

## Covid-19 Catch-up Premium Strategy 2021-22

Summary Information		
Total number of pupils: 1,303	Amount of catch-up premium received per pupil: £80.00	Total catch-up premium allocation: £106,040

1) Curriculum design and sequencing			
Action	Process for Monitoring	Expected Impact	Cost
A whole school development focus on curriculum design at KS3 and KS4 to develop key skills, threshold concepts and mastery, using our findings on the impacts of school closures. Use of time in Headship team, Teacher Development team, Subject leader team and Department teams to reimagine curriculum sequencing, assessment and feedback opportunities.	Subject leaders working with Learning and Teaching Assistant Head	Students will make progress in line or above expected progress	
Access to the curriculum			
Action	Process for Monitoring	Expected Impact	Cost
Teaching staff ensuring curriculum resources are produced and available on our Virtual Learning Platform (VLE) called frog.	Learning and teaching assistant head and teacher development group to review and monitor	Students have full access to the curriculum	£12,180

<p>Investment, training and delivery of lesson to enable remote virtual access to lesson via Teach Stream. Recording instructional videos, revision sessions and curriculum content made available via frog and Microsoft stream.</p> <p>Developing and delivering a whole school literacy programme, focused on the competency, fluency and confidence of reading across KS3. Using DEAR (Drop Everything and Read), Curriculum Support provision and reading tutors to close chronological reading gaps. Using our LRC (Learning Resources Centre) to develop a love of reading and to monitor whole school reading progress.</p>	<p>Literacy lead, LRC Manager, English department, form tutors and lead tutors to monitor reading progress</p>	<p>Improved fluency and confidence in reading. Fewer students on intervention reading watch lists.</p>	
<b>2) Davison Tutoring Programme (Intervention)</b>			
Action	Process for Monitoring	Expected Impact	Cost
<p>Create our own bespoke tutoring programme, recruiting, training and resourcing Davison alumni to deliver a range of flexible tutoring options for all year groups, called the Davison Tutoring Programme (DTP). Students are offered an 8-week programme of intervention, support and mentoring.</p> <p>At Key Stage 4 this include DTP subject knowledge enhancement, a focus on curriculum content. DTP exam skills</p>	<p>Personalised Learning Co-ordinator, Teaching and Learning Assistant Head and intervention line manager to monitor at fortnightly review meeting</p>	<p>Students making progress in reading in line with their chronological age. Students improved progress in academic outcomes and ATL (Attitude to Learning)</p>	<p>£36,118</p>

<p>focusing on literacy and numeracy of core exam skills in languages. At KS3 this includes the DTP reading programme for students consider 'on watch' for their reading progress. Additional offers of DTP in Maths, English and Science.</p>			
<b>Subject intervention / booster / masterclasses</b>			
<b>Action</b>	<b>Process for Monitoring</b>	<b>Expected Impact</b>	
<p>Department areas offering either intervention, booster and/or masterclasses for students identified on the Horsforth Quadrant as High Effort, Low Progress</p>	<p>Subject leaders and HT Line Managers</p>	<p>Students progress in line with or above expected outcomes</p>	£6,346
<b>Staffing</b>			
<b>Action</b>	<b>Process for Monitoring</b>	<b>Expected Impact</b>	<b>Cost</b>
<p>Creation of a new post 'Personalised Learning Co-ordinator' to enable all students to access the curriculum as we navigate students working in-person, remotely, those on phased return and blended learning Appointment, training and deployment of DTP tutors on casual contracts to meet our closing the gap curriculum needs</p>	<p>HT Line Management meetings</p>	<p>Students personalised learning needs are met for those not able to access in class teaching</p>	£26,500

<b>Resourcing</b>			
<b>Action</b>	<b>Process for Monitoring</b>	<b>Expected Impact</b>	<b>Cost</b>
Investing in IT devices which enable equity of access to the curriculum through FROG and Teach Stream. Meeting the needs of the most disadvantaged student to enable a full of flourishing school experience through the provision of laptops and iPads Identification of students resourcing needs, specifically IT, prioritising disadvantaged students	Assessment and E-learning Assistant Head, PP Coordinator and Business Manager	All students have access to devices to allow them to access the curriculum, assessments and feedback	£33,026
<b>Well-being and enrichment</b>			
<b>Action</b>	<b>Process for Monitoring</b>	<b>Expected Impact</b>	<b>Cost</b>
Whole school and targeted well-being support for students and staff. The re-purposing of the school site to promote well-being and provide restorative spaces	Well-being Lead and School Improvement Group	Students and staff are able to access support. High levels of well-being	