

Prayer Space Report

Davison CE High School for Girls

3rd—9th March 2020

Strong the Messiah trust
saving for loving faith
happy forgiving kind
brave sacrificial love

This is a record of the Prayer Space which took place at Davison CE High School for Girls in March 2020. The Prayer Space gave students the opportunity to explore faith and spirituality from a broadly Christian perspective in a safe, creative and interactive way. Seven prayer zones were created, each asking the students to stop, think and then respond, in prayer if they wished.

Students in years 7-11 visited the Prayer Space for a whole lesson. All students had the option to return at lunch time if they wanted to. Over 700 students visited the Space during the week, along with various members of staff.



**“i liked talking to God
about my feelings”**

Student Quote



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**Resisting poverty.
Empowering people.
Restoring hope.**

The Prayer Zones

Each zone gave an opportunity to think and pray. If students didn't want to pray they were still able to engage with activities and spend time in reflection.

Thank You Ducks:

Students were asked to think about what they were thankful for by hooking a duck and looking for a category to match the number on the duck. They wrote their response as a prayer, poem, song or rhyme.

Sorry shredder:

Students considered all the things that they may need to say sorry for. They wrote what they were sorry for on a slip of paper and shredded it. This activity encouraged them to think about God's forgiveness.

Big questions:

The students were asked to think about what big question they wanted to ask God. They wrote their question to God on a piece of cardboard and added it to the ever-growing display of questions.

Transformation Butterflies:

Students considered all the amazing transformations that happen in the world. They cut out a butterfly and decorated it with their fingerprint using ink pads, pens and sequins whilst considering all the transformations in their lives.

Feely Boxes:

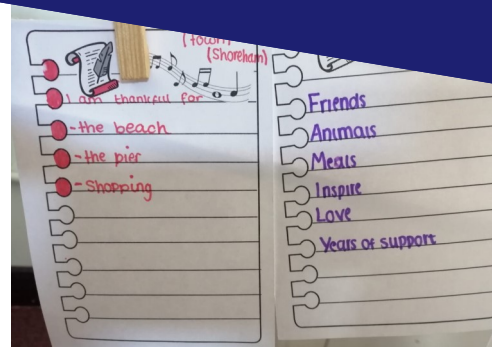
Students were asked to consider how they were feeling by presenting them with 6 boxes, each with an item hidden inside. As the students put their hands into the boxes they are asked to think about what they were touching and what emotion it made them feel. They could place a puzzle piece into the jar that represented their emotion.

Jesus Stories:

The New Testament contains so many wonderful and challenging stories about Jesus. Students were asked to read one of the stories in front of them and then start drawing their response to this on the paper sheets that covered the table whilst thinking— What does this tell us about Jesus?

Climate Change Windmills:

Students were asked what they could do, to make a difference in an effort to turn around the tide of negative human impact on the world. They wrote or drew their ideas and prayers for the world on a piece of paper which was then transformed into a windmill and added to the windfarm display.



**“i absolutely love it,
it's just beautiful”**

Staff Quote



**“it helped you reflect and
be thankful and also
think about the future”**

Student Quote

