



Davison CE High School for Girls

Prayer Space // 21st - 23rd February 2018

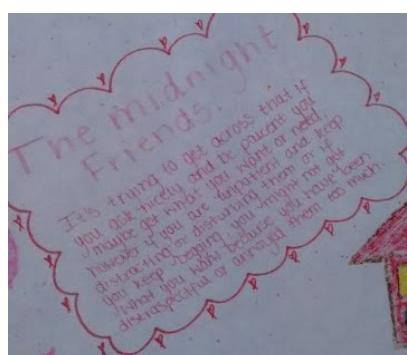


Prayer Space Report

This was the second year *Off The Fence* ran a Prayer Space at Davison CE High School for girls. It lasted three days, occupying a geography classroom, with each lesson welcoming a whole class to visit the Space for the entire lesson.

Someone from the *Off The Fence* Team introduced the Space, outlining what prayer means to some and how these activities are open to each student, whether they have a faith background or not. Each zone got the students to: **stop, think and do**.

As well as being used during the lesson times the Prayer Space was open at lunch and break times, and the *Alpha female* group visited after school on the first day. In total 484 students and staff visited the Space.

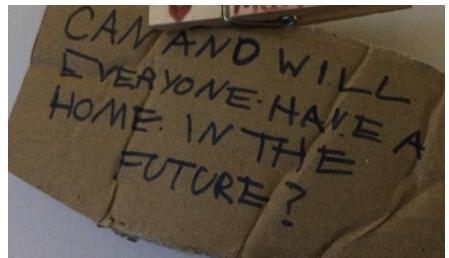


The Prayer Zones

Big Questions:

Students were asked to consider if there is a God and they could ask him one question, what would they ask?

Some students asked general questions that others could share with, whereas others asked God more personal questions. Either way they wrote their questions on cardboard and added them to the display.



Sorry Shredder:

Students were invited to consider the things they may need to say sorry for and the people they need to say sorry to.

They wrote what they needed to say sorry for on a slip of paper before shredding it. This activity gave students a chance to think about the idea of forgiveness.



Lego:

The students were asked to think about what they would like the world to look like if they could start building it again?

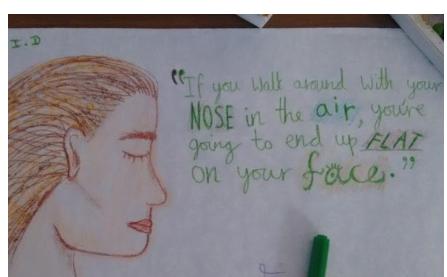
They took the Lego in front of them and started building that very world.



This activity shines a light on the reality that the Christian God is not done with this world, rather wants to transform it into something new.

Parables:

The New Testament contains so many wonderful and challenging parables which shape our thinking and understanding of God and others. Students were asked to read one of the parables in front of them and respond by drawing the parable out on the paper sheets that cover the table.



Wheelbarrow worries:

Students were asked to consider the things they worry about. They wrote their worries on a piece of paper and threw them into the wheelbarrow, symbolising handing these worries over to Jesus. They were encouraged to take away a written prayer. [see image]



The Prayer Zones

People need a home:

Students were asked to look at the information about homelessness in their area and the need for the homeless to have a home. In response they made an origami house that they decorated. On the back of their house they wrote a prayer for the current homeless situation.



Thank you ducks:

Students were asked to hook a duck and see what number is on the bottom. The number underneath the duck corresponds to a category they could be thankful for. Students then wrote on a paper duck what they were thankful for in relation to that category.



Student feedback

