Workplace Hazards in Beauty and Tanning Salon

This fact sheet is for students undertaking <u>work experience</u> programs, and for their host employers. It can be used as a tool to assist with task planning, and to develop appropriate induction, training and supervision to minimise any risk to students while they are 'at work'.

Students must be given instruction, and must be supervised at all times. Consideration must always be given to hazards when allocating tasks. If any risk exists, students must NOT undertake the activity.

Hazard	Possible Harmful	Possible Employer Action	Preventative Action	
Hazardous substances (chemicals)	Effects Chemicals may cause skin irritation or dermatitis Vapours or fumes may cause headaches and/or respiratory problems	 Obtain the least hazardous product for each task Ensure adequate ventilation Make sure safety information is on labels and Material Safety Data Sheets (MSDS) are provided Provide personal protective equipment (PPE) such as gloves and aprons 	 ♦ When handling cleaning products you should wear disposable gloves to reduce health risks ♦ Read safety information on bottles and tubes and follow the recommended practices ♦ Clean up any spills immediately 	
Electricity	Faulty electrical appliances may cause electric shocks Overloading electric sockets could cause a fire	 Provide sufficient power points to avoid the use of double adaptors Ensure appliances are regularly inspected, tested and tagged Ensure appliances and leads cannot come into contact with water Remove faulty appliances: tag DANGER - DO NOT USE until repaired or replaced 	 Switch off appliances at the power point before you pull out the plug Disconnect and report any faulty appliance Do not use frayed cords or damaged power points Do not overload power points (e.g. by using double adaptors) 	
Sharp objects- needles	Cuts and skin punctures	Provide training on the safe use and disposal methods	Students are not to handle needles	
Slippery floors	Slips and falls may result in broken bones, sprains and strains	 Provide floor mats Provide non-slip shoes Provide bucket, mop, detergent for quick clean-up of liquid spills 	♦ Wear non-slip shoes♦ Clean up spills quickly	
Fatigue (standing for long periods)	Back, neck and shoulder pain, varicose veins	 Provide ergonomic stools/chairs Provide floor mats Schedule regular rest breaks 	 Use ergonomic stools and chairs rather than standing for long periods Take rest breaks when scheduled 	
Contact with public	Abuse, assault, robbery	 Provide adequate security Students must not be asked to handle money Arrange customer service and emergency response training 	 Follow procedures and instructions regarding security and contact with the public Report any concerns about public behaviour immediately 	
Heat e.g. wax pot, sterilising equipment, sun beds, UV lamps	Burns, Scalds, Skin damage	 Employees are suitably trained and competent in use of equipment Insulated and fire retardant handles and surfaces Retrieval equipment provided e.g. long handled tongs, handles Restricted access e.g. sun beds Warnings on hot surfaces e.g. warning signs, lights Personal protective equipment e.g. gloves 	 Young person is aware of hot surfaces and other areas where excessive heat is an issue Young persons not permitted inside sun beds Personal protective equipment e.g. gloves 	

Sexual harassment, work place bullying	Emotional stress, fear and anxiety, physical illness	*	Establish work place policy Provide staff briefings or training	•	Report any concerns immediately
Manual handling (repetitive motions)	Overuse injuries including repetitive strain	*	Schedule regular breaks Assess manual handling tasks	*	Follow instructions and training Take breaks when scheduled





