Curriculum intent; Pupils will learn to refine their traditional artistic skills and develop research skills. They will be exposed to and inspired by, a wide **GCSE** range of art from different cultures, traditions and contexts. They will learn time & project management skills. **Photography** This will prepare them so that they can successfully navigate through the GCSE Assessment objectives and create a personal and meaningful 2021/22 investigations for both component 1 - portfolio (60%) and component 2 exam (40%) Pupils are able articulate and interpret the project themes using any suitable media which demonstrates their ability to adapt the techniques of their chosen artists. It is important that they have a good understanding of how to meet the four Attainment Objectives and the requirements of the exam board At Davison, we aim to create independent, innovative and resilient photographers who are problem solvers and aren't afraid of a challenge **OVERVIEW YEAR 10 YEAR 11 YEAR 11** Portfolio - 60% of GCSE grade 40% of GCSE grade **MOMENTS IN TIME/MANIPULATING PROJECT NATURAL FORMS IDENTITY EXAM REALITY/ RYTHMN** Refine skills established at KS3 and Further refine practical skills **Practical skills** Refine skills established at KS3 and Use practical skills learned to meet AQA introduce new media, techniques and introduce new media, techniques and Independent, extended, explorations specifications and enable pupils to processes including digital processes including digital of media and techniques to develop create a personal response to their manipulation (Photo Affinity) & intro manipulation (Photo Affinity), DSLR more complex ideas chosen exam title to the DSLR camera (auto settings) camera (manual settings) & graphics tablets Presentation techniques Presentation techniques **Knowledge &** Focus on the formal elements of Choice of theme Focus on portraiture photography GCSE exam paper - AQA photography. DSLR photography workshops Focus on independent photography Research photographers chosen from understanding Analysis, rule of thirds, composition, Photo Affinity workshops Exploring new and re-visiting previous exam paper and own choices, extended, editing, digital & manual manipulation Researching Photographers techniques experimentation with appropriate media of photos, light box, scanner, photo contemporary & traditional Focus on extended experimentation of and techniques, transfer, free APPS & programmes Planning a photo shoot, using the media & techniques Independent exploration of theme Photo Affinity workshops photography studio, editing, refining, Annotation, keywords, technical terms Time management, showcasing skills & Year 11 Controlled assessment Researching Photographers selecting. knowledge acquired across the course. contemporary & traditional Year 10 controlled assessment Planning & time management 10 hour exam Annotation, keywords, technical terms Annotation Planning & time management Planning & time management Pupils choice of photographic Pupils choice of appropriate media Outcome Signage, postcards & photo collage A series of portraits – using digital & manual manipulation techniques & presentation **Skills** AO1 AO₂ AO₃ AO4 AO1 AO4 AO1 A04 A04 AO2 AO3 A02 A03 A01 A02 A03 Investigate Develop Record Respond Investigate Develop Record Respond Investigate Develop Record Respond Investigate Develop Record Respond Refine Refine Refine Refine Verbal feedback, written feedback on Assessment Frog Frog Frog Frog Self and peer assessment Self & peer assessment Self & peer assessment Self & peer assessment Interim assessment Interim assessment Interim & project assessment Interim assessment Progress tracker