

YEAR 11 ASSESSMENT PLANNING

Awarding of Grades

The most recent Government guidance confirms that there will be no external examinations set by examination boards. Guidance from Government requires that schools provide evidence of student attainment in order to award a fair grade that reflects student achievement.

Government guidance states that a range of evidence, produced by students during their GCSE course, may be used by schools to arrive at a professional judgement of an appropriate grade. This evidence will be moderated according to grade criteria provided by examination boards.

Assessment Evidence

The evidence gathered by the school to inform a grade judgement will consist of a range of common assessment tasks. These will include past examination questions, teacher generated examination questions and resources supplied by the exam boards for the purpose of these current assessments. Evidence will be gathered from assessments taken on site as well remotely.

There is no statutory requirement for schools to apply a replication of assessment in the format of a 'mock' examination series. Introducing such a format when students have not been able to experience summer exams in Year 10 or a January 'mock' series, will not be of benefit to students or support them to evidence their optimum achievement.

Our on and off-site assessment processes are rigorous and meaningful. These processes will provide students with opportunities to submit evidence that is authentic and accurately represents their achievement.

Assessment Content

All assessments should cover topics studied to date. We advise that all remaining lesson time should be spent preparing students for the two remaining assessment series.

There is no statutory requirement to complete the syllabus; attempting to complete the syllabus may have a detrimental effect on student performance.

Marking and Moderation

All evidence of student achievement to be considered in arriving at a grade judgement should be marked in the script style of examination papers. There should be clarity of comment and annotation that indicates how any summative grade judgment has been reached.

All departments must be able to produce evidence of moderation processes, including clear explanations of where judgements have been challenged and amended.

All departments must have secure and confidential systems for the storage of student work that has been submitted as evidence for arriving at a grade award. This work, together with evidence of marking and moderation will need to be produced in the event of any appeal

Timeline

The table below sets out the content and timeline for the remaining series of assessments:

PLANNING FOR TEACHER AND CENTRE ASSESSED GRADES

TIMELINE	ASSESSMENT EVENTS ('BASKETS')
Y10 and any time prior to current off-line assessment series	<p><u>BASKET ONE:</u> Teacher professional judgement of classwork, homework, ATL, contribution and engagement, together with any assessments undertaken in Y10</p>
<p>Sept – Dec 2020</p> <p>Jan – March 2021</p> <p>March return to school – 1st April</p>	<p><u>BASKET TWO:</u> Any on-site assessments taken in this first part of Y11</p> <p>Current series of off-site assessments</p> <p>On-site 'recovery' of assessments above</p>
<p>19th April – 30th April</p> <p>30th April</p>	<p><u>BASKET THREE:</u> On-site Assessment One (2x 45 minute exam questions – to cover taught topics)</p> <p>INSET DAY: Departmental Moderation Day</p>

