

DAVISON CE HIGH SCHOOL FOR GIRLS



Remote Learning Guide for Families

Remote education provision: information for parents and carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from the provision of remote education at Davison CE High School for Girls

Will my daughter be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.
- We have made slight amendments to the sequence of learning in some subjects in Key Stage 3. This is to enable us to deliver units of study more suited to online learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my daughter each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5 hours each weekday KS4 students will have additional homework and revision activities to support them to prepare for GCSE assessments
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Accessing remote education

How will my daughter access any online remote education you are providing?

Your daughter will access live, interactive lessons via TEACH STREAM.

Additional assignments and resources will be available to your daughter via our FROG digital platform.

If my daughter does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where possible and appropriate, we will make our best endeavours to lend suitable devices to pupils.
- If you have not yet responded to our digital surveys, please contact Mrs Janice Eldridge at: j.eldridge@davisonhigh.school to report any difficulty with digital access
- If your daughter is experiencing a difficulty with any aspect of remote education, please contact Mrs Gabrielle Heryet at: g.heryet@davisonhigh.school

How will my daughter be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons using Teach Stream)
- Recorded teaching (for example video/audio recordings made by teachers)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my daughter's engagement and the support that we as parents and carers should provide at home?

To support our students to make progress with their learning in the remote environment, we would ask that your daughter:

- Is ready to start learning by 8.40am on Mondays and Thursdays (Form Group sessions)
- Is ready to start learning by 9am on Tuesdays, Wednesdays and Fridays
- Follows any teacher instruction to prepare for a lesson by downloading resources provided or completing pre-reading as requested
- Participates in any Teach Stream session provided for their class
- Completes work set and follows all instructions to upload this to FROG for teacher feedback

To support us in keeping accurate records of attendance, please continue to use STUDYBUGS to report any illness or authorised absence such as medical appointments.

Thank you for all that you are doing at home to support your daughter's learning by establishing and encouraging clear routines for study.

How will you check whether my daughter is engaging with their work and how will I be informed if there are concerns?

To monitor your daughter's engagement with work we will:

- Take Teach Stream lesson registers to monitor attendance and report unexplained absence
- Monitor the work handed in (uploaded) by your daughter and report on failure to submit required evidence of assignments
- In the event of unexplained absence or failure to submit work, you will be notified by email or telephone by the Remote Learning Co-ordinator, Form Tutor, Lead Tutor, Pastoral Manager, Subject Teacher, Subject Leader or Senior School Leader

We value our partnership work with students and families. We have confidence that we can work together to resolve any issues experienced by students at this time.

How will you assess my daughter's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- To provide feedback at least fortnightly so that students can make progress with learning
- To use a range of feedback tools and strategies including written comments, quizzing and whole class verbal feedback as appropriate for effective learning and progress

Additional support for students with particular needs

How will you work with me to help my daughter who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will:

- Deliver 'quality first' teaching that supports all students to make progress with learning
- Offer additional contact and support from the CS department to students and families where a student has a specific educational need
- Provide a dedicated Learning Support Assistant to respond to queries in the first instance (f.jose@davisonhigh.school)
- Differentiate approaches to learning where possible (the supported Reading Project offered through CS is an example)

We value our partnership work with families. Please be reassured that we are committed to supporting your daughter's progress and we would encourage you to contact our SENDCo if you have any concerns:

n.roberton@davisonhigh.school