

YEAR 7 [KS3] – week commencing 28th November – 9th December

Subject	Lesson and Resource	Notes / Extension Task
CORE SUBJECTS		
English Language	<p>A Kind of Spark2022(1).pdf</p> <p>Independent Assessment (slides 41-47)</p> <p>Recap key skills from the Supported Assessment, including what symbolism is. Ask students to reflect on their targets Ask students to complete the task independently: What do we learn about Addie from this extract? (Chapter 11)</p> <p>Complete AR quiz (slide 48)</p> <p>Homework: 20 mins Reading every night</p>	
Mathematics	<p>Frog department site –</p> <p>28/11/22 - 1.5 FDP Equivalence</p> <p>05/12/22 - 1.5 FDP Equivalence</p> <p>Watch Video and complete the worksheet</p> <p>Email completed worksheet to maths teacher for marking</p>	

Science	<p>FROG department site – Continuity of Learning tab:</p> <p>Find the tab with the topic you are currently working on in science and follow the links to the series of lessons.</p> <p>Please take notes from the video, do any tasks and answer questions in your notes.</p> <p>Worksheets are available for download on the website.</p>	
FOUNDATION SUBJECTS		
Art & Design	FROG department site – Remote working KS3 – Year 7 Autumn Term	
Computing	See Autumn 1 FROG page - complete the work on Computing Pioneers both pre and post WW2	
CS Department	<p>FROG Department site – CS Nurture tab</p> <p>The Little Red Boat</p>	
Drama	<p>FROG Department site – Drama – Year 7 – Continuity of Learning tab</p> <p>Research what these techniques mean: FREEZE FRAME / FLASHBACK and give an example of how they can be used on stage.</p>	
DT	FROG department site – Long term Continuity of Learning tab – Yr 7 tab: Be safe Be seen	

<p>Food</p>	<p style="text-align: center;">Recipes and associated work</p> <p>Frog department site – go to year 7 recipes and select the recipe that is next after the one you previously did – in each page you will find ingredients, instructions and demo videos.</p> <p>You will also find associated work for afterwards or for if you do not have the facilities or resources to cook or are unable to do so for any other reason.</p> <p>Look also in Microsoft Stream for more choice of demonstration videos created by us here in school.</p>	
<p>French</p>	<ul style="list-style-type: none"> • Go onto Quizlet and learn the vocabulary of your current topic studied in class. • Go onto www.linguascope.com , using the following username: Davison and password: time4langs and click onto Beginner and work through the activities of your current topic. • If you have done all of the above, please go onto the MFL FROG page and click onto the Home Learning tab, then the KS3 tab and choose an activity from the KS3 French or Spanish extension task grid. 	
<p>Geography</p>	<p>W/C 28th November:</p> <p>We are continuing to look at the Middle East and will now be looking at what it is like to be a refugee leaving Syria.</p> <p>Go to the Geography department site on FROG: Year 7 - The Middle East - What is it like to be a Refugee?</p> <p>Complete the activities on the FROG page. Email any completed work to your class teacher.</p>	

	<p>W/C 5th December:</p> <p>We are continuing to look at the Middle East and will now be looking at the journeys Syrian refugees travel on to reach other countries.</p> <p>Go to the Geography department site on FROG: Year 7 - The Middle East - Where are Syrian Refugees going?</p> <p>Complete the activities on the FROG page. Email any completed work to your class teacher.</p>	
History	<p>Who should be King of England</p> <p>Norman Conquest.pdf</p> <p>The impact of the Normans on England: Pages 44-45 activities. They could also draw a diagram of The Feudal system - pages 42-43.</p>	
Music	<p>Follow link - https://classroom.thenational.academy/lessons/to-be-able-to-perform-melodic-harmonic-and-rhythmic-ideas-in-release-and-explore-the-aeolian-mode-c4wp4d</p>	
PSHE	<p>FROG department site – PSHE – Continuity of Learning work</p>	
PE	<p>Lesson 1 – PRACTICAL – Complete the attached Dance workout</p> <p>https://web.microsoftstream.com/video/b68d9b9f-e11d-4c1f-a89e-697d54d97b99</p>	

	<p>Lesson 2 – THEORY – Orienteering When orienteering it is important to make sure you set the map correctly in order to know where you are going. Watch the video linked below on how to do this. https://youtu.be/2LZpOZI94bU</p> <p>Your next task is to draw a map of one floor of your house. Make sure you try to get it to scale and include feature points. Once you have done this mark a start point on your map and 10 other points around the floor you have drawn. This could include a garden if you want.</p> <p>Lesson 3 – PRACTICAL – Using you map created last lesson, orientate/ set your map and work round each of you 10 markers in turn, making sure as you do so you turn the map and keep in contact with it. Now repeat the above exercise but write accurate instruction on how to get from one point to the next. For example: turn 180 degree left and take 4 steps forward.</p> <p>Lesson 4 – THEORY – Using you map from last lesson, get a fresh piece of paper and trace the map again. This time leave off the 10 marked points but leave the start point. Give the new map and instructions to someone else in you house. Ask them to follow the instructions and mark on the map as they go around, the 10 different points. When they have finished, compare the 2 maps. Are both sets of markers in the same place? Evaluate your work and write a short feedback paragraph on your successes and areas for improvement.</p> <p>Lesson 5 – PRACTICAL – Please log onto frog and go to the Physical Education department page. Click on the tab ‘PE at home’ and complete a workout of your choice.</p>	
RS	Go to the RS FROG page – Year 7 tab – Autumn term 1 or open the PDF’s below:	

	<p>Davison values and The Island:</p> <p>Island 5 6 festivals CFL 1.pdf year 7 holy books CFL .pdf</p> <p>Work through the lesson and complete the task</p>	
Spanish	<ul style="list-style-type: none">• Go onto Quizlet and learn the vocabulary of your current topic studied in class.• Go onto www.linguascope.com , using the following username: Davison and password: time4langs and click onto Beginner and work through the activities of your current topic.• If you have done all of the above, please go onto the MFL FROG page and click onto the Home Learning tab, then the KS3 tab and choose an activity from the KS3 French or Spanish extension task grid.	