Davison C.E High School for Girls Catch-Up Premium Key data

The catch up premium was introduced to schools in 2012 and gives school additional funding to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

Amounts allocated

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| --- | --- |
| Year | Catch-Up Premium |
| 2018-19 | £22,323 |
| 2019-20 | £23,093 |

Comparison of Catch-Up Premium students with overall cohort

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| --- | --- |
|  | 2018-19 |
| **No of students that did not achieve the expected standard** | 55 |
| **Eng/Maths Progress whole cohort** | 80% |
| **Eng/Maths Progress students that DNM** | 87% |
| **Improvement in ATL whole cohort** | 97% |
| **Improvement in ATL students that DNM** | 96% |

Davison Catch-Up Premium Interventions

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| --- | --- |
| **Intervention** | **How do we know it works** |
| **Improving students’ literacy and numeracy** | Students who have not met Key Stage 2 expectations have opportunity to consolidate their skills from Primary to better access the Curriculum.  Support for over staffing in English and Maths in KS3 focused on improving the achievement of those students who are below expectations at KS2. Year 7 students that are identified as needing intervention are set in LETS and one language. 55 students were identified 2018-19.  Mathematics teachers and raising attainment coaches provide withdrawal lessons focussing on key number skills. |
| **Mentoring** | **Nurture** – nurture students are monitored fortnightly with a GAR system. Mentoring is frequent, sometimes daily.  **ARA** – students are identified post Aut1 data capture. Students are allocated a mentor as required who sees students weekly.  **PP –** PP students are monitored frequently with individual support and challenge offered as appropriate. |
| **Curriculum Support** | **Small group literacy and numeracy** – students are offered small group sessions within CS focussing on key literacy and numeracy skills.  **DEAR support** – students are registered in CS and read with a Y9/10 buddy mentor or LSA. Students are encouraged to read out loud. |