

Davison Curriculum Description Current & Option Pathways

The school runs a 2-week timetable with five lessons of one hour each day – in a 2-2-1 formation – so one lesson in the afternoon. The % of time allocated to each subject area is reviewed annually.

The frequency and % of lessons allocated to each subject is summarised below:

| Davison Curriculum summary 2019-20 | | | | | | | | | | |
|------------------------------------|---------|-----|-----|-----|-----|-----|------|-----|------|-----|
| | yr7 | % | yr8 | % | yr9 | % | yr10 | % | yr11 | % |
| English | 7 | 14 | 6 | 12 | 6 | 12 | 8 | 16 | 8 | 16 |
| Maths | 8 | 16 | 8 | 16 | 7 | 14 | 7 | 14 | 8 | 14 |
| Science | 6 | 12 | 7 | 14 | 7 | 14 | 10 | 20 | 10 | 20 |
| Design technology | 2 | 4 | 2 | 4 | 2 | 4 | | | | |
| RS/Cz | 2 | 4 | 2 | 4 | 2 | 4 | 5 | 10 | 5 | 10 |
| MFL/LETS | 6 | 12 | 5 | 10 | 5 | 10 | | | | |
| History | 2 | 4 | 4 | 8 | 4 | 8 | | | | |
| Geography | 2 | 4 | 4 | 8 | 4 | 8 | | | | |
| Art | 2 | 4 | 2 | 4 | 2 | 4 | | | | |
| Drama | 2 | 4 | 2 | 4 | 2 | 4 | | | | |
| Computing | 2 | 4 | 2 | 4 | 2 | 4 | 1 | 2 | | |
| PE | 5 | 10 | 4 | 8 | 4 | 8 | 3 | 6 | 3 | 6 |
| Personal Dev | 2 | 4 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 |
| Music | 2 | 4 | 2 | 4 | 2 | 4 | | | | |
| OPT A | | 0 | | 0 | | 0 | 5 | 10 | 5 | 10 |
| OPTB | | 0 | | 0 | | 0 | 5 | 10 | 5 | 10 |
| OPTC | | 0 | | 0 | | 0 | 5 | 10 | 5 | 10 |
| lessons/% | 50 | 100 | 50 | 100 | 50 | 100 | 50 | 100 | 50 | 100 |
| | lessons | % | | % | | % | | % | | |

For more detailed information on options, look at the students/KS4 options tab on the website and open the links.

Personal Development and PSHE (Personal, Social and Health Education)

This is delivered in two lessons per fortnight in year 7 and one week per fortnight thereafter. Drama Maths and LETS lessons help deliver PSHE and financial literacy.

Form time and weekly assemblies are designed to address a wide range of issues and well as the opportunity to worship and celebrate our Christian values. The Colour family pastoral system promotes well-being and morality and enables form tutors and lead tutors to closely monitor students' personal development.

Modern Foreign Languages

Year 7 currently study either French and Spanish or Spanish and LETS. Students specialise in one language from year 8 onwards unless they study LETS instead. More able students are compelled to take their chosen language through to GCSE.

Years 10 and 11

All students take Maths, English (Language and Literature), Science (Combined =two GCSEs), RS or Citizenship GCSE, Core PE non-examined and Personal Development non-examined. Students studying GCSE in Citizenship will study one non-examined lesson of RS per fortnight. Students in Year 10 have one lesson of Computing per fortnight. Students mostly study for nine GCSE or equivalent. Those who chose LETS do eight. Some very able students study an extra qualification in further maths.

Maths and Science are taught in sets; more able students are compelled to take their chosen language (Spanish or French) to GCSE.

Free option GCSEs on offer are: Art/ Creative Textiles both Art GCSEs, Drama, Computer Science, Dance, Design Technology, Food Preparation, French, Geography, History, Music, Physical Education, Spanish, Triple Science.

Students can choose LETS PLUS in order to reduce their number of options and to focus on Key Skills in Numeracy and Literacy. This involves personalising the students' learning over Key Stage 4 to enhance their chances of passing Level 2.

We offer vocational qualifications in BTEC (Sport, Travel and Tourism and Health and Social Care) and OCR National (iMedia and Child Development). These are Level 1&2 qualifications so have GCSE equivalency.

All Year 10 students take part in 1 week of work experience.

Able mathematicians have an extracurricular GCSE in Further maths they can choose.

We run a highly successful extracurricular Young Enterprise program throughout year 10 for entrepreneurial students.

Summary Options at Davison for year 10 and 11.

This offer has changed over the last few years due to the introduction of the new more rigorous GCSEs between 2017 and 2019. Students choose in year 9 and start their options in year 10. Many subjects start teaching the subject content and skills for GCSE in year 9. (Maths follow a 3-year AQA GCSE course for example).

We offer three pathways and between the end of January and February students fill out an online options form with their preferences. We then try and fit these as best we can to the resources and staff we have available.

The 3 pathways all cover the compulsory GCSEs of Mathematics, English Language, English Literature, Combined Science (2 GCSEs) and Religious Studies or Citizenship.

The “Options” consist of a maximum of three more GCSEs and are designed to comply with the Progress 8 GCSEs that government uses to measure schools’ performance. For more information on the new GCSEs and Progress 8 you can search on YouTube for a helpful DFE 3 minute video explanation. See further information on the pathways below.

Please note there may be exceptions made to these pathways for students with SEND.

| | | |
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| <u>EBacc Pathway- 2 options + their Modern foreign language (9 GCSEs)</u> Students are in Set A/B Maths They have to continue their chosen language to GCSE. They are able to choose Triple Science. The other 2 choices are free- see the options booklet for the most recent offer. | <u>Progress pathway – 3 options but one is compulsory 2 are free (9 GCSEs)</u> Students come from mostly set C/D Maths Compulsory: from Modern Foreign Language, History, Geography, and Computer Science. 2 Free choices- see the options booklet for the most recent offer. | <u>LETS Pathway= 3 options (8 GCSEs)</u> Students have studied LETS instead of a Language in years 8&9. LETS (Learn Engage Think Succeed) is our numeracy and literacy improvement programme. We recommend that students take LETS as 1 option and have 2 free choices- see options booklet |
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