p> <p>Chemistry: The Rate and Extent of Chemical Change, Organic Chemistry, Chemical Analysis, Chemistry of the Atmosphere and Using Resources</p> <p><a href="https://www.bbc.co.uk/bitesize/examspecs/z8r997h">https://www.bbc.co.uk/bitesize/examspecs/z8r997h</a></p> <p>Follow link and continue working from where you last left off</p>													
<p><b>Triple Science</b></p>	<p>Please contact your science teacher</p>													
<p><b>PE Core</b></p>	<p>Lesson 1 – <b>PRACTICAL</b> – Choose 6 fitness exercises e.g. – squats, lunges, press ups, sits ups, jumping jacks, bicycle crunch. Number them 1 – 6. Roll a dice one to select an exercise, then roll the dice a second time to find out how many reps you will be completing of that exercise. Continue for 30 minutes.</p>													

Lesson 2 – **PRACTICAL** – Complete the dance/fitness videos below

[https://youtu.be/g\\_tea8ZNk5A](https://youtu.be/g_tea8ZNk5A)

<https://www.youtube.com/watch?v=yN3GgCUmmXw>

<https://www.youtube.com/watch?v=vi8nCWhfCHK>

Lesson 3 – **THEORY** –

# Sports Personality Profile

You are going to create and write a personality profile of your favourite sports star.

**Include:**

- information you already know and try to find out some new information;
- at least two pictures;
- performance statistics;
- major achievements;
- any other relevant information.

When completed, attempt to complete a sporting profile about **yourself!**

**Extension:**

Produce a sporting profile for each member of the PE department in your school.

## FOUNDATION SUBJECTS

**Art & Design  
Department**

FROG department site gives complete overview of KS4 projects.

Please email your teacher directly for work.

<p><b>Child Development</b></p>	<p><a href="#">R019 Nursery Project resources and tasks</a></p> <p>year 11- you should be working on your child study, ensure task 1 and 2 are complete and work on task 3- planning your 2 activities to carry out with your child. use the PowerPoints and blank worksheets in our shared TeamSite folder to help you.</p> <p>If you have finished your plans you should be writing up your observations for task 4. If you haven't been able to do your observations yet then look back to see if there is any improvements to be made on R019 The Nursery Project</p>	
<p><b>Citizenship</b></p>	<p>This is what you should be revising this week. You completed this work in Year 10.</p> <p><a href="#">Rights and Responsibilities.pdf</a></p> <p>Court structure + age and the law</p> <ol style="list-style-type: none"> <li>1. Read through pages 104, diagram on page 106, 107, 108. Make notes about the court structure, how it works and alternative dispute methods.</li> <li>2. Read pages 109 and 110 about age and the law - pick out 5 to draw up as a diagram to remember.</li> </ol>	
<p><b>Computing</b></p>	<p>Please contact your computer teacher</p>	
<p><b>Dance GCSE</b></p>	<p>Revision of A Linha Curva</p> <p>Watch the anthology work</p> <p>Watch the interview</p>	

	<p>Re-visit booklet for the anthology work. Create a mind map of the 3 examples for each Feature of production. Revisit the AQA exam papers on the dance subject page. Answer any of the 6 or 12 mark answers by substituting the named work for 'A Linha Curva'.</p> <p>Revision of Emancipation of Expressionism</p> <p>Watch the anthology work</p> <p>Watch the interview Re-visit booklet for the anthology work. Create a mind map of the 3 examples for each Feature of production.</p> <p>Revisit the AQA exam papers on the dance subject page. Answer any of the 6 or 12 mark answers by substituting the named work for 'Emancipation of Expressionism'.</p>	
<b>Drama</b>	<p>Go to BBC bitesize and find an aspect of AQA GCSE Drama to revise</p> <p><a href="https://www.youtube.com/watch?app=desktop&amp;v=WMH77gzqd88&amp;feature=youtu.be">https://www.youtube.com/watch?app=desktop&amp;v=WMH77gzqd88&amp;feature=youtu.be</a></p>	
<b>DT</b>	<p>Please contact your DT teacher directly</p>	
<b>Food</b>	<p>Go to the department site and the area called Year 11 assessment information.</p> <p>Click on this and scroll down the page to the document which says NEA2.</p> <p>You can read the assessment instructions here and also see the exemplar material link too. Please work on NEA2.</p>	
<b>French</b>	<ul style="list-style-type: none"> <li>• Go onto Quizlet and learn the vocabulary of your current topic studied in class.</li> <li>• Go onto <a href="http://www.linguascope.com">www.linguascope.com</a></li> <li>• Click onto <b>Intermediate</b> and work through the activities of your current topic.</li> </ul>	<p>Please contact your language teacher for</p>

	<ul style="list-style-type: none"> <li>If you have done all of the above, please go onto the <b>MFL FROG page</b> and click onto the <b>Home Learning tab</b>, then the <b>KS4 tab</b> and then choose an activity from the <b>KS4 French choice homework grid</b>.</li> <li>Y10 and Y11 students could use the <b>Revisions Resources Foundation or Higher (Listening, Speaking, Reading, Writing, Translation, Vocabulary, Literary Texts and Past Papers)</b></li> <li><b>If you are struggling to access Linguascope and do not have a username or password, please log onto Quizlet</b></li> </ul>	username and password.
<b>Geography</b>	<p>Go to Frog - Department Sites - Geography - 3 - The Living World: Ecosystems</p> <p>Start from 'Desert Characteristics and Case Study'. Work through the pages, reading the slides and completing the activities on each page. You should email your teacher with any exam-style questions you complete.</p>	
<b>History</b>	<p><a href="#">Russia textbook.pdf</a></p> <p>Russia in WW2 - make notes on why they succeeded against Germany, why was Stalin himself important to victory? Pages 144-146. Also look at the exam tip questions on pages 147-148.</p>	
<b>Health and Social Care</b>	<p>Health and Social Care year 11 - Now the exam is completed, you are working on a final piece of coursework - <b>Health and Social Care Services and Values</b>.</p> <p>Under this section of the department site, you will find all instructions and resources, including exemplar work. Classwork will be shared via the Frog assessments.</p>	
<b>Media Studies</b>	<p>Radio</p> <p>Use notes on OneNote to continue looking at Radio.</p> <p>Listen to the Archers episode – write detailed notes about the episode – focus on characters, narrative, conventions.</p>	



	<p>Research into the Helen and Rob storyline (see One Note)          Complete the Audience activities on OneNote.</p>	
<b>Music</b>	Please contact your music teacher directly	
<b>PSHE</b>	FROG department site – PSHE – Continuity of Learning work tab	
<b>PE BTEC Sport</b>	<p style="text-align: center;"><b>6.2.23</b>  <u>Double Lesson</u></p> <p style="text-align: center;"><u>Unit 3 – Training for Personal Fitness</u></p> <p style="text-align: center;">Practice for Week 1 training session.          Including filling out record sheet and completing evaluation form.</p> <p style="text-align: center;">Look in your textbook or Unit 3 Learning Aim C tab on Frog</p> <p style="text-align: center;"><b>22.2.23</b>  <u>Double Lesson</u></p> <p style="text-align: center;"><u>Unit 3 – Training for Personal Fitness</u></p> <p style="text-align: center;">Week 1 of 6 week training plan, writing up of session evaluation, uploading video footage.</p> <p style="text-align: center;">Look in your textbook or Unit 3 Learning Aim C tab on Frog</p> <p style="text-align: center;"><b>23.2.23</b>  <u>Single Lesson</u></p> <p style="text-align: center;"><u>Unit 3 – Training for Personal Fitness</u></p> <p style="text-align: center;">How to write up a good session evaluation</p>	

Look in your textbook or Unit 3 Learning Aim C tab on Frog

**Additional Work**

Look on the PE department FROG page – BTEC Sport – I have missed a lesson and the correct date. Complete any work outlined here. Complete any homework that has been set Catch up on any work overdue work. Look at your tracking sheet on SharePoint for any Yellow highlighted areas.

<p style="text-align: center;"><b>PE GCSE Sport</b></p>	<p style="text-align: center;">Go back through Chapter 3 (Physical training) in your text book and notes.</p> <p style="text-align: center;">Are you confident with the definitions of each component of fitness, the fitness test and any training methods associate with each one. Can you describe tests and how they are carried out?</p> <p style="text-align: center;">Can you do the same for each training method? Can you give examples of why a sports person for a particular sport might require a high level in each component and why?</p> <p style="text-align: center;">Why might they use a fitness test or particular training method? Think about the sports you have watched for 'Sport of the week. For each one think about which components they would need and why. Don't forget to use sport specific terminology.</p> <p style="text-align: center;">Look on the PE department FROG page -CCO GCSE PE – I missed my lesson and the correct date. Complete any work outlined here.</p> <p><b><u>Additional work</u></b></p> <p>Revision on any topic covered so far.</p> <p>Read ahead through remainder of the chapter/ next chapter in text book.</p> <p>On the PE department FROG page -CCO GCSE PE – Exam question by topic -complete and mark practice exam questions.</p> <p>BBC bitesize website – topic tests and knowledge checking - <a href="https://www.bbc.co.uk/bitesize/examspecs/zp49cwx">https://www.bbc.co.uk/bitesize/examspecs/zp49cwx</a></p> <p>You tube -Planet PE revision videos and topics explained - <a href="https://www.youtube.com/c/PlanetPEgcsepe/videos">https://www.youtube.com/c/PlanetPEgcsepe/videos</a></p>	
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You tube -The PE Classroom revision videos and topics explained -  
<https://www.youtube.com/channel/UCKG50K9DyAkiXBiUasyED1w/videos>

There are loads more resources online – just ensure you only look at AQA information as knowledge required for other exam boards is often not the same

<b>Photography</b>	<p>FROG department site gives complete overview of KS4 projects.</p> <p>Please email your teacher directly for work.</p>	
<b>RS</b>	<p><b>Topic: The Study of Religion – Christian beliefs and teachings</b></p> <p>Instructions: Use the revision guide to make detailed notes on the topic and answer the ‘Apply’ questions at the bottom of the page.</p> <p>If you have not completed notes on one the topics, complete this before you go onto the next one.</p> <p><a href="#">Christianity; beliefs and teachings.pdf</a></p> <p><b>6.2.23</b> - P14 Summarise the Trinity in 10 key words</p> <p>APPLY question B</p> <p>Copy table and write a justified conclusion</p> <p><b>20.2.23</b> - P15 Different Christian beliefs and Creation</p> <p>Make notes on Essential Information</p> <p>Write detailed notes about the Genesis and John account</p> <p>Complete APPLY questions A and B</p>	
<b>Spanish</b>	<ul style="list-style-type: none"> <li>• Go onto Quizlet and learn the vocabulary of your current topic studied in class.</li> <li>• Go onto <a href="http://www.linguascope.com">www.linguascope.com</a></li> <li>• Click onto <b>Intermediate</b> and work through the activities of your current topic.</li> </ul>	<p>Please contact your language teacher for username and password.</p>

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<p><b>Travel &amp; Tourism</b></p>	<p>Please contact your teacher regarding T&amp;T coursework.</p>	